
CERTIFICATE IN CATHOLIC STUDIES (C.C.S.)

CCS-021 LITURGY

COURSE OUTLINE

Liturgy is an excellent introduction to the Liturgy for clergy and laity involved in liturgical ministries and planning. The course elucidates the theological principles and pastoral directives that shape contemporary understanding of the Liturgy; discusses the Liturgy of the Word and the Liturgy of the Eucharist; and builds on the art of liturgical planning.

General Course Objectives

1. Establish a Coherent Picture of the Liturgy of the Church.
2. Define and Appreciate the Liturgy of the Church.
3. Consider the Liturgy of the Word.
4. Study the Rites and Parts of the Liturgy of the Eucharist.
5. Learn and Understand the “Why” of Liturgical Planning.

Course Structure and Highlights

Week 1: What is Liturgy?

- Establish a Coherent Picture of the Liturgy of the Church.
- Define and Appreciate the Liturgy of the Church.

Week 2: The Liturgy of the Word

- Consider the Liturgy of the Word.
- Learn about the Four Parts of the Mass.

Week 3: The Liturgy of the Eucharist

- Study the Structure of the Rite of the Liturgy of the Eucharist.

Week 4: The Liturgy of the Eucharist

- Discuss its different parts and how they relate to each other.

Week 5: Planning the Liturgy

- Learn the “Why” of Liturgical Planning.
- Understand the “Why” of Liturgical Planning.

Textbooks

[Searle, Mark. *Liturgy Made Simple*. The Liturgical Press. Collegeville, Minnesota, 1981.](#)

References

[The Catechism of the Catholic Church.](#)

[The Holy Bible.](#)

Assessment

LiturgY consists of ten lessons and ten assignments, with each assignment weighted at 10% (percent) of the total grade.

Technical Skills and Equipment Requirements

1. You must have Internet access. A high-speed connection, either ADSL or cable, is recommended.
2. You should know how to use a web browser to navigate the web to locate educational resources and download files.
3. You will need the files management skills necessary to create directories, to save files and to retrieve files.