



## The Church in Canada (FTH 516/FND 216)

FALL 2022

### Course Outline

Course Start Date and End Date;  
Sep. 8 – Dec. 8, 2022

Class Meeting Time, Location and Room  
Thursday 1:15 – 4:05 pm, St. Marguerite Bourgeoy's Room NTC

**Instructor: Bob McKeon Ph.D.**  
**Office: NTC 2-07**  
**Office Hours: Before class or by appointment**  
**Phone: 780-242-4395**  
**Email: bob.mckeon@newman.edu**

### COURSE DESCRIPTION

The history of Christian presence in Canada from the beginnings of New France to the modern era, with a particular but not exclusive focus on the Roman Catholic experience. Topics to be discussed include the foundations of the church in Canada, the church and indigenous peoples, the church in Western Canada, the formation of a Canadian theology.

## COURSE OBJECTIVES

- Have a familiarity with the history of the Christian churches in Canada with a particular focus on Canadian Catholics.
- Have knowledge to the history of the ongoing relationships between the Christian churches and Indigenous peoples in Canada
- Learn about the relationships between the waves of immigration and the growth of the Christian churches in Canada.
- Encourage each student to learn the church history of their region.
- Understand how church history influences local churches and pastoral ministry in Canada today.

## COURSE TEXTS

### Required text:

Terence Fay. A History of Canadian Catholics. Montreal and Kingston, McGill Queens University Press, 2002.

Class Readings: In class photocopied handouts and online resources

Bibliographies: to be distributed during class

## COURSE ASSESSMENT

Class attendance and informed participation (10%)

Seminar presentations (2) (20% each – total 40%)

Major paper (30%)

Final exam (20%)

### **Seminar Assignment presentation**

**Due: Day of scheduled class**

Each student will be asked to make an oral class presentation. The presentation will focus on a person, event or organization significant to the historical period under study by the class. Each oral presentation will take from 15-20 minutes. Each presenter will prepare discussion questions to facilitate a class discussion after the presentation. As part of the seminar, each presenter will prepare a one page handout for the class

providing an outline of the oral presentation and a brief annotated bibliography of the major sources.

### **Major Paper Assignment**

**Due: Dec.1, 2022**

The paper should be at least 12 pages of text (double spaced). Chose a topic related to the course content. Please check your topic with the instructor before getting started. Feel free to check with me if you have any questions or want to check out an idea or possible source materials. If you are having difficulty finding specific sources, let me know. I may be able to help.

### **Final Exam**

The final exam will be a take home written essay exam. It will be scheduled at the end of the semester.

## **COURSE SCHEDULE (subject to modification)**

September 8 **Course Introduction**

September 15 **New France**

-Fay, Chapter 1, 5-28.

-Mary Anne Foley, "*La vie voyageuse* for Women: Moving beyond Cloister in Seventeenth-Century New France," CCHA Historical Studies 63 (1997): 15-28.

<http://www.cchahistory.ca/journal/CCHA1997/Foley.pdf>

September 22 **Conquest and Beyond**

Fay Chapter 2, p. 29-47.

Gilles Chausse, "French Canada from the Conquest to 1840," in A Concise History of Christianity in Canada, Terrence Murphy and Roberto Perrin, eds., Toronto: Oxford Univ. Press, 1996, p. 62-75.

September 29 **Maritime and Central Canadian Catholicism**

Fay Chapter 3, p. 48-65.

James Lambert, "The Face of Upper Canadian Catholicism: Culture and Metropolitanism in the Establishment of the Roman Catholic Church in Upper Canada, 1800-1825," CCHA Historical Studies 54 (1987): 5-25.

<http://www.cchahistory.ca/journal/CCHA1987/Lambert.pdf>

October 6 **Ultramontaine Catholicism in Canada**

Fay, Chapter 4, p. 69-91.

Murray W. Nicholson, "Irish Tridentine Catholicism in Victorian Toronto: Vessel for Ethno-Religious Persistence," CCHA Historical Studies 50 (1983): 425-436.

<http://www.cchahistory.ca/journal/CCHA1983-84/Nicolson.pdf>

October 13 **Catholic Missionaries Moving West**

Fay, Chapter 4, 91-95.

-Robert Choquette, Chap. 2 "The Pathfinders." The Oblate Assault on Canada's Northwest. (Ottawa: University of Ottawa Press, 1995, 29-49.

-Raymond J. A. Huel. Chap. 6, "Education: An Extension and Enhancement of Mission," Proclaiming the Gospel to the Indians and Metis, Edmonton: Univ. of Alberta, 1996, 99-121

-TRC. A Knock on the Door: The Essential History of Residential Schools, Chapter 1, "A History," Winnipeg: Univ. of Manitoba, 2016, pp.9-46.

October 20 **Confederation; Catholicism in the New Canada**

Fay, Chapters 6 and 7, p. 120-151.

J.R. Miller, "Anti-Catholicism in Canada: From the British Conquest to the Great War," in Creed and Culture: The Place of English-Speaking Catholics in Canadian Society, 1750-1930," Terrence Murphy and Gerald Storz, eds., Montreal and Kingston, McGill-Queens Univ. Press, 1993, 25-48.

October 27 **Two Messianic Language Groups; English and French**

-Fay, Chapter 8, 155-75.

-Raymond Huel, "The Irish-French Conflict in Catholic Episcopal Nominations: The Western Sees and the Struggle for Domination within the Church," CCHA Historical Studies," 42 (1975): 51-70.

<http://www.cchahistory.ca/journal/CCHA1975/Huel.html>

November 3      **New Immigrants Moving West**

-Fay, Chapter 9, p. 176-197.

-Stella Hryniuk, "Pioneer Bishop, Pioneer Times: Nykta Budka in Canada," CCHA Historical Studies 59 (1992): 49-64.

November 10      **Semester Break - No Class**

November 17      **Catholics and the Depression**

-Fay, Chapter 10, p. 198-220.

-Jeanne R. Beck, "Contrasting Approaches to Social Action: Henry Sommerville, the Educator, and Catherine de Hueck, the Activist." Catholics at the "Gathering Place," Mark McGowan and Brian Clarke eds., Toronto: CCHA: 1993, 213-232.

November 24      **Communism, Facism and Canadian Catholics; Catholics in Quebec**

- Fay Chapter 11, 12, p. 221-255.

- David Seljak, "Why the Quiet Revolution was "Quiet,"" The Catholic Church's Reaction to the Secularization of Quebec after 1960," CCHA Historical Studies 62 (1996): 109-24. <https://www.cchahistory.ca/journal/CCHA1996/Seljak.pdf>

December 1      **Canadianization of Catholicism: Vatican II**

- Fay Chapters 13, 14, p. 303-331.

- William F. Ryan. "Personal Recollections and Reflections on the Implementation of the Second Vatican Council by the Canadian Conference of Catholic Bishops (1964-1990). CCHA Historical Studies 73 (2007): 45-62.

<https://cchahistory.ca/journal/pdf/Historical-Studies-vol-73-Final.pdf>

December 8      **Contemporary Canadian Catholicism; Course Conclusion**

-Fay Chapter 15

-Reginald Bibby and Angus Reid. Canada's Catholics. Toronto: Novalis, 2016, 47-53.

-Truth and Reconciliation Commission Final report, Canada's Residential Schools: Reconciliation", Vol. 6, p..99-112.

[https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Volume\\_6\\_Reconciliation\\_English\\_Web.pdf](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Volume_6_Reconciliation_English_Web.pdf)

-Pope Frances, "Maskwacis," "Sacred Heart Parish," "Quebec City Citadel," "Lac Ste Anne," Canada, 202

## General Academic Information

### Late Submission Policy.

The penalty for late submission will be 5% per day. Extensions may be granted for exceptional circumstances such as family or medical emergencies, however, in all but the most grave emergencies, please contact me before the due date of the assignment.

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7

Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

### Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

#### **Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting the Dean of Students, Lorraine Spenrath at 780-392-2450; email [lorraine.spenrath@newman.edu](mailto:lorraine.spenrath@newman.edu)