STP 566 – MPS 266 Marriage: Canonical Issues

Winter 2017

Course Outline

January 4, 2017 to April 24, 2017      Wed. 8:30-11:20 am

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Course Description

Course Objectives
a) To learn the matrimonial law of the Church
b) To understand what is constitutive canonically to marriage
c) To understand the theological, spiritual, and liturgical formation required for marriage in the Church
d) To be able to reflect upon the canonical effects of marriage law on the human person
e) To learn to use and apply marriage law in one’s pastoral ministry

Course Assignments and Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>In-class Tests</td>
<td>10%</td>
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<tr>
<td>Students will be quizzed on the material presented in class throughout the term.</td>
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<tr>
<td>Pre-Marriage Inventory</td>
<td>10%</td>
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<td>Students will both learn and administer a pre-marriage inventory to a couple preparing for marriage.</td>
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<tr>
<td>Case Studies</td>
<td>15%</td>
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<td>Students will be given 2 case studies in order to examine and apply matrimonial law.</td>
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<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
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Textbooks


**Note:** The Code is available online. For those who anticipate involvement in pastoral ministry, it is recommended that instead of the above the following is purchased, as it has a short but useful commentary accompanying the text:


Pope Francis. Apostolic Letter *motu proprio De concordantia inter codices* (by which certain norms of Canon Law are changed) 31 May 2016.


**Recommended Reading**


**Course Requirements**

Students are required to develop an understanding of marriage law and become knowledgeable of the particular canons related to marriage. Through the use of lectures, group work, case studies and exams, students will be required to apply matrimonial law, become familiar with prenuptial forms, and to understand the pastoral reality of marriage in the Church today.

**General Academic Information**

**Extension for a Term Assignment**

Extensions beyond an original deadline may be granted only in those cases where it is possible to mark a late assignment and submit a final grade to the Registrar within the parameters of the given semester. If an extension is not sought according to established procedures, or one is not granted, missed assignments shall result in the assigning a final grade of “Incomplete.” In this event, the policy governing “Incomplete Courses” shall apply. Details are available in the *Student Handbook.*

**Academic integrity**

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade F may be assigned to a student guilty of such acts. A second offense against academic integrity makes the student liable to automatic dismissal from NTC. Details are available in the *Student Handbook.*

**Academic grievances**

Students may appeal grades received; the procedure is outlined in the *Student Handbook.* For other academic grievances, students will refer to the academic grievance procedure also outlined in the *Student Handbook.*
Grade Appeal
A student concerned or unclear about course requirements, grading, or marking of a particular assignment, is expected to seek clarification or to express his/her concern to the instructor. A student who believes that an assignment, test or exam, in either whole or part, has not been appropriately graded must first review their concerns with their instructor within five (5) working days of the date when the graded work is returned to the class. If there is a concern about work returned during the final week of classes, or a final exam or paper, there may not be an opportunity to review the grade with the instructor or to have the work remarked prior to the assignment of a final grade for the course. In this case, a meeting with the instructor should be scheduled as soon as possible. Appeal of final grades must be initiated within thirty (30) days from the end of the semester in which the course was taken. Oral examinations will be recorded by the instructor and that record shall be retained only for the period of appeal of that examination. Grades not questioned within this period will not be reviewed at a later date. Process available in the Student Handbook.

NTC Grading System
Grade points based on letter values are used to compute a weighted average. This grade point average is calculated on a 4.0 system (Alberta Alpha Four Point Grading System). Details found in the Academic Calendar.

Acceptable Writing Styles
American Psychological Association (APA)
Chicago/Turabian
Modern Language Association (MLA)
Society of Biblical Literature (SBL)
Details found in the Academic Calendar.

Course Schedule
1. Marriage: canonical marriage (cc. 1055-1062); consent (cc. 1095-1107); form of marriage (cc. 1108-1112, 1116, 1117/835 CCEO); effects of marriage (cc. 1134-1140) (3 classes)
2. Preparing for marriage (cc. 1063-1072; 1113-1115): prenuptial process; prenuptial forms; premarital inventory (3 classes)
3. Impediments to marriage (cc. 1083-1094/800-812 CCEO); special circumstances – non-practicing Catholics, cohabitation, older couples, second marriages, teenage marriage, catechumens (2 classes)
4. Dispensations/permissions for marriage (cc. 1073-1082; 1124-1129/800-814 CCEO) (2 classes)
5. Celebration of marriage (cc. 1118-1123) (1 class)
6. Declaration of Nullity: types and processes, forms; separation of spouses; pastoral care of the divorced and remarried (2 classes)

Bibliography


Pope Francis. Apostolic Letter _motu proprio De concordantia inter codices_. 31 May 2016. (by which certain norms of Canon Law are changed)


