Academic Schedule 2019-2020

**Fall 2019-20 semester**: Wednesday, September 4 – Wednesday, December 18, 2019
Restaurant Day: December 12–18, 2019
Winter 2019-20 semester: Friday, January 3 – Wednesday, April 22, 2020
Final exam week: April 16–22, 2020

**Intersession 2019-20**: Friday, May 1 – Friday, June 26, 2020
Final exam week: June 22–26, 2020
Convocation: Saturday, October 19, 2019

**Class holidays:**
- Labour Day: Monday, September 2, 2019
- Thanksgiving Recess: Monday, October 14, 2019
- Remembrance Day: Monday, November 11, 2019
- Fall Reading Break: Tuesday, November 12 - Friday, November 15, 2019
- Family Day: Monday, February 17, 2020
- Winter Reading Break: Tuesday, February 18 - Friday, February 21, 2020
- Holy Thursday: Thursday, April 9, 2020
- Good Friday: Friday, April 10, 2020
- Easter Monday: Monday, April 13, 2020
- Victoria Day: Monday, May 18, 2020
- Canada Day: Wednesday, July 1, 2020
- Heritage Day: Monday, August 3, 2020

**November 2019**
- Last day for on campus and online program changes, course additions, and course deletions for fall semester. Students dropping on campus and online classes will be assessed 50% of tuition fees.
- Beginning of Winter 2019-20 semester: Friday, January 3, 2020
- On campus and online fall semester refund deadline. Students will be assessed 100% of fees.
- On campus and online fall semester registration deadline. Late fees apply.
- Fall semester classes end.
- Last day to withdraw from on campus and online courses without academic penalty.
- Last day to request an extension for term work (incomplete grade).
- Final exam week: December 12–18, 2019
- Final exam week: April 16–22, 2020
- Remembrance Day. College closed.

**September 2019**
- First day fall semester on campus courses. Online courses begin this week.
- First day on campus and online courses. Orientation Day and student BBQ.
- Last day for on campus and online program changes, course additions, and course deletions for fall semester. Students dropping on campus and online classes will be assessed 50% of tuition fees.

**October 2019**
- On campus and online fall semester refund deadline. Students will be assessed 100% of fees.
- On campus and online fall semester registration deadline. Late fees apply.
- Winter Reading Break: Tuesday, February 18 - Friday, February 21, 2020
- Holy Thursday: Thursday, April 9, 2020
- Good Friday: Friday, April 10, 2020
- Easter Monday: Monday, April 13, 2020
- Victoria Day: Monday, May 18, 2020
- Canada Day: Wednesday, July 1, 2020
- Heritage Day: Monday, August 3, 2020

**JULY 2019**
- Last day to request an extension for term work (incomplete grade).
- Last day for on campus and online program changes, course additions, and course deletions for fall semester.
- Convocation: Saturday, October 19, 2019

**October 2019**
- On campus and online fall semester refund deadline. Students will be assessed 100% of fees.
- On campus and online fall semester registration deadline. Late fees apply.
- Winter Reading Break: Tuesday, February 18 - Friday, February 21, 2020
- Holy Thursday: Thursday, April 9, 2020
- Good Friday: Friday, April 10, 2020
- Easter Monday: Monday, April 13, 2020
- Victoria Day: Monday, May 18, 2020
- Canada Day: Wednesday, July 1, 2020
- Heritage Day: Monday, August 3, 2020

**November 2019**
- On campus and online fall semester refund deadline. Students will be assessed 100% of fees.
- On campus and online fall semester registration deadline. Late fees apply.
- Winter Reading Break: Tuesday, February 18 - Friday, February 21, 2020
- Holy Thursday: Thursday, April 9, 2020
- Good Friday: Friday, April 10, 2020
- Easter Monday: Monday, April 13, 2020
- Victoria Day: Monday, May 18, 2020
- Canada Day: Wednesday, July 1, 2020
- Heritage Day: Monday, August 3, 2020

**December 2019**
- Last day to withdraw from on campus and online courses without academic penalty.
- Last day to request an extension for term work (incomplete grade).
- Study Days.

**January 2020**
- Fall semester classes end.
- Fall semester exams.
Academic Schedule 2019-2020

WINTER 2020 3rd January - 22nd April

January
Thursday, Jan 2  
**Winter semester registration deadline.** Late fees apply.
Friday, Jan 3  
First day winter semester on campus and online courses.
Friday, Jan 17  
**Last day for on campus and online program changes, course additions, and course deletions for winter semester.**

Friday, Jan 31  
Students dropping on campus and online classes will be assessed 50% of fees.

February
Monday, Feb 17  
Family Day. College closed.
Tuesday, Feb 18  
Reading Break. On campus classes cancelled.
- Friday, Feb 21  

March
Monday, March 2  
Application to Graduate deadline. **Last day to withdraw** from on campus and online courses without academic penalty.
Thursday, March 19  
St. Joseph Seminary Feast Day.

April
Wednesday, April 8  
**Last day to request an extension for term work (incomplete grade).**
Thursday, April 9  
Holy Thursday
Friday, April 10  
Good Friday. College closed.
Monday, April 13  
Easter Monday. College closed.
Tuesday, April 14  
Study Days.
- Wednesday, April 15  
- Thursday, April 16  
- Wednesday, April 22  

INTERSESSION 2020 1st May - 26th June

May
Monday, May 4  
Faculty Days
- Tuesday, May 5  
- Friday, May 1  
First day intersession on campus and online courses.
Monday, May 18  
Victoria Day. College closed.

June
Monday, June 1  
Master of Divinity Comprehensive Exams.
- Wednesday, June 3  
- Wednesday, June 17  
Intersession courses end.
Thursday, June 18  
Study Days.
- Friday, June 19  
- Monday, June 22  
- Friday, June 26  

SUMMER 2020 2nd July - 31st July

July
Wednesday, July 1  
Canada Day. College Closed.
Thursday, July 2  
First day summer on campus courses.
Friday, July 31  
Summer courses end.

August
Monday, August 3  
Heritage Day. College Closed.
Accreditation

NTC is considered a freestanding private college within the post-secondary educational system of Alberta. It has been empowered to confer academic degrees, diplomas and certificates in the field of religious sciences. The charter was granted on April 29, 1969, during the second session of the 16th Legislature (Private Bill #4). It was updated by an act of the Alberta Legislature on November 15, 1993 by the Newman Theological College Continuance Act.

In 1972 NTC became an associate member of the Association of Theological Schools (ATS). In 1988 NTC was granted the status of candidacy in view of a self-study and ATS visitation. Initial accreditation as a member of the ATS was granted in January 1992. Accreditation was extended again in 1996, in 2007, and most recently in 2017. We are accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:


The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
**Table of Contents**

### Contents

**Accreditation**
- 1

**Our Mission and History**
- Mission
- 4
- Vision
- 4
- Context & Scope
- 4
- College History
- 5

**St. Joseph Seminary (SJS)**
- 7

**Admissions**
- Program Legend
- 9
- Academic Year
- 10
- Admission Application
- 10
- Admission Grade Point Average (AGPA)
- 10
- International Student Admissions
- 11
- English Language Proficiency
- 11
- Open Studies Admission Policy
- 11
- Mature Admissions
- 12
- Visiting Student Admissions
- 12
- M.Th. Qualifying Year Admissions
- 12
- Audit Students
- 13
- Security Clearance Checks
- 13
- Student Screening Policy
- 13
- Admission Decisions
- 13
- Advanced Credit
- 14
- Interrupted Study and Readmission
- 14
- Faculty Advisors
- 14

**Academic Regulations**
- Registration
- 15
- Academic Course Load
- 15
- Inactive Files
- 15
- Changes in Registration:
- 15
- Add/Drop/Withdraw Notice
- 15
- Program Time Limits
- 15
- On Campus Course Attendance
- 15
- Course Work
- 15
- Inclusive Language
- 16
- Final Examination Schedule
- 16
- Incomplete Grade Policy
- 16
- Leave of Absence and Policy for Extensions
- 17
- Program Withdrawal Policy
- 17
- Academic Standing
- 17
- Class Averages
- 18
- Transfer Programs and Advanced/Transfer Credit
- 18
- NTC Transfer Credit Policy
- 19

**Related Academic Matters**
- Grade Reports and Posting
- 20
- Reading Courses/Tutorials
- 20
- Written Assignments - Style and Format
- 21
- Academic Integrity
- 22
- Academic Grievances
- 22
- Convocation
- 22
- Academic Senate Awards
- 22
- Library Resources
- 23
- Glossary of Academic Terms
- 23

**Grading System**
- 24

**Finance**
- Benedict XVI Institute for New Evangelization
- 25
- Program Fees
- 25
- Undergraduate and Graduate Tuition and Fees
- 2019 - 2020
- 25
- Additional Program Fees
- 25
- Application Fees
- 25
- General Fees
- 26
- Maintaining Student Status Fees
- 26
- Convocation Fees
- 26
- Payment Schedule
- 27
- Outstanding Accounts
- 27
- Tuition Refund Schedule
- 27
- International Student Tuition and Fees Repayment
- Note
- 27

**Cost of Education**
- 27

**Financial Assistance**
- 28

**Bursaries and Scholarships**
- 29

**Benedict XVI Institute for New Evangelization**
- Seminar Series
- 34
- Treasures of the Faith
- 35
- Living in the Word of God
- 35
- Vocatus for Business Leaders
- 35
- Volunteer Ministry of Care Certificate Program
- 35
- Enculturation Program for International Priests in Western Canada
- 36
- Certificate in Catholic Studies Program (C.C.S.)
- 38

**Undergraduate Programs of Study**
- Certificate of Theology Program
- 52
- Diploma of Theology Program
- 56
- Bachelor of Theology Program
- 58
- Undergraduate Theology Course Descriptions
- 61
- Undergraduate Courses in Philosophy
- 70
Graduate Programs of Study

Master of Theological Studies Program
Master of Divinity Program
Master of Theology Program
Graduate Theology Course Descriptions
Language Courses
Master of Theology Special Courses
Graduate Theology Special Numbers

Religious Education Programs
Saskatchewan Campus
Red Deer Catholic Regional Schools
Collaboration with King’s University College
S.P.I.C.E. and Blueprints Retreats
EXCEL Academy
Graduate Certificate in Catholic School Administration
Master of Religious Education Program
Master of Religious Education - Required Reading List
Religious Education Course Descriptions

Faculty and Administration
Administrative Officers
Faculty
Sessional Faculty
Professors Emeriti
Staff
The Academic Senate
The Board of Governors
The Foundation of St. Joseph Seminary & Newman Theological College

Auxiliary Organizations
Students’ Association of NTC (NTCSA)
Alumni Association of NTC

2019-20 Academic Schedule

Prayer of Cardinal Newman
May the Lord support us all the day long, Till the shades lengthen and the evening comes, and the busy world is hushed, and the fever of life is over, and our work is done. Then in his mercy may he give us a safe lodging, and holy rest, and peace at the last. Amen
Our Mission and History

Mission

Newman Theological College is a Roman Catholic School of Theology committed to theological education and missionary discipleship. The college prepares laity, religious, and ordained ministers for Christian service and leadership in Western Canada and beyond.

Vision

To develop life-long disciples and ministers of Christ through the formation of minds and hearts.

Context & Scope

A Roman Catholic School of Theology

NTC was founded in 1969 in the wake of the Second Vatican Council by the Catholic Archdiocese of Edmonton. NTC grew out of the existing structure of St. Joseph Seminary, which had already opened its doors in 1967 to lay people and religious for the study of theology. NTC is a private, Catholic academic institution dedicated to the study of theology and related disciplines. Its charter to confer degrees was originally granted by the Legislative Assembly of Alberta on April 29, 1969. NTC has been an accredited member of the Association of Theological Schools (ATS) in the United States and Canada since 1992.

NTC carries out its mission for the Church in an ongoing partnership with St. Joseph Seminary, whose particular mission is the human, spiritual and pastoral formation of future diocesan priests. Both institutions remain distinct, interdependent, and complementary. Lay men and women, diocesan clergy from Western Canada, along with several Religious Orders of men and Consecrated women work together to fulfill the mission of NTC. In this way, NTC is infused with the life-giving collaboration of all members of the Body of Christ that is the beauty and grace of the Church.

About our Namesake

Blessed John Henry Cardinal Newman (1801 - 1890) was one of the great figures of theological reflection in the life of the modern Church. First as a leading Anglican divine and then as the premier Catholic theologian of 19th century England, Newman articulated a compelling vision of Catholic Tradition in challenging conversation with the modern world. This “illustrious man of the Church and important Catholic thinker” (Pope Benedict XVI) continues to shape Christian reflection and life and so serves as a life-giving model for the mission of Newman Theological College. On Sept. 19, 2010, Cardinal Newman was beatified by Pope Benedict XVI in Coventry, England.

Theological Education: Faith Seeking Understanding

Theology is situated within the broader evangelizing, teaching-educating mission of the Church which comes from Christ Himself. As is seen in the formation of the books of the New Testament, the special ministry of theology has been operative in the Church from apostolic times. Theology is primarily a faith-filled, intellectual, systematic, sustained, comprehensive and critical pursuit that probes and clarifies the meaning of Christian life in the light of the Revelation of God. It seeks to understand and integrate in the lived Christian reality the inexhaustible gift of God’s Truth and Love in Jesus Christ and the impact of this gift on every facet of Christian life: contemplative, apologetic, pastoral, spiritual, liturgical, interdisciplinary, social and aesthetic. At NTC, we attempt to grasp a right understanding of the main issues of belief and behaviour in response to the needs, problems, questions and challenges of the contemporary world and to the joy-filled urgency of the proclamation of the Word of God.

Christian theology at NTC is grounded in the divine-human drama which unfolds historically in Israel, Christ and the Church. As a result, at NTC, we study the special documentary witness to this history in Scripture and Tradition with the methodology and perspective embraced by the mind of the Church and required by all the historical documents.

The goal of theological education at NTC is the capacity for Christian service and leadership in the contemporary Church and world. Theological reflection on ministry is a part of every professional degree.
Spiritual formation and growth is integral to the preparation of men and women for service and leadership in the Church. Lay spiritual formation at NTC draws from Scripture and the many spiritualities in Christian tradition. It facilitates growth in discipleship and in living gospel values, recognizing the interrelatedness in life of theological education, human maturing, and the universal call to holiness. We invite students to discover and develop a deeper relationship with God and Jesus Christ, and to find the workings of the Holy Spirit in their daily lives.

A welcoming, personable and worshipping community is important to theological studies at NTC. We seek to incorporate in our communal life what is taught and learned. Students, staff and faculty are encouraged to participate in worship as well as community and social events.

The learning goals of students at NTC are varied. Some students prepare for the ordained ministry, others for lay ministry, others to share in the special ministry of Catholic Education, and others attend NTC for personal faith enrichment and theological renewal. All men and women who have the necessary prerequisites for the various programs are welcome. Various teaching methodologies are used to respond better to the needs and learning styles of the adults enrolled at NTC.

NTC, as an academic institution of higher learning in service to the Church, promotes that deepest satisfaction which derives from reflective discipleship of the crucified and risen Lord Jesus.

NTC’s educational mission is to prepare women and men to assume roles of Christian service and leadership in the Church and the world. This mission is realized through basic and advanced degree programs in theology and religious education.

Inter-Catholic Collegiality

NTC recognizes, respects and supports the diversity of churches and church traditions within the Catholic communion, both Eastern and Western Catholic. Courses in Eastern Christianity are offered and the Eastern Christian perspective is incorporated into existing courses wherever possible.

Ecumenical Vision

This sensitivity to diversity also extends to the ecumenical dimension of Christian theology. NTC has students and professors from other Christian churches (e.g., Anglican, Evangelical, Lutheran, Orthodox) and it offers courses in some of these traditions. The college works collaboratively with local colleges of other denominations in many ways. There is also an awareness of the increasing importance of the knowledge of and dialogue with world religions.

Those who belong to other Christian denominations are invited to participate in our worshipping community as well. Consistent with our Catholic custom we do not practice inter-communion. Rather, we invite those who are not Catholic to receive a blessing at the time of communion.

The Church in Western Canada

NTC strives to remain open to the global dimensions of theology in the Church and in the world today as well as to be particularly aware of the Western and Northern Canadian context with its own experiences, problems and approaches. The important ministry of theological education is NTC’s invaluable contribution to the life and mission of the Church in Western Canada.

College History

1917

First theological faculty is set up at the Oblate Immaculate Conception Scholasticate in St. Joachim’s Parish, Edmonton. Diocesan seminarians attend the Scholasticate as well.

1927

Oblate Fathers move to Saskatchewan; Archdiocese of Edmonton takes over the building and calls it St. Joseph Seminary; this becomes the formation center for the diocesan seminarians.

1957

St. Joseph Seminary moves to St. Albert, where a new building is erected on vacant farmland owned by the Archdiocese.
Our Mission and History

1961
Approximately 100 students are studying for the priesthood at St. Joseph Seminary.

1965
On his return from the Second Vatican Council in Rome, Archbishop Anthony Jordan looks for ways of addressing the role of the laity in the Church. Men and women, both religious and lay, interested in theology, are invited to share the facilities available in St. Albert.

1969
The theology faculty of St. Joseph Seminary becomes Newman Theological College (NTC) by an Act of the Alberta Legislature. NTC is opened up to a larger number of lay people and religious.

1970
Academic programs gradually develop. In 1972 associate status is granted to the college by the Association of Theological Schools (ATS) in the United States and Canada.

1988
The ATS grants the status of candidacy to NTC.

1991-1992
ATS visitation and granting of accreditation.

1993
NTC continues as a corporate body by an Act of Continuance of the Legislative Assembly of Alberta.

1996-1997
ATS visitation and reaccreditation.

1999
The college and seminary celebrate the official opening of the new Sopchyshyn Family Library and the Sopchyshyn Seminary Residence.

2001
NTC celebrates the 200th anniversary of the birth of the Venerable John Henry Cardinal Newman with special presentations about NTC’s namesake.

2002
The seminary celebrates its 75th anniversary with a three-day celebration, highlighted by an Apostolic Visitation from Rome.

2004
The NTC Academic Senate establishes the annual Kevin Carr Christian Leadership Award to recognize a lay person or lay persons whose outstanding Christian leadership reflects the mission and values of NTC and the qualities that Kevin Carr cherished and exhibited in his work as NTC’s seventh president (1993-2001).

2007
The Province of Alberta purchases the land of NTC and St. Joseph Seminary in order to facilitate the completion of the Anthony Henday ring road.

2009
NTC and St. Joseph Seminary move to temporary locations in Sherwood Park and Ottewell. The $15 million Cornerstone of Faith campaign starts for new construction. A $4.18 million grant is awarded from the federal government’s Knowledge Infrastructure Program to finance technology infrastructure. It represents the first government support the college has received in its history.

2010
Classes officially begin at the present site.

2014
Benedict XVI Institute for New Evangelization is founded to serve the New Evangelization by developing and offering innovative programs in faith formation and catechesis.

2016-2017
ATS visitation and reaccreditation.

2018
With the Pastoral Letter of February 7, 2018, the Ukrainian Catholic Bishops of Canada announced the relocation of Holy Spirit Seminary to Edmonton, Alberta. The seminarians will pursue theological degrees at Newman Theological College.

2019
50th anniversary of the founding of Newman Theological College.
St. Joseph Seminary (SJS)

Mission Statement

Called by the Archbishop of Edmonton who has associated with himself the other Bishops of Western Canada as its Board of Regents, SJS pursues its specific mission of training future priests.

Means

SJS undertakes the task of forming future diocesan priests in the tradition of the Society of St. Sulpice:

- By fostering the discernment of personal vocation as a free and generous response to the call of God for presbyteral ministry in the Church and the world.
- By providing an educative community of directors and seminarians gathered in an Apostolic spirit around Our Lord Jesus Christ.
- By fostering the integration of all aspects of priestly formation: human, spiritual, intellectual, and pastoral.

Partnership

Formation at SJS encompasses all four areas of priestly formation: human, spiritual, intellectual and pastoral. Intellectual formation is ensured in partnership with NTC, for whom the seminary faculty also serve as instructors. Both institutions remain distinct, interdependent and complementary.

Historical Sketch

In September of 1927, Edmonton Archbishop H.J. O’Leary inaugurated SJS in the old Oblate Scholasticate with 66 seminarians. New facilities were built in 1957 on St. Albert Trail, and served to house the seminary until recently. In 2010 the seminary and college moved into beautiful new buildings on the banks of the North Saskatchewan River in the heart of Edmonton.

The Priests of St. Sulpice, a society of diocesan priests whose specific mission is the service of the presbyteral ministry, accepted in 1990 the direction of the seminary, bringing with them their experience of 350 years in priestly formation.

Formation Program

The SJS formation aims at personalizing the whole process of the candidate’s formation. This means that it allows and fosters personal responsible assumption and integration of the seminarians’ own insights. We must never forget “that the candidate himself is a necessary and irreplaceable agent in his own formation; all formation, priestly formation included, is ultimately a self-formation” (Pastores Dabo Vobis 69).

Such integration can be fostered in four major ways or according to four major axes:

- The first and main one is the constant search, both at the personal and communal levels, of an ever deeper union with Jesus the Good Shepherd, Prophet and Priest.
- The second is that of the SJS community itself which constitutes a privileged milieu where the integration of the various dimensions of priestly life are actualized: the human, the intellectual, the spiritual, the pastoral, particularly through the modelling of the Formation Team members.
- Spiritual direction is meant to be the means and the milieu par excellence for fostering personal integration and unity.
- Finally the seminarian establishes at the beginning of the year a Personal Growth Plan which outlines the particular emphasis he intends to give to his spiritual and intellectual life, his community and pastoral involvement as well as his specific focus for his human and vocational growth.

This integral seminary formation (at the human, spiritual, intellectual and pastoral levels) takes place over at least an eight year period that begins with a propaedeutic year, two years of philosophy, two years of theology, a full year of supervised pastoral internship in a parish within the candidate’s diocese, and a return to the seminary for two more years of formation and theology. The seminary, in conjunction with NTC, makes use of an eight month year (fall semester, winter semester) for each of these years of full-time preparation for ordained ministry.
In its partnership with the seminary, NTC pursues the intellectual formation in theology, philosophy and pastoral reflection. Further to the usual requirements of the M.Div. or B.Th. programs, the candidate for priestly ministry must fulfill the academic requirements for ordination established by the Canadian Conference of Catholic Bishops.

**Preparation for Ministry**

The pastoral formation of seminarians encompasses three different and complementary elements:

- **The core of the pastoral formation is ensured through a complete year of pastoral internship.** This year normally takes place after the completion of two full years of study in theology. During his internship, the seminarian is placed by his Bishop in a parish of his diocese. There he is initiated into many aspects of pastoral ministry and parish life under the supervision of the local pastor. Before entering into the experience and during the whole internship, he is prepared and accompanied by the Seminary Director of Internship. On site, the intern is also helped by a Lay Support Committee appointed by the local pastor. This internship year counts for 3 of the credits of the Field Education component of the M.Div. degree. However, these credits are not awarded until the completion of the second element.

- **The second element of pastoral formation involves a seminar of theological reflection on his internship with the guidance of the Director of Field Education.** This seminar is a one-semester course and counts for the other 3 credits to complete the Field Education requirements for the M.Div. degree. All 6 credits are awarded upon completion of this second element. Seminarians are strongly encouraged to take a C.P.E. unit as part of their pastoral formation, and often undertake this course prior to the internship year.

- **The third component of pastoral formation includes the pastoral work undertaken each year while Seminary is in session.** Seminarians are placed each year by the Seminary’s Director of Pastoral Formation in different ministries appropriate to their year of formation. These include weekly ministry of 3 – 4 hours in Catholic Schools, various Parish ministries, hospitals, and other kinds of volunteer work. The seminary receives feedback from supervisors in each of these placements. In a similar fashion, the summer break is also a time for some possible pastoral formation in the seminarian’s home diocese. Prior to the end of the school year, formation goals for each seminarian are formulated and a plan for the summer is drawn up in concert with the Bishop or vocation director. This is a good opportunity for the seminarian to learn about the pastoral needs and situation in the local Church he is preparing to serve.

**Conclusion**

A more detailed exposition of the program of formation offered in SJS may be found in the seminary handbook.
# Undergraduate and Graduate Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Prerequisite</th>
<th>Total Credits</th>
<th>Maximum Transfer Credits</th>
<th>Time Limit for Completion (Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate of Theology (C.Th.) (all routes)</td>
<td>Alberta High School Diploma (with English 30) or its equivalent.</td>
<td>30</td>
<td>6</td>
<td>N/A</td>
</tr>
<tr>
<td>Diploma of Theology (Dip.Th.)</td>
<td>Alberta High School Diploma (with English 30) or its equivalent.</td>
<td>60</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Theology (B.Th.)</td>
<td>Alberta High School Diploma (with English 30) or its equivalent.</td>
<td>90</td>
<td>21</td>
<td>6</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Theological Studies (M.T.S.)</td>
<td>Bachelor’s degree plus 4 philosophy courses.</td>
<td>48</td>
<td>24</td>
<td>5</td>
</tr>
<tr>
<td>Master of Divinity (M.Div.)</td>
<td>Bachelor’s degree plus 4 philosophy courses.</td>
<td>90</td>
<td>45</td>
<td>6</td>
</tr>
<tr>
<td>Master of Theology (M.Th.)</td>
<td>M.Div. (ATS) OR M.T.S. (ATS) plus 30 credits for qualifying year.</td>
<td>30</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>One modern language AND one classical language are required. These can be taken before or during the program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Religious Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate in Catholic School Administration (G.C.C.S.A.)</td>
<td>B.Ed. or Bachelor’s degree plus teaching certificate, OR Bachelor’s degree plus work experience in an educational setting may be considered.</td>
<td>12</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Master of Religious Education (M.R.E.)</td>
<td>B.Ed. or Bachelor’s degree plus teaching certificate.</td>
<td>42</td>
<td>15</td>
<td>10</td>
</tr>
</tbody>
</table>
Admissions

Program Legend

Undergraduate Theology Programs of Study
C.Th. Certificate of Theology
Dip.Th. Diploma of Theology
B.Th. Bachelor of Theology

Graduate Theology Programs of Study
M.T.S. Master of Theological Studies
M.Div. Master of Divinity
M.Th. Master of Theology

Religious Education Programs of Study
G.C.C.S.A. Graduate Certificate in Catholic School Administration
M.R.E. Master of Religious Education

Academic Year
The academic year consists of a fall semester of approximately 15 weeks (September-December), and a winter semester of approximately 15 weeks (January-April). Limited course offerings are available during intersession (May-June) and summer school (July).

Admission Application
Applications to NTC are accepted at any time during the academic year for all undergraduate and graduate programs. Applications are reviewed by the Admissions and Evaluations Committee approximately every six weeks. Faith formation programs such as the C.C.S. program and the Enculturation Program for International Priests, which fall under the Benedict XVI Institute for New Evangelization (BXVI), have unique admission deadlines- please see the relevant sections under each program in this Academic Calendar for further details. Application Forms can be completed online by visiting our website at www.newman.edu or picked up in the Student Services foyer on campus. Please see the individual admission document requirements for specific programs under the relevant section in this Academic Calendar.

Please note: All reference letters must have been written within the last six months. If, at any time, it is discovered that a student has been admitted on the basis of falsified documents or information, then the admission will immediately be terminated and no future admissions allowed.

All applicants to NTC are given equal consideration. Possession of minimum academic requirements does not guarantee admission to the college. Conversely, applications for admission that do not meet the minimum admission criteria may be considered by the Admissions and Evaluations Committee. NTC reserves the right to refuse admission or registration to any applicant. The Registrar will notify applicants of their acceptance.

Note: Transcripts and other documents become the property of NTC and will not be returned nor photocopied for the student or forwarded to other institutions.

Admission Grade Point Average (AGPA)

M.T.S. and M.Div. Programs

The AGPA is usually calculated on post-secondary course work completed in the most recent two terms of study if they contain a minimum of 24 credits of course work. If these two terms contain less than 24 credits of course work, all work in the next most recent term(s) is included in the calculation until a minimum of 24 credits of post-secondary course work is reached.

Applicants for the M.T.S. program must possess a previous undergraduate university degree, with a GPA of 3.00 (B) or better.

Applicants for the M.Div. program must possess a previous university degree with a GPA of 2.00 (C) or better.

M.Th. Program

The requirements for admission to the M.Th. program are:

- A M.Div. degree from an institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
- A probationary year of four Master’s level courses with a minimum average of 3.30 (B+) for those candidates whose M.Div. or equivalent is not recognized by the ATS.
- A grade point average of 3.30 (B+) for the M.Div. degree subject to review of last the 24* credits.
- A grade point average of 3.30 (B+) is required on the M.T.S. program or qualifying year courses for admission to the M.Th. program subject to review of last the 24* credits.
Note: Language requirements may be met within the program, but applicants are encouraged to acquire language competency prior to admission. Reading competency is required in one modern and one classical language depending on one’s area of study.

Applicants presenting a two-year M.T.S. degree from an accredited ATS institution must complete an additional 30 credits in graduate level courses before admission to the M.Th. program will be considered. These additional courses will constitute a qualifying year and may not be counted for credit towards the M.Th. degree.

International Student Admissions

Study permit applicants will need to record the NTC DLI number on their study permit applications after June 1, 2014.

The DLI number for NTC is: O19391057177.

International students will need to show proof of a valid study permit upon arrival at NTC.

The following programs ONLY are eligible to receive international students on study permit: B.Th., M.R.E., M.T.S., M.Div., M.Th.

English Language Proficiency

English is the official language of instruction at NTC. Consequently, any student who lacks proficiency in the English language will have difficulty studying at NTC. In the interest of ensuring that all students have sufficient English language skills to cope with the rigours of the academic curriculum, NTC has adopted the following English Language Proficiency Policy:

All applicants are required to demonstrate proficiency in both spoken and written English before their acceptance to NTC.

Written proficiency may be shown by completing one of the following:

- Alberta English 30 or equivalent (minimum grade: 60%).
- A paper-based Test of English as a Foreign Language (TOEFL) exam (min. score: 560). A paper-based TOEFL exam (min. score: 550) plus the Test of Written English (TWE) exam (min. score: 50).
- A computer-based TOEFL exam (min. score: 220).
- Internet based TOEFL iBT testing: overall score of 86 points, with a minimum score of 21 points in each of the four testing areas - reading, listening, speaking, and writing.
- IELTS (International English Language Testing System); a score of at least 6.5 with no band less than 5.0.
- ESL 140/145: Successful completion of the University of Alberta’s ESL 140/145.
- CAEL (Canadian Academic English Language Assessment); with scores of no band less than 60.
- Additional ways to meet the requirement.

All students are expected to maintain an acceptable standard of English language proficiency in all their coursework at Newman Theological College. A student who consistently demonstrates deficient skills in English may be advised to discontinue their studies until they receive remedial help in the language. Such a student may resume studies at NTC upon receipt of official documentation attesting to improvement (i.e. official transcripts, acceptable TOEFL scores etc.).

Please note that NTC reserves the right to use discretion in determining English language proficiency.

Open Studies Admission Policy

An Open Studies student is one who is permitted to take regular post-secondary credit courses, but who is not admitted to a program leading to a degree, diploma, or certificate.

REGULATIONS

1. Open Studies students registering for graduate level courses must hold a previous undergraduate degree.

2. Open Studies students are 18 years of age or older and take courses:

   A. For professional development purposes.
   B. To upgrade in preparation for admission to a degree program.
   C. To fill in missing requirements needed for
Admissions

graduate school.

D. For personal enrichment.

3. There are no admission criteria for Open Studies as it is not considered to be a program at NTC.

4. Open Studies students may audit courses that are eligible for audit.

5. Open Studies unclassified students must meet with the Registrar and be approved for further registrations after completing 5 courses by this route. Students wishing to obtain a diploma or degree should consider moving into a program at this point.

Procedures

1. Applicants must meet all pre- and corequisites for individual courses unless prior permission is granted by the instructor.

2. Open Studies students must complete an Application and Registration Form, which is available online or from Student Services and must submit official transcripts from all high schools and/or post-secondary institutions attended.

Mature Admissions

A Mature Admission student is one who is admitted to the M.Div. or M.R.E. program without possessing an undergraduate degree. ATS regulations limit these admissions and there can be a waiting list for places. The Registrar should be contacted for such admissions.

Mature Admission can be granted to applicants 35 years of age or older at the commencement of the session to which they are seeking admission, who do not fully meet entrance requirements. Applicants must complete a qualifying year of courses before admission to the program. All courses in the qualifying year can be transferred into the program upon Mature Admission. Only applicants who are Canadian citizens or permanent residents will be considered for admission under this category. International students are not eligible for admission under this category. Acceptance under this category is always at the discretion of the Admissions and Evaluations Committee.

Mature Admission student applicants must submit all official high school and post-secondary transcripts, regardless of the level reached. All applicants must satisfy our English Language Proficiency requirement before they will be considered for admission.

Visiting Student Admissions

A Visiting student is one who is admitted to NTC for the purpose of taking courses to transfer into a degree program at another recognized institution. New students should apply for Open Studies on their Application Form and select “Visiting” as their enrollment status and program of study.

Upon receipt of the completed form and a Letter of Permission from the home institution granting approval for all courses selected, the eligibility as a Visiting student will be determined. Students should enclose a transcript showing the courses completed at their home institution along with their application. Visiting students are subject to NTC’s English Language Proficiency requirements as defined in the Academic Calendar.

Visiting students may register online, in person, via mail or via fax with Student Services.

It is the student’s responsibility to request an official transcript for their home institution upon completion of their studies at NTC.

NTC students who wish to be granted Visiting Student Status at another institution should discuss this first with their Faculty Advisor and then request a Letter of Permission from the Registrar. A course outline for the selected course(s) at another institution should be submitted to the Registrar for the Admissions and Evaluations Committee to review. Approval of the course selection will then be sought from the Admissions and Evaluations Committee.

M.Th. Qualifying Year Admissions

A probationary year of four Master’s level courses with a minimum average of 3.30 (B+) is required for those candidates whose M.Div. or equivalent is not recognized by the ATS.

Applicants presenting a two-year M.T.S. degree from
an accredited ATS institution must complete up to an additional 30 credits in graduate level courses before admission to the M.Th. program will be considered. These additional courses will constitute a qualifying year and may not be counted for credit towards the M.Th. degree.

**Audit Students**

Students may attend classes without seeking credit for a course. No additional fees are charged for audited classes and admission requirements for unclassified Audit students are less stringent. Online courses can be audited with permission from the instructor and students should contact the Registrar for details.

**Security Clearance Checks**

Students in programs designated for ministry (B.Th. and M.Div. programs) and the Dip.Th. program are required to complete a Criminal Record Check (through the RCMP or City Police) before admission to the program and again prior to beginning a practicum.

It should be noted that the time to gain these items can vary greatly. We are aware that in some cases students have had to wait six to eight weeks for their clearance to arrive.

To complete a Criminal Record Check, applicants should bring two pieces of government issued identification (e.g. Driver's License, Birth Certificate) to any police or RCMP station, and complete their application. Note that there is often a charge for this service.

**Student Screening Policy**

Screening is an integral part of the ongoing academic and professional evaluation of candidates for the Diploma of Theology program and degree of Bachelor of Theology or Master of Divinity. These are degrees that prepare people for ministry. A student enrolled in the Bachelor of Theology or Master of Divinity program will be required to be screened prior to the end of the first semester and again prior to registering in MPS 139/STP 470 Theological Field Education. The screening interview shall be conducted by a committee of faculty and may be up to one (1) hour in duration. Areas addressed in the interview may include the following:

- Faith stance: vision of church, sense of Christian identity and call to service, concept of ministry.
- Candidate’s personal and academic history, including recommendations or reservations with respect to the latter.
- Major areas of interest: intellectual, spiritual, ecclesial, social.
- Motives for seeking the degree.
- Previous experience in ministry; hopes for the future.
- Support available: financial, emotional.
- Life management skills: study habits, attention to responsibilities beyond academics.
- Anticipated participation in college life: liturgical, social, intellectual.

Additional follow-up interviews may be held up to the time of graduation.

**Admission Decisions**

Once an application has been submitted and all documents in support of the application are received, the Registrar will perform an initial evaluation and either:

- Refuse the application, or
- Forward a favourable admission recommendation to the Admissions and Evaluations Committee for further review and approval.

The Admissions and Evaluations Committee may recommend admission subject to a condition(s) being met (e.g., evidence of satisfactory completion of a specified degree). All admissions are subject to approval by the Admissions and Evaluations Committee and official letters of admission are sent only by the Registrar on behalf of the Admissions and Evaluations Committee.

Applicants should be aware there is no formal appeal in admission matters, and the Admissions and Evaluations Committee do not have to entertain appeals. Offers of program admission will be made as quickly as possible and continuously throughout the year for most programs and a letter of admission will
be sent to successful applicants. Offers are usually conditional pending receipt of official transcripts reporting final grades for all courses and other admission documentation. Applicants must present the final official transcripts or the admission offer will be rescinded.

**Advanced Credit**

Students must request assessment of courses for advanced credit into any program at the time of application by contacting the Registrar in writing. Courses for advanced credit will be assessed by the Admissions and Evaluations Committee once all official and complete transcripts are received.

*Note that the committee will not assess courses in advance or via email.*

Students may be asked to provide detailed course outlines before an evaluation can be made. Course outlines are reviewed by the Admissions and Evaluations Committee for advanced credit and then considered with respect to the program being applied for.

**Interrupted Study and Readmission**

Students who have interrupted their study at NTC for one academic year and have not maintained active status by paying the associated fee must re-apply for admission. Readmission is $500.00 for all academic programs apart from the C.Th. and G.C.C.S.A. programs. Students who have taken courses elsewhere since their last registration, must arrange to have official transcripts sent from the other institution(s) to the Registrar’s Office at NTC. The Annual Active Fee is assessed to M.T.S. and M.Th. students who have completed all course requirements and paid their thesis or project fees, but who have yet to “pass” their research paper, thesis or project. Failure to maintain registration status in this way results in a lapse of registration and requires the student to apply for readmission. The Annual Continuing Fee is assessed to students in all academic programs, apart from the C.Th. and G.C.C.S.A. programs, who do not register for a course in any given academic year and wish to maintain program status. Failure to maintain registration status in this way results in a lapse of registration and requires the student to re-apply. Students seeking readmission may be required to meet new admission and program requirements.

*Note of exemption:* **Seminarians on pastoral placement are exempt from any penalty.**

**Faculty Advisors**

Each student at Newman Theological College shall have a faculty advisor. The faculty advisor shall be a full-time or part-time instructor at the college who has agreed to serve in this capacity and they will be available to meet periodically with the student to discuss and offer advice on academic matters including:

- Selection of topics for research papers or a thesis.
- Clarification of theological issues relating to course work, including required reading and books reviewed.
- Course selection appropriate to the student’s degree program, considering the needs and interests of the student, the structure of the curriculum and the college timetable.
- Field Education requirements, alternatives, and related course selections.
- Preparing for comprehensive examinations and integrative seminars.
- The methodology of research, including the effective use of library resources.

All full-time students and those part-time students who are eligible to complete a degree, diploma, or certificate in a given year are required to have faculty advisors. Students shall make a choice of a faculty advisor before the 30th of September in the academic year. In the event no choice is made, the Director of the student’s program shall be assigned as their faculty advisor. A faculty advisor’s signed approval is required in certain circumstances, including the following:

- Course changes.
- Incompletes.
- Course extensions.

Students shall meet with their faculty advisor at the beginning of each semester for review and approval of their program for that semester.

*Please note:* **Students are encouraged to consult first with their faculty advisor concerning any questions about their program before approaching the Registrar, Academic Dean, or other members of the faculty.**
Academic Regulations

Registration

Students are responsible for the accuracy and completeness of their registration.

A deposit amount totaling 10% of tuition plus fees for any given semester or session is required at the time of registration. A student is not registered for a course until this payment is received.

Registration for a course does not guarantee participation in the course. Certain courses have prerequisites or assume a prior educational experience in the subject matter. Also, NTC reserves the right to not offer a course with insufficient enrollment. The Registrar will try to notify students of any irregularities in their registration status.

Particular care should be exercised with regard to choosing core (required) courses for programs. Faculty advisors are available to all students to help in this regard. Students must consult with their faculty advisor on a regular basis while they are involved in a program and should have their proposed registrations approved by their faculty advisor before submitting their Registration Form. All students are permitted to audit on campus courses.

Academic Course Load

Credit is assigned to courses in terms of the semester hour, the basic unit of instruction. One semester hour of credit corresponds to one class of 50 minutes a week for one semester, or its equivalent in guided research. Most courses are weighted each at 3 semester hours of credit. Only for exceptional reasons will students be allowed to take more than 15 credits per semester.

Inactive Files

If a student file is inactive for six years, inactive students may be asked to submit a new set of documents with their application.

Note: Transcripts and other documents become the property of NTC and will not be returned nor photocopied for the student or forwarded to other institutions.

Changes in Registration: Add/Drop/Withdraw Notice

Students who wish to add or drop a course must do so before the Add/Drop or Withdraw deadlines given in the Academic Schedule. Dropped courses do not appear on a student’s academic transcript. Withdrawn courses do appear on a student’s academic transcript with a notation of ‘W’.

Students withdrawing from or dropping a course, transferring from one course to another, or changing from credit to audit and vice versa must complete the Add/Drop/Withdraw Notice which can be found on our website at www.newman.edu or picked up in the Student Services foyer on campus and submit this to the Registrar by the Academic Schedule deadlines. Changes from credit to audit may be permitted after the deadline but will not be allowed past mid-term without permission of the Academic Dean.

Program Time Limits

<table>
<thead>
<tr>
<th>Program</th>
<th>Time Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Theology (C.Th.)</td>
<td>No Limit</td>
</tr>
<tr>
<td>Diploma of Theology (Dip.Th.)</td>
<td>5 Years</td>
</tr>
<tr>
<td>Bachelor of Theology (B.Th.)</td>
<td>6 Years</td>
</tr>
<tr>
<td>Master of Theological Studies (M.T.S.)</td>
<td>5 Years</td>
</tr>
<tr>
<td>Master of Divinity (M.Div.)</td>
<td>6 Years</td>
</tr>
<tr>
<td>Master of Theology (M.Th.)</td>
<td>5 Years</td>
</tr>
<tr>
<td>Graduate Certificate in Catholic School Administration (G.C.C.S.A.)</td>
<td>No Limit</td>
</tr>
<tr>
<td>Master of Religious Education (M.R.E.)</td>
<td>10 Years</td>
</tr>
</tbody>
</table>

On Campus Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Course Work

Undergraduate Courses:

In order to obtain credit for an undergraduate course, a student must have completed all prescribed course requirements by the end of the given semester or session period. Generally this entails the following:

All undergraduate courses, including intersession and summer session courses, shall require the
Academic Regulations

following:

1. One 10-12 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 25 pages.

2. One final examination or two term examinations. Exams may be oral, written in class or “take home”. Oral exams should be 10 minutes in length.

Occasionally a course, by nature, may be exempt from some or all of the requirements. Academic departments shall decide on such exemptions and so notify students registered in these courses at the beginning of classes.

Requirements for undergraduate degrees, diplomas, and certificates may be obtained from the Office of the Registrar or the Academic Dean.

Graduate Courses:

In order to obtain credit for a graduate course, a student must have completed all prescribed course requirements by the end of the given semester or session period. Generally this entails the following:

All graduate level courses, including intersession and summer session courses, shall require the following:

1. One 15-20 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 35 pages.

2. One final examination or two term examinations. Exams may be oral, written in class or “take home”. Oral exams should be 15-20 minutes in length.

Occasionally a course, by nature, may be exempt from some or all of the requirements. Academic departments shall decide on such exemptions and so notify students registered in these courses at the beginning of classes.

Requirements for graduate degrees and certificates may be obtained from the Office of the Registrar or the Academic Dean.

Students are encouraged to combine term assignments in two different courses or disciplines whenever feasible. Such an interdisciplinary approach to term work is to be decided in consultation with their faculty advisor and requires the approval of professors concerned.

Inclusive Language

Inclusive language is expected and required in every aspect of life at NTC. This is especially true of all academic work done at NTC. In the spirit of its mission statement, Newman Theological College strongly supports the use of inclusive language in all aspects of the college’s life, including liturgical celebrations. The following should be noted:

- All liturgical ministers, including presiders, are asked to be sensitive in using inclusive language, particularly when speaking in their own words.
- Instructors are asked to use inclusive language and encourage students to do the same in their oral and written work.
- Two documents which provide good overall guidelines for the use of inclusive language in the Christian Community are:
  a) The 1980 Statement of the International Committee on English in the Liturgy, “The Problem of Exclusive Language with Regard to Women”, and
  b) The 1989 Pastoral Message of the CCCB Pastoral Team on Inclusive Language, “To Speak as a Christian Community”.

Copies are on file in the Library.

Final Examination Schedule

The examination schedule for daytime courses in the fall and winter semesters is posted online 6 weeks after the beginning of the semester. Examination dates and times for evening courses and courses offered at intersession and summer school are scheduled by the Registrar.

Incomplete Grade Policy

Where there is good and sufficient reason, a student may be granted an ‘incomplete grade’ with respect to the completion of course requirements. Good and sufficient reason shall include the following:

- Serious illness of the student.
• Serious illness or death within the immediate family of the student.
• Other extenuating family or work-related circumstances.

An incomplete course is defined as an extension of the deadline for course assignments beyond the time when it is possible for the faculty member to submit grades within the guidelines established by the Registrar for that semester. An incomplete course request may be required because of incomplete term assignments or missed exams.

Established procedures shall be followed to grant an incomplete course request. Where this is done and the incomplete assignments are completed within the extended deadline, no academic penalty shall be assessed.

Students are usually permitted to carry only one incomplete course beyond the end of a given semester.

Incompletes must normally be completed within 30 days of the last day of the course.

The student presents the request for an incomplete grade with the reason for the request to the relevant faculty member. The faculty member decides if the reason is within NTC policy guidelines and if the request should be granted.

If the faculty member grants the student’s request, the student completes an Incomplete Grade Request Form which the faculty member signs. (Forms are available from the Registrar.) The student advises his/her faculty advisor, who also signs the Incomplete Grade Request Form. The student then submits the form to the Registrar. The student is responsible for submitting this completed form to the Registrar’s Office. It must be received by the Registrar before the end of final exam week. The form is placed in the student’s file until the course requirements have been completed. It is the responsibility of the student to be familiar with the policies and procedures pertaining to term extensions and incomplete grades and to ensure that all procedures are followed. Neglecting to do so may result in a failing grade.

If the faculty member denies the student’s request, the student can appeal the decision with the Academic Dean.

If an incomplete grade request has been granted, but the course requirements are not completed within thirty (30) days, the mark assigned by the Registrar shall be a failure.

**Leave of Absence and Policy for Extensions**

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

**Program Withdrawal Policy**

Students wishing to withdraw from a program must complete and return the Program Withdrawal Form. This form must have the student’s signature or indication from the Program Director as to how the information was confirmed with the student, such as by telephone, or verbal agreement.

Please note that the date the form is received in the Office of the Registrar will be the official date used when processing.

**Academic Standing**

Students must meet the cumulative Grade Point Average (GPA) stipulated for their program to remain in satisfactory standing. Those whose GPA falls below the minimum standard, or who fail a course in any given semester, will be placed on academic probation and may be required to take a reduced course load (e.g. no more than nine credits) during this time. Failure to raise the semester GPA to an acceptable standard by the following semester normally results in the student being dismissed from NTC.

A student’s academic standing at NTC is calculated using a specific formula. This only pertains to students registered in approved credit programs. Academic standing is reviewed officially at end of each semester. There is deferred decision making for students who are assigned grades of Incomplete.

To remain in satisfactory academic standing, the following Grade Point Averages must be maintained:
### Degree Cumulative & Graduation GPA

<table>
<thead>
<tr>
<th>Degree</th>
<th>Cumulative GPA</th>
<th>Semester GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Theology (all routes)</td>
<td>2.00 (C)</td>
<td>1.70 (C-)</td>
</tr>
<tr>
<td>Diploma of Theology</td>
<td>2.00 (C)</td>
<td>1.70 (C-)</td>
</tr>
<tr>
<td>Bachelor of Theology</td>
<td>2.00 (C)</td>
<td>1.70 (C-)</td>
</tr>
<tr>
<td>Master of Theological Studies</td>
<td>3.00 (B)</td>
<td>3.00 (B)</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>2.00 (C)</td>
<td>1.70 (C-)</td>
</tr>
<tr>
<td>Master of Theology</td>
<td>3.30 (B+)</td>
<td>3.30 (B+)</td>
</tr>
<tr>
<td>Graduate Certificate in Catholic School Administration</td>
<td>3.00 (B)</td>
<td>3.00 (B)</td>
</tr>
<tr>
<td>Master of Religious Education</td>
<td>3.00 (B)</td>
<td>3.00 (B)</td>
</tr>
</tbody>
</table>

Unclassified and Visiting students must maintain a 1.70 cumulative and semester GPA. If, after nine (9) credits, an Unclassified or Visiting student has not maintained a GPA of 1.70 or better, permission to continue enrollment at Newman Theological College will be denied.

Students completing a program with a GPA of 3.70 or higher will be awarded a “with Distinction” notation.

### Class Averages

The generally accepted class average for the C.Th., Dip.Th., B.Th., M.T.S., M.Div., G.C.C.S.A., and the M.R.E., all of which are basic degrees, diplomas, and certificates, is a ‘B’ (3.00).

The generally accepted class average for the M.Th., which is an advanced degree, is an ‘A- ‘ (3.70).

Averages may vary somewhat depending on the size of the class, academic background of the students etc., but if the class average of the final marks submitted by the professor to the Registrar is aberrant, the Academic Dean may adjust individual grades to bring the class average within acceptable means.

### Transfer Programs and Advanced/Transfer Credit

**Transfer Programs:**

**Undergraduate Transfer Credits**

Newman Theological College grants undergraduate transfer credits for the successful completion of one of the following programs:

- Certificate in Pastoral Biblical Theology, NTC/Oblates of Mary Immaculate (12 Elective Credits)
- Certificate in Formation for Pastoral Service Program, Edmonton (12 Elective Credits)
- Certificate in Liturgical Studies, NTC/Archdiocese of Edmonton (12 Elective Credits)
- Regina Archdiocesan Lay Ministries Formation Program (12 Elective Credits)
- Saskatoon Diocese Lay Ministries Program (12 Elective Credits)
- St. Francis Xavier University Diploma in Ministry Program (MPS 240 + 9 Elective Credits)
- St. Paul Diocese Lay Formation Program (12 Elective Credits)
- St. Paul Diocese Permanent Diaconate Formation Program (12 Elective Credits)
- TEAM, Calgary-based Lay Ministries Formation Program (12 Elective Credits)
- Grouard-McLellan Archdiocesan Lay Formation Program (12 Elective Credits)
- Canadian Certificate in Youth Ministry Studies (9 Elective Credits)
- Certificate in Theological Studies, NTC, Edmonton (9 Elective Credits)
- Providence Renewal Centre, Presence: Formation for the Ministry of Spiritual Direction (MPS 239 + 3 Elective Credits)
- John Paul II Bible School, Radway, AB (6 Elective Credits)
- Prince Albert Diocese Vita Nova Lay Formation Program, 1997-2003 (12 Elective Credits)
- CAEDM Diaconate Formation Program: Graduates up to 2018 (12 Elective Credits)
- CAEDM Diaconate Formation Program: Graduates from 2018 (12 Elective Credits plus a further 3
Elective Credits for submission of 6 C.C.S. course certificates for a total of 15 Elective Credits)

- Certificate in Catholic Studies: Students who enter undergraduate programs at NTC having completed courses from the Certificate in Catholic Studies (C.C.S.) program at Newman Theological College will be granted advanced standing of 3 credits for each 6 unique C.C.S. courses towards their undergraduate studies at Newman Theological College to a maximum of 6 credits towards the C.Th. program. Students may transfer in a maximum of 6 credits towards the C.Th. program from other recognized colleges and universities.

Graduate Transfer Credits

Newman Theological College grants graduate transfer credits for the successful completion of one of the following programs:

- Canadian Certificate in Youth Ministry Studies (6 Elective Credits)
- Certificate of Religious Education (6 Elective Credits toward the M.R.E. only)

Advanced/Transfer Credit Awards

The advance or transfer of credit is subject to the approval of the NTC Admissions and Evaluations Committee.

Students must request assessment of courses for transfer credit into any program by contacting the Registrar in writing. Courses for transfer credit will be assessed by the Admissions and Evaluations Committee once all official and complete transcripts are received. Note that the committee will not assess courses in advance or via email.

Students may be asked to provide detailed course outlines before an evaluation can be made. Course outlines are reviewed by the Admissions and Evaluations Committee for credit transfer and then considered with respect to the program in which the student is currently enrolled.

NTC Transfer Credit Policy

1. The maximum number of credits NTC will transfer in for any of its degree programs is one-half of the total course credits required for the program.

2. NTC sets no arbitrary time limit on courses considered for credit transfer. Each course proposed for transfer of credit is considered on its own merit. A course credit may not be transferred if the course content is deemed out of date, or if it was taken too long ago to be of current value.

3. The authority for evaluating and approving transfer of credit lies with the Admissions and Evaluations Committee. Members of the faculty may be called upon to assess course content or competency of applicant in particular areas.

4. The main criteria for transfer of credit are:
   (a) The credit must have been earned at an institution accredited by the Association of Theological Schools or at a recognized university or college; credits from a foreign seminary, college or university will be evaluated on a case-by-case basis occasionally requiring evaluation by IQAS (International Qualifications Assessment Services);
   (b) The credit must have been earned at the Bachelors level, an equivalent level (or higher level) of study for transfer into our undergraduate programs or Masters level, an equivalent level (or higher level) of study for transfer into our graduate level programs;
   (c) A minimum grade of B (or a Pass in a Pass/Fail course) is required for courses to be considered for transfer;
   (d) The content of the course proposed for credit transfer must make sense in the NTC program to which credit transfer is proposed;
   (e) The credit has not been used or is not being used for credit in another degree program;
   (f) A course taken by a student at another institution while the student is enrolled at NTC will be accepted in transfer toward a degree or certificate only if prior permission for taking the course for transfer has been obtained from the Admissions and Evaluations Committee.

5. Credits, but not marks, are transferred.
Transferred credits, course codes will appear on the student’s NTC transcript. However, transferred credits and grades are not included in the student’s GPA. Only courses taken at NTC are reflected in the student’s semester and cumulative credits and GPA.

6. Transfer Programs and Advanced/Transfer Credit:

Newman Theological College grants undergraduate and graduate transfer credits for the successful completion of several approved programs. All current and approved programs are published in the Academic Calendar. The credits NTC will transfer into its academic programs will be specified in the report of the Admissions and Evaluations Committee and in the letter of admission.

7. An exemption from specific required graduate courses may be requested on the basis of undergraduate work completed NTC as long as this was not previously applied to a completed undergraduate program. A minimum grade of B+ is required for exemption consideration. Exemption, however, does not entail transfer of credit; therefore, students must take upgrader courses (coded with a “U”) in the specific course in order to make up the total number of credit hours required for the graduate level work. Such courses are charged at the rate of two thirds of the usual cost of tuition for an on-campus course and are an exceptional means of obtaining credit. A contract for these courses is drawn up and the student is required to meet with the instructor for a minimum of two times. Appeals for exemptions from program requirements should be directed to the Registrar and are granted by the Admissions and Evaluations Committee. Their decision is final and is not subject to appeal.

Related Academic Matters

Grade Reports and Posting

Final grades will normally be available to students via their secure access to the online Student Services portal on our website at http://www.newman.edu/CurrentStudents/StudentLogins.aspx within two (2) weeks after the final examination week of each semester. Students will need their Student I.D. Number and P.I.N. If your Student I.D. Number is not accepted, try entering a zero at the beginning of the number. For any other technical difficulties, contact Joel Smith at 780-809-2404 or joel.smith@newman.edu. Please note that final marks (and transcripts) will not be issued to any student who has outstanding fees, fines, or overdue books.

Reading Courses/Tutorials

Reading courses are an exceptional means of obtaining credit and are offered only when it is impossible for a student to complete a required course in the normal manner. A successful request for a reading course depends on the availability of an instructor. Reading courses shall not constitute more than fifteen percent (15%) of the course requirements of any academic program. A specific course will not be offered as a reading course if it is available in a regular semester immediately preceding or during that in which the request is made. Students (full and part-time) are not permitted to take a reading course until they have completed at least one half of their academic program.

Reading courses in philosophy may be taken by students who are not registered in a program at Newman Theological College. The policy that students must have finished at least one half of their program to take reading courses does not apply to courses in philosophy.

Note: Courses not suitable for this format are PHIL 201 Logic and all language courses.

With the approval of the Academic Dean exceptions may be made in the M.Th. and the M.R.E. programs.
The tuition fee for a reading course shall be the same as that charged for a regular course except for 800 Level Selected Research Topic reading courses.

**Undergraduate reading course requirements:**
A) 700-900 pages of reading material;
B) a minimum of four (4) meetings between the instructor and student;
C) AND ONE of the following:
   i) four written synopses of the material read, each of five pages in length, presented at meetings between the student and the instructor:
      a) no final exam; and
      b) evaluation is on the presentation of written material and on the oral discussion with the instructor.
   ii) fifteen pages of written work – book reports, article summaries, reflection papers, short essays:
      a) a take home exam on the content of the required reading (the responses to the questions should be approximately fifteen pages in length); and
      b) evaluation is on the written material, the oral discussions, and the final exam.

The following procedures apply to all requests for reading courses:
1. The student establishes her or his eligibility with the Registrar in conjunction with the Faculty Advisor.
2. The Registrar will arrange for an instructor and then inform the student of the instructor.
3. The student then contracts with the instructor according to the above reading course requirements.

Tutorials may be arranged for Greek, Hebrew, and Latin courses through the Office of the Registrar.

**Graduate reading course requirements:**
A) 1000-1200 pages of reading material;
B) a minimum of four (4) meetings between the instructor and student;
C) AND ONE of the following:
   i) four written synopses of the material read, each of seven to eight pages in length, presented at a meeting between the instructor and student:
      a) each synopses should show the integration of thought from various works, and demonstrate the student's synthesizing abilities;
      b) no final exam;
   c) evaluation is on the presentation of written material, and on the oral discussion with the instructor.
   ii) twenty pages of written work – book reports, article summaries, reflection papers, short essays:
      a) a take home exam on the content of the required reading (the responses to the questions should be approximately twenty pages in length)
      b) evaluation is on the written material, the oral discussions, and the final exam.

**Written Assignments - Style and Format**
Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

**Regulations**
Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on white, 8.5” x 11” paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

3. American Psychological Association “Publication
Related Academic Matters

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Integrity
Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade “F” may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity makes the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook.

Academic Grievances
Students may appeal grades received; the procedure is outlined in the Student Handbook. For other academic grievances, students will refer to the academic grievance procedure also outlined in the Student Handbook.

Once a student has completed all the degree requirements for their program, a grade point average (GPA) is computed by dividing the total grade points accumulated by the total credits earned.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Convocation
Students completing a program with a GPA of 3.70 or higher will be awarded a “with Distinction” notation.
Convocation is held annually the first Saturday after Thanksgiving. Potential graduates must submit an Application to Graduate Form and the appropriate graduation fees (see Tuition and Fees page) to the Registrar’s Office by March 1st of the graduation year. In order to graduate, a student must have completed all course requirements and have passed an examination in all the prescribed subjects. All program requirements must be completed by August 31st of the expected graduation year in order to be eligible to convocate in the fall Convocation Ceremony. Convocation regalia will be ordered for any potential graduates only after completion of the ATS Graduating Student Questionnaire.

Academic Senate Awards
Saint John Henry Newman Award for Academic Excellence
Established in 2019 by the Academic Senate in honour of the college’s fiftieth anniversary and also in recognition of the pending canonisation of our college’s namesake, Blessed John Henry Cardinal Newman. Conferral is noted on the recipient’s permanent academic record.
The Saint John Henry Newman Award for Academic Excellence is presented annually at the Convocation Ceremony to a student graduating from either the Master of Theological Studies or Master of Divinity Program.
The criteria for selecting the recipient is as follows: the individual has been identified as the person achieving the highest graduating GPA of the graduating class. Where more than one graduand of these eligible programs jointly holds the highest graduating GPA for any given year, the award shall be granted to the one holding the highest overall percentage of A + grades for their program. If this is a tie then the award can be granted to more than one recipient.

Emmaus Award
This award was originally established in 2006 as a Religious Education departmental award. In 2019 it was elevated to being an award of the Academic Senate. Conferral is noted on the recipient’s permanent academic record.
The Emmaus Award is presented annually at the Convocation Ceremony to a student graduating from the Master of Religious Education Program. The award reflects the experience of the disciples on the Road to Emmaus: the hope that when religious education students attend Newman, they join other colleagues on the journey and through their studies and dialogue with the content, come to recognize
Jesus more clearly.

The criteria for selecting the recipient include the following: the individual has been identified as a person who has fostered community in their learning environment, the individual has interacted with their faculty and has provided evidence of the importance of their personal journey of faith; the individual has grown in faith knowledge and experience; the individual has actively engaged with the academic content of their courses, and the individual has maintained a sound academic record throughout their Program of Studies.

(Note: Recipients of the Friar's Joseph. N. MacNeil Outstanding Achievement Award may not also be awarded the Emmaus Award in any given year.)

**Library Resources**

Newman Library is a comfortable, bright and inviting space set apart for study and research. The library collection totals more than 40,000 volumes and 230 periodical titles and forms part of the NEOS online catalogue. NEOS consists of post-secondary, government and health libraries throughout Alberta and includes the University of Alberta and several theological libraries from a variety of Christian traditions. Students may also access the Lois Hole Campus Alberta Digital Library (LHCADL), which subscribes to a number of online databases such as ATLAS, the Catholic Periodical and Literature Index and ProQuest Religion.

**Glossary of Academic Terms**

**Audit**

Students may attend classes without seeking credit for a course. Tuition fees for audited classes are lower and admission requirements for unclassified students are less stringent.

**Core**

Credit courses required to be taken from the list of courses for a specific program.

**Credit**

The weight value assigned to a course.

**Drop**

Students who wish to drop a course must do so before the Add/Drop deadline given in the Academic Schedule. Dropped courses do not appear on a student’s academic transcript.

**Elective**

Credit courses chosen from the specified list for each program.

**Final Admission**

Admission based on receipt of final documents.

**Full-time**

Students enrolled in a minimum of 9 credits per semester.

**Initial Admission**

Admission based on receipt of interim documents.

**Mature**

Students admitted to the M.Div. /M.R.E. programs without an undergraduate degree. ATS regulations limit these admissions and there can be a waiting list for places. The Registrar should be contacted for such admissions.

**Part-time**

Students enrolled in less than 9 credits per semester.

**Registration**

The process of enrolling in classes and paying all tuition fees. Students newly admitted to the college must register in at least one class of the semester following admission to maintain active status.

**Transcripts**

Transcripts are official documents listing the academic record of a student. In order to be official, they must be received from the institution in a signed, sealed envelope. Students who wish to have a copy of their transcripts from NTC must complete a Request for Transcript Form and submit the appropriate fee. These forms are available on our website at [www.newman.edu](http://www.newman.edu) or can be picked up in the Student Services foyer. Transcripts take one week to process. This service may be slower over July-August.

**Transfer Credit**

Credit applied to a program for courses completed at another recognized institution.

**Unclassified**

Students taking credit courses in Open Studies but not working towards a degree.
Grading System

Effective September 2008, NTC reports letter grades rather than percentage grades. Grade points based on letter values are used to compute a weighted average. This grade point average is calculated on a 4.0 system (Alberta Alpha Four Point Grading System).

<table>
<thead>
<tr>
<th>Undergraduate Studies</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>Adequate</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>Marginal</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>Fail</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Studies</th>
<th>Grade</th>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>Adequate</td>
<td>C+</td>
<td>2.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>Fail</td>
<td>D+</td>
<td>1.3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

SPECIAL TRANSCRIPT NOTATIONS

**AU** Auditor; no credit.

**CR** Completed requirements; used only to indicate student status in course covering more than one semester.

**DR** Course dropped without permission after the first two weeks of the term.

**F** Failure in course; no credit.

**I** Incomplete.

**MNA** Mark not available at the time semester grades are issued.

**P** Pass

**W** Withdrew from the course with permission after the first two weeks of the term.

**X** Absent for final examination.

100 Core C.Th., Dip.Th., and B.Th. Courses

200 Philosophy Courses/ C.Th., Dip.Th., and B.Th. Elective Courses

400 Core M.T.S./M.Div./M.R.E. Courses

500 Elective M.T.S./M.Div./M.Th. courses; Core G.C.C.S.A./M.R.E. Courses

600 M.Th. Courses & Graduate Reading Courses

800 Selected Graduate Research Topics

900 Specific Program Numbering
## Finance

### Benedict XVI Institute for New Evangelization Program Fees

<table>
<thead>
<tr>
<th>Certificate in Catholic Studies</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Course</td>
<td>$85.00</td>
</tr>
</tbody>
</table>

*Note: No fee reduction for seniors on C.C.S. and books are not included in this cost. Please see the C.C.S. program pages for further details.*

---

### Undergraduate and Graduate Tuition and Fees 2019 - 2020

#### Tuition Fees

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Location</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time/Part-time</td>
<td>On-campus</td>
<td>$690.00</td>
</tr>
<tr>
<td></td>
<td>On-line</td>
<td>$690.00</td>
</tr>
<tr>
<td></td>
<td>Off-campus</td>
<td>$753.00</td>
</tr>
<tr>
<td>Seniors (65+)</td>
<td>Any</td>
<td>$345.00</td>
</tr>
<tr>
<td>Auditors</td>
<td>Any</td>
<td>$345.00</td>
</tr>
</tbody>
</table>

#### Additional Program Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Student Status</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>800 Level Selected Research Topic Reading Courses; per course</td>
<td>Full-time/Part-time</td>
<td>$711.00</td>
</tr>
<tr>
<td></td>
<td>Seniors (65+)</td>
<td>$711.00</td>
</tr>
<tr>
<td></td>
<td>Auditors</td>
<td>ineligible</td>
</tr>
<tr>
<td>Standard Reading Course</td>
<td>Full-time/Part-time</td>
<td>$690.00</td>
</tr>
<tr>
<td>Upgrader Reading Course</td>
<td>Full-time/Part-time</td>
<td>$459.00</td>
</tr>
<tr>
<td>M.Div. 900 Integrative Seminar and Comprehensive Exam (Fall - Intersession)</td>
<td>Full-time/Part-time</td>
<td>$690.00</td>
</tr>
<tr>
<td>M.Div. 901 Synthesis Paper (Intersession only)</td>
<td>Full-time/Part-time</td>
<td>$690.00</td>
</tr>
<tr>
<td>M.Th. 902/ M.T.S. 900 Thesis Fee</td>
<td>Full-time/Part-time</td>
<td>$777.00</td>
</tr>
<tr>
<td>M.R.E. Supervised Field Education REL 400</td>
<td>Full-time/Part-time</td>
<td>$216.00/section</td>
</tr>
<tr>
<td>Lay Formation Fee, per semester</td>
<td>Full-time/Part-time</td>
<td>$459.00</td>
</tr>
<tr>
<td>THEO 020 On-campus or On-line</td>
<td>Seniors (65+)</td>
<td>$228.00</td>
</tr>
<tr>
<td></td>
<td>Auditors</td>
<td>ineligible</td>
</tr>
</tbody>
</table>

#### Application Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee; non-refundable - one time only fee</td>
<td>$45.00</td>
</tr>
<tr>
<td>International Application Fee - one time only fee</td>
<td>$250.00</td>
</tr>
</tbody>
</table>
### Finance

#### General Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late Registration Fee</td>
<td>$35.00</td>
</tr>
<tr>
<td>Administration Fee, per semester; non-refundable</td>
<td>$55.00</td>
</tr>
<tr>
<td>* No Admin. Fees for Auditors</td>
<td></td>
</tr>
<tr>
<td>Library Usage Fee per course non-refundable</td>
<td>$10.00</td>
</tr>
<tr>
<td>* No Library Fees for Auditors</td>
<td></td>
</tr>
<tr>
<td>Student Association Fee, per semester; non-refundable</td>
<td></td>
</tr>
<tr>
<td>* No SA Fees for Auditors</td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>$50.00</td>
</tr>
<tr>
<td>Part-time</td>
<td>$30.00</td>
</tr>
<tr>
<td>Transcript of Record, per copy</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

#### Maintaining Student Status Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Active Fee:</strong></td>
<td>$175.00</td>
</tr>
<tr>
<td>Assessed to M.T.S. or M.Th. students who have completed all course requirements and paid their thesis or project fees, but who have yet to “pass” their research paper, thesis or project in any given academic year. Failure to maintain registration status in this way results in a lapse of registration and requires the student to apply for readmission.</td>
<td></td>
</tr>
<tr>
<td><strong>Annual Continuing Fee:</strong></td>
<td>$200.00</td>
</tr>
<tr>
<td>Assessed to students in all programs who do not register for a course in any given academic year and wish to maintain program status. Failure to maintain registration status in this way results in a lapse of registration and requires the student to re-apply. Students seeking readmission may be required to meet new admission and program requirements.</td>
<td></td>
</tr>
<tr>
<td><strong>Readmission Fee</strong></td>
<td>$500.00</td>
</tr>
<tr>
<td>For students who have withdrawn from the Dip.Th., B.Th., M.T.S., M.Div., M.Th. or M.R.E. program or have let their registration lapse without paying the Annual Continuing or Active Fee.</td>
<td></td>
</tr>
</tbody>
</table>

#### Convocation Fees

<table>
<thead>
<tr>
<th>Program</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>C.Th., G.C.C.S.A. (certificate only, no ceremony)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Dip.Th., B.Th., M.T.S., M.Div., M.R.E.</td>
<td>$190.00</td>
</tr>
<tr>
<td>M.Th. (includes M.Th. hood purchase)</td>
<td>$225.00</td>
</tr>
</tbody>
</table>
Payment Schedule
Fees are due IN FULL on the first day of classes.

- $25.00 is charged on all NSF cheques.
- Tuition refunds: fees for a cancelled or dropped course can either be refunded if requested or applied to another course. Cheques will be issued within 30 days of course cancellation or approval of a dropped course.

Outstanding Accounts
Outstanding fees in the library, bookstore or registration office will result in the student’s grades being withheld until the account has been paid in full.

Tuition Refund Schedule
- 100% tuition refund for courses dropped by the end of the second week of classes. Second week is defined as a class that has met for six hours, or, for internet courses, lesson, or unit two.
- 50% tuition refund for courses dropped from the end of the second week to the fourth week of classes.
- This refund schedule applies for intersession by number of times the class has met rather than by the number of weeks of the session.

Please note that the C.C.S. program has its own refund policy—see C.C.S. program pages for more details.

International Student Tuition and Fees Repayment Note
International students must pay the International Application Fee when they apply. International students who are not third-party funded (such as by a diocese etc.) must pay 50% of the tuition and fees by the withdrawal date each semester. All remaining fees are due on the last day of classes each semester. The college’s standard Late Fee applies after these dates. Students having outstanding fees will have their grades withheld until fees are paid in full.

Cost of Education

The following is an estimate of the cost of living while studying at NTC. Your cost of living may be higher or lower depending on your choice of lifestyle. A single student living economically can manage on approximately $32,000 – $33,500 a year.

Tuition and General Fees - 2019/2020
Cost Per On Campus Course or Online Course: $690.00
Cost Per Distance Education Course: $753.00

Administration Fee, Per Semester
Full-time & Part-time Students: $55.00

Student Association Fee, Per Semester
Full-time Student: $50.00
Part-time Student: $30.00

Library Usage Fee, Per Course
$10.00

Lay Formation Fee, Per Semester
On-campus or Online: $459.00

The tuition per academic year (September – December 2019 and January – April 2020) for a full-time, on campus lay student (5 courses per semester @ 10 courses per academic year, 2 courses of lay formation, administration, library and FT student association fees) is $8138.00.

Books and Supplies
Depending on program and number of courses: $1200.00 per year

Living Expenses

Rent and Utilities (based on single occupancy):
$900.00 - $1100.00 per month

Food: $600.00 per month

Miscellaneous: (toiletries, laundry, entertainment) $300.00 per month. Warm clothing is essential in the winter. Coats, sweaters, hats, mitts, and boots could cost you approximately $650.00.

Monthly Bus Pass: $85.00 per month

Newman Theological College does not have a residence for lay students.
Financial Assistance

Alberta Health Care
An application for Alberta Health Care coverage can be obtained from Alberta Health & Wellness, P.O. Box 1360 Stn. Main, Edmonton, AB T5J 2N3. Tel: (780) 427-1432.
For service in person: 10025 Jasper Avenue N.W. Website: http://www.health.gov.ab.ca.
Low income students may qualify for subsidies based on income.

International Students
Citizenship and Immigration Canada requires that applicants show proof of sufficient funds to live and study in Canada. Local Citizenship and Immigration Canada office can provide more detailed information. C.I.C. website: http://www.cic.gc.ca/english/study/index.asp

Financial Assistance

Student Aid Resources
No student should be deterred from attending NTC for lack of financial resources. Students are eligible to apply for government student aid assistance for NTC programs that are designated for government student assistance. When an applicant for NTC has been accepted for enrollment, an application for financial assistance may be submitted to the appropriate authorities in the province of residence. You can apply for funding online. Please speak with the Registrar for assistance or enquiries regarding completion of Student Loan applications.

Student Aid Alberta
Student Aid Alberta Service Centre
Edmonton: 780-427–3722
Toll Free: 1-800-222-6485
or visit their website at: studentaid.alberta.ca and alis.alberta.ca/studentaid

Canada Student Loans and Grants Program
For information visit the National Canada Student Loans Service Centre website: https://csonpe-nslsc.cibletudes-canlearn.ca/eng/Default.aspx

International Student Financial Aid
For international student financial aid information, visit the following website:
http://www.cbie.ca/english/scholarship/non_cadians.htm

The Canadian Bureau of International Education (CBIE) contains education information and planning tools for people living outside Canada who would like to pursue academic interests at Canadian institutions. For information visit the following website:
http://www.destineducation.ca/intro_e.htm

Alberta Health Care Insurance Program for Foreign Students
International students are advised that information on eligibility for the Alberta health care insurance program (AHCIP) can be found at:
International students are strongly encouraged to purchase adequate health coverage in cases that they are not covered by AHCIP (e.g. when studying for less than 12 months).

External Bursaries
Information and Application Forms for a number of external bursaries not administered by NTC are available from the Dean of Students. Bursaries are also provided by parishes and many Religious Orders.

The Fund for Theological Education (FTE) offers support for graduate and seminary students studying theology in North America. For information visit their website: http://www.thefund.org/programs

Information on external scholarships, student awards, bursaries and grants is available at these sites:
Newman Theological College offers bursaries and scholarships to new and continuing students enrolled in NTC programs and courses.

NTC bursaries and scholarships are awarded for tuition only on the basis of the following criteria: financial need, involvement in the NTC community (current students) and involvement in the Christian community (new and continuing students), qualities of leadership, and academic performance. Bursary and scholarship Application Forms are available at www.newman.edu or from the Student Services area on the NTC campus. Applications must be submitted by June 10th for the upcoming academic year to the Dean of Students. In June the Financial Assistance Committee reviews all completed applications and determines the amount of funds to be distributed. Late applicants are to contact the Dean of Students for more information about bursaries or scholarships that may still be available after the initial distribution in June.

*NTC reserves the right to publish the names of all award recipients.*

<table>
<thead>
<tr>
<th>Bursary</th>
<th>Description</th>
<th>Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aimé &amp; Lucille Magnan Bursary</td>
<td>Established in 2012 by Aimé and Lucille Magnan to encourage people to further their education as seminarians, lay ministers or teachers.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time student in financial need.</td>
</tr>
<tr>
<td>Archbishop Anthony Jordan Scholarship</td>
<td>Established in 1985 to honour Archbishop Anthony Jordan who was a strong promoter of theological education for the laity. The fund was established by the Archdiocese of Edmonton under the leadership of the Most Rev. Joseph N. MacNeil.</td>
<td>Any certificate, diploma or degree program in theology. Full-time student active in parishes within the Archdiocese of Edmonton, who plans to continue serving in the Archdiocese.</td>
</tr>
<tr>
<td>Basilian Human Development Bursary</td>
<td>Established in 2004 by the Basilian Office for Social Justice for students from Northern Canadian dioceses enrolled in a distance education course at Newman Theological College.</td>
<td>Student enrolled in a distance education course at Newman Theological College. Full or part-time student living in a Northern Canadian diocese.</td>
</tr>
<tr>
<td>Carolyn Klimchuk Memorial Bursary</td>
<td>Established in the memory of Carolyn Klimchuk by her husband, Mel, in 1990. Carolyn was a teacher in the Edmonton Catholic School system and an alumna of NTC. She had a love of education and was committed to theological education, especially for women.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time female student in financial need.</td>
</tr>
<tr>
<td>Bursary</td>
<td>Description</td>
<td>Eligible</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Catholic Teacher Education Bursary</td>
<td>The Catholic Teacher Education Bursary Fund was established in 1998 by the Superintendents of East Central Alberta, Elk Island and St. Thomas Aquinas School Divisions. Awarded to teachers for the purpose of forming them in their faith so that they are equipped to be leaders of faith in Catholic schools.</td>
<td>Applicants must be employed by one of the three sponsoring school districts on probationary or continuing contract and recommended by the principal of their school.</td>
</tr>
<tr>
<td>Cecilia I. Johnstone Bursary Fund</td>
<td>Established in 2006 as a lasting legacy to the former Chancellor, Cecilia I. Johnstone by her mother, Mrs. Anne Johnstone.</td>
<td>Bachelor of Theology, Master of Theological Studies, Master of Divinity or the Master of Theology program. New female lay student in financial need who is studying for the Archdiocese of Edmonton and whose intention is to serve in full-time ministry in areas such as parish administration, parish assistant, youth ministry, or as a chaplain in a hospital, prison, or the military.</td>
</tr>
<tr>
<td>Formation for Pastoral Service FPS Alumni Bursary Fund</td>
<td>Established by the Formation for Pastoral Service Program graduating class of 2002-2004.</td>
<td>FPS alumni student enrolled in any course at Newman Theological College.</td>
</tr>
<tr>
<td>Father A. Gillis Memorial Bursary</td>
<td>Established in 1990 by the Sisters of St. Joseph, St. John's Convent, Edmonton.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time student. Preference is given to a female student. Service to the church and community: past, present and future.</td>
</tr>
<tr>
<td>Father Benedict Hogan, O.Carm. Bursary</td>
<td>Established in 2005 in honour of Fr. Benedict Hogan O.Carm. by an NTC alum, Teresa Kellendonk (M.Div). Fr. Hogan was a Carmelite priest from Ontario who encouraged Teresa to begin her studies.</td>
<td>Bachelor of Theology or Master of Divinity program. Full or part-time, female, lay student in financial need.</td>
</tr>
<tr>
<td>Father Paul. J. Kingston Memorial Scholarship</td>
<td>Established in 1983 through the efforts of Rev. Wilf Murchland, CSC, past-President of Newman Theological College. The bursary was set up as a memorial to his confere, Rev. Paul Kingston, CSC. Rev. Kingston was pastor of Sacred Heart Parish in Red Deer, and Vice-Chair of Newman Theological College's Board of Governors.</td>
<td>Any certificate, diploma or degree program in theology. Full-time student in financial need with a good academic record. Service to the church and community: past, present and future.</td>
</tr>
<tr>
<td>Bursary</td>
<td>Description</td>
<td>Eligible</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Father Kenneth Kearns Memorial Scholarship</td>
<td>Established by Our Lady of Perpetual Help Parish in Sherwood Park, Alberta, in 1990, in memory of Fr. Kenneth Kearns.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time lay student who is active in parishes within the Archdiocese of Edmonton.</td>
</tr>
<tr>
<td>James DiCicco Scholarship Fund</td>
<td>The James DiCicco Scholarship Fund was established in 2015 by NTC alum Robert Mollot (M.Div).</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time layman, with preference be given to a mature man or a man who is working towards a career in pastoral care. Must be a Canadian Citizen for a minimum of twenty years. Must demonstrate financial need.</td>
</tr>
<tr>
<td>John Francis &amp; Ellen Victoria Meagher Bursary</td>
<td>Established in 2004 through the estate of sisters Florence and Mary Meagher. The “John Francis and Ellen Victoria Meagher Bursary” was created to assist NTC students who are in financial need with their education in Thomistic philosophy or other such Catholic philosophers.</td>
<td>Philosophy courses at Newman Theological College. If there are not sufficient applicants taking philosophy courses, funds may be distributed to those studying Catholic theology. Full or part-time student in financial need.</td>
</tr>
<tr>
<td>Military and Hospitaller Order of St. Lazarus of Jerusalem Msgr. William Irwin Bursary in Ecumenical Studies</td>
<td>Established in 2000 by the Edmonton Commandery of The Military and Hospitaller Order of St. Lazarus of Jerusalem. This fund recognizes the Order’s commitment to promoting ecumenical activities in Canada.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time student, whose primary interest is in ecumenical studies.</td>
</tr>
<tr>
<td>Monsignor Walter P. Fitzgerald and Alumni Scholarship</td>
<td>Established in 1982 by the Newman Theological College Alumni Association in honour of Fr. Walter Fitzgerald’s 40th anniversary as a priest.</td>
<td>Any religious education program. Full or part-time student.</td>
</tr>
<tr>
<td>Newman Theological College Scholarship</td>
<td>Established in 1997 by Rocky and Jean Forest. Jean served as Vice-Chair of the Board of Governors.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time lay student.</td>
</tr>
<tr>
<td>Pauline Plumbtree Memorial Scholarship</td>
<td>Established in 1985 in memory of the late Pauline Plumbtree, a former student in the Diploma in Theological Studies program at Newman Theological College. This fund was established by Pauline’s parents, Mr. and Mrs. D.W. Plumbtree.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time lay student in financial need, intending to use their education to serve the Catholic Church and community.</td>
</tr>
<tr>
<td>Bursary</td>
<td>Description</td>
<td>Eligible</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Robert Spence</td>
<td>Established in 2003 in memory of Robert Spence. Mr. Spence operated a well-known retail shoe business in Calgary and along with his wife Annette was very active in the Francophone community and in Ste. Famille Roman Catholic Parish. The scholarship was established by his widow to assist students demonstrating financial need.</td>
<td>Any certificate, diploma or degree program in theology. Full or part-time student in financial need with good academic standing. Must be Canadian citizen or landed immigrant.</td>
</tr>
<tr>
<td>St. Andrew’s Parish Bursary</td>
<td>Established in 1984 by St. Andrew’s Catholic Church in Edmonton to honor Fr. Duncan MacDonnell and Mr. Byron Price for their work in the parish.</td>
<td>Any certificate, diploma or degree program in theology. Full-time student in financial need with good academic standing who shows professional promise from the Archdiocese of Edmonton.</td>
</tr>
<tr>
<td>St. Francis of Assisi Parish Bursary</td>
<td>Established in 2005 by the parish community of St. Francis of Assisi Parish in Edmonton.</td>
<td>Any program that trains lay people for leadership in the Catholic Church. Full or part-time lay student, in financial need, from the Archdiocese of Edmonton.</td>
</tr>
<tr>
<td>St. Norbert Parish Bursary</td>
<td>Established in 2013 with the proceeds from the sale of St. Norbert Catholic Church property in Millet, Alberta.</td>
<td>Field of Study: Student registered in any course at Newman Theological College. Eligibility: Full or part-time student in financial need. This bursary is intended for people who want to learn more about their Catholic faith.</td>
</tr>
<tr>
<td>School Sisters of Notre Dame Bursary</td>
<td>Established in 1988 by the School Sisters of Notre Dame.</td>
<td>Any certificate, diploma or degree program in theology. Full-time student in financial need with good academic standing and professional promise. Service to the church and community: past, present and future.</td>
</tr>
<tr>
<td>Sister Annata Brockman Bursary</td>
<td>Established in 2005 to honor Sr. Annata Brockman on her retirement, who served 33 years with Edmonton Catholic Schools and 23 years in parish ministry. She held both a Bachelor of Theology and Master of Theology degree from Newman Theological College.</td>
<td>Any certificate, diploma or degree program in theology or religious education. Full or part-time student from the Archdiocese of Edmonton.</td>
</tr>
</tbody>
</table>
# Bursaries and Scholarships

<table>
<thead>
<tr>
<th>Bursary</th>
<th>Description</th>
<th>Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sisters of Assumption Bursary</strong></td>
<td>Established in 1982 by the Sisters of Assumption for the Ministries of Formation Program. This program was cancelled in 1987. The bursary was reallocated to other programs in 2005.</td>
<td>Bachelor of Theology degree or Master of Divinity degree. Full or part-time female lay student in financial need.</td>
</tr>
<tr>
<td><strong>Van De Walle-Préfontaine Scholarship</strong></td>
<td>Established by the Van De Walle-Préfontaine family in 2004 on the occasion of Ferne (Préfontaine) and Walter’s 50th wedding anniversary. Ferne always encouraged a deeper understanding of one’s faith. Walter touched the lives of many individuals with his public service, which included seven years as a Board Director of the Foundation of Newman Theological College and St. Joseph Seminary.</td>
<td>New student enrolled in a non-degree certificate program or student taking an Open Studies course or a student auditing a course.</td>
</tr>
</tbody>
</table>
The Benedict XVI Institute for New Evangelization aims to serve the New Evangelization by developing and offering innovative programs in faith formation and catechesis. Course offerings are aimed at ordained ministers, parish pastoral assistants and volunteers, and the general public.

The Institute was founded in response to the call of Archbishop Richard Smith, who identified faith formation as a key priority for the Archdiocese of Edmonton. It also implements proposals of the XIII General Synod of Bishops on the New Evangelization for the Transmission of the Christian Faith. Among other things, the synod called for good catechesis of adults and strong formation for catechists. They also asked all Catholic universities and theological faculties to consider the New Evangelization an integral dimension of their mission. Pope Emeritus Benedict XVI made the New Evangelization a central theme throughout his papacy, and so was a natural source for the name of the new institute.

The Benedict XVI Institute currently offers the following faith enrichment opportunities:

**Certificate in Catholic Studies - Online Faith Formation**

A comprehensive selection of courses on various aspects of the Catholic faith, all offered online, which can be taken individually for interest, or applied toward a specialized Certificate in Catholic Studies. This user-friendly format has grown rapidly and is being accessed by hundreds of people across the world.

**Enculturation Program for International Priests in Western Canada**

A four week program designed to strengthen the ministry of priests whose native culture is not Canadian. NTC also provides a Mentorship Module to train other priests with experience in various dioceses to assist new international priests with their transition to ministry in Canada and a Parish Intercultural Awareness Module to help educate parishes throughout Western Canada to support their international priests and understand the issues they face.

**Treasures of the Faith Seminar Series**

Noon-hour seminars designed to explore the treasures of the Catholic faith through reading foundational texts that have shaped Catholic Tradition – free of charge and open to all.

**Living in the Word of God Seminar Series**

Noon-hour seminars designed to create opportunities for fellow disciples to gather and reflect deeply upon the Word of God. The seminars are free of charge and are open to all.

**Aboriginal Studies**

“Directions in Aboriginal Ministry” is an annual conference co-sponsored by NTC as part of the Western Canadian Bishops Building Bridges project and a course may also be taken for credit at NTC.

**Vocatus for Business Leaders**

Vocatus is a series of gatherings for Catholic business leaders in the Edmonton Area. An initiative of the New Evangelization designed specifically to engage and promote the lay apostolate in the marketplace through fellowship, shared wisdom, and inspiring talks.

**Ministry of Pastoral Care: Certificate Program for Volunteers**

This program offers participants a better understanding of pastoral care given to hospital patients, continuing care and assisted living residents, community shut-ins and congregation members. The comprehensive 10 hour program outlines the foundations of Pastoral Care and Sacramental Ministry, Types of Ministry Visits, Dealing with Grief, Caring for the Volunteer and finishes with a Certificate ceremony.
Seminar Series

**Treasures of the Faith**

Offered by the Benedict XVI Institute for New Evangelization, the “Treasures of the Faith” Seminar series is designed to explore the treasures of the Catholic faith that have shaped Catholic Tradition. Each individual series lasts a semester and focuses either on a particular period of Church history, a particular theological theme, or a particular Church Father, Doctor of the Church, or Catholic Mystic. Texts are selected from Sacred Scriptures, the writings of the Church Fathers, and Doctors of the Church, as well as from the contributions of the Church’s Magisterium. We are always introducing new and interesting subjects to the series. We are also introducing seminars in the evenings at various parishes in Edmonton and St. Albert. If you are interested in hosting a seminar in your parish please contact Dr. Stéphane Saulnier at NTC.

**Living in the Word of God**

Echoing the words of Archbishop Smith’s Pastoral Letter *Living in the Word of God* (Sept. 2017), the Living in the Word seminars seek to ‘create opportunities for fellow disciples to gather and reflect deeply upon the Word of God. In this way we not only support one another as we grow in our relationship with Jesus, but also encourage one another to embrace the common mission that is ours by virtue of our Baptism into his Church.’ These term-time weekly hour-long seminars are offered through the Benedict XVI Institute, both on our beautiful campus at Newman Theological College and in parishes that wish to host them.

*These seminars are not for credit and are open to all. No homework! No prior knowledge necessary! Attendance is free!*

If you are interested in hosting a seminar in your parish please contact Dr. Stéphane Saulnier at 780-392-2450 ext. 2210.

The list of current seminars being offered is located on our website at www.newman.edu under the Benedict XVI Institute. Some seminars have a limited number of open spots - please register by email at reception@newman.edu or by phone at 780.392.2450.

Vocatus for Business Leaders

**From Career to Calling**

Vocatus is an initiative of the New Evangelization designed specifically to engage and promote the lay apostolate in the marketplace. Participants have found the meetings effective, practical, and supportive encounters. In a fragmented and fragmenting world there is a path to integration of family, faith, and business. We welcome all newcomers to our growing community.

*Jesus Christ through His Church has a vision for your work as a leader in business.*

*See* the way to move beyond a fragmented experience of family-work-faith.

*Judge* the practical means to transform your life and your work.

*Act* in the power of God’s Spirit to transform the world.

**Gathering**

To *CONNECT* with those who hear the call of the Lord to a new way of doing business.

To *REFLECT* on the teachings of the Church mapping a way of operating in the workplace.

To *LEAD* our communities in truly life-giving change in response to Christ.

Volunteer Ministry of Care Certificate Program

With the support of their parish pastor and under the direction of the parish pastoral team, the role of the volunteer minister of pastoral care is to provide spiritual support to the sick, the shut-in or the incarcerated in either an institution or private home.

**Ministry of Pastoral Care: Certificate Program for Volunteers**

This program offers participants a better understanding of pastoral care given to hospital patients, continuing care and assisted living residents, community shut-ins and congregation members. The comprehensive 10 hour program
Enculturation Program for International Priests in Western Canada

Mission

The Enculturation Program for International Priests in Western Canada is designed to encourage and strengthen the ministry of priests whose native culture is not Canadian. The program’s goal is to provide priests with the opportunity to learn more about the Church and culture of Canada, while also affirming their own cultural heritage.

International Priests’ Training Module

The International Priests’ Training Module is a four week program that uses adult education methods and provides opportunities for dialogue within a supportive context. An invitation to participate is usually made by a bishop or leader of a religious community.

Through a process of providing information, having discussions, answering questions and taking field trips, different topics are addressed.

Church-Related Sessions Include:

- The Priest at the Heart of Collaborative Ministry, Boundaries
- Canadian Leadership Values: Transparency, Accountability, Confidentiality
- Canadian Church History
- First Nations Peoples of Canada
- The Parish Office in the Canadian Context
- Religious Diversity in the Canadian Context
- Pastoral Care in Canadian Hospitals and Care Homes
- Finances and Administration in the Canadian Parish
- Catholic Schools in Canada
- The Role of Deacons in the Canadian Parish
- Women in Parish Life as Staff, Volunteers and on Parish Council
- Canadian Organization for Development & Peace
- Catholic Women’s League in Canada
- Self Care and Evangelization
- Abuse Prevention and Safe Environments in the Church

Culture-Related Sessions Include:

- Basis of Cultural Differences
- Culture Shock
- Cross-Cultural Communication
- Racism & Discrimination
- Social Issues in Canada
- Family Life & Gender Roles in Canada
- Hierarchy, and Gender Equality
- Immigration Issues
- Multiculturalism
- Canadian Health Care System
- Economy, Politics, & Legal System
- Family Violence & Elder Abuse
- Canadian Life, Holidays, and Recreation
- Geography, Climate, & Weather
- Winter Dress, Winter Driving, & Vehicles
- Eldercare in Canada

Statistics

- Over 268 international priests have participated in the ten International Priests’ Training Modules held between 2005 - 2019.
- The participants originated from 22 different countries (India, Nigeria, Philippines, Poland, Ghana, Guatemala, Republic of Congo, Korea, Benedict XVI Institute for New Evangelization
Benedict XVI Institute for New Evangelization

Enculturation Program for International Priests in Western Canada

Brazil, Sierra Leone, Columbia, Sri Lanka, African Republic, Ukraine, Cameroon, Eritrea, Democratic Republic of Congo, Ivory Coast, Taiwan, Pakistan, Croatia and Togo.

- The priests came to serve 18 dioceses: MB (Winnipeg, St. Boniface, Keewatin LePas); SK (Regina, Saskatoon, Prince Albert); AB (Edmonton, St. Paul, Calgary, Grouard-McLennan); BC (Victoria, Prince George, Vancouver, Nelson); YK (Whitehorse); NWT (Mackenzie-Fort Smith); ON (Toronto); and two religious communities (the Order of Friars Minor and the Order of St. Basil the Great).

Mentorship Module

The Mentorship Module provides training for priests to serve as mentors in dioceses that participate in the Enculturation Program for International Priests. Mentors provide on-going personal support to priests who have completed the International Priests Training Module. Mentors also provide a bridge of mutual understanding between the international priest and the Canadian parish.

Contact Information

Doreen Bloos
Phone: 780.392.2450, ext. 2211
Email: doreen.bloos@newman.edu

A Partnership Program

Newman Theological College

Newman Theological College was founded under the leadership of Archbishop Anthony Jordan in 1969. Since then, the academic program of the college has continued to expand to include education and training of Catholics, and other Christians, in a wide variety of ministries.

St. Joseph Seminary

St. Joseph Seminary was opened in 1927 by Archbishop H.J. O’Leary, Edmonton with one purpose – that of the priestly formation. It has been an important part of the ministry of the archdiocese for these many years. The present facilities of the seminary and the college were blessed and dedicated by Archbishop Richard Smith in May 2011.

Catholic Social Services

Catholic Social Services is a multi-function social service agency that serves people of all faiths and cultures throughout central and northeast Alberta. Founded in 1961 by Monsignor Bill Irwin, the Agency’s mandate is to improve quality of life through the development of responsive and innovative programs that serve the social, emotional, intellectual, physical, and spiritual needs of clients. CSS offers more than 100 programs including settlement support services for immigrants and refugees which welcomes and assists immigrants and refugees to settle and integrate into Canadian Society. Staff from this service developed the afternoon segment of the Enculturation Program for International Priests in Western Canada.
Certificate in Catholic Studies Program (C.C.S.)

The Certificate in Catholic Studies Program (C.C.S.) offers a comprehensive selection of courses on various aspects of the Catholic faith. All are delivered online, so you can study from the comfort of home and work around your personal schedule. Take an individual course for interest, or work toward one or all of the 23 specialized Certificates in Catholic Studies. This program is open to all.

Each course requires approximately 25 hours of study each over a five week period which includes the completion of readings, assignments, and participation in online discussions.

Registration

Students may register completely online at https://www.newman.edu/CCS using their credit card or PayPal account. Arrangements can be made for other forms of payment so please contact us for options. Visit our website for further details regarding the program.

Diaconate Program

Candidates for the CCS Diaconate Program must be sponsored by their diocese. This program forms one part of the participating diocesan diaconate formation program and is not meant to be comprehensive. The usual ordination requirements apply.

Scoring

You will receive a grade of “pass”, or “fail” for each course. It is your responsibility to keep track of your progress in the program.

Cost for Courses

Courses are $85.00 each plus the cost of books.

Book Requirements

Most courses require books. To determine if the course you are interested in has a book requirement, find the course on our website among the list of courses provided. Click on the “course outline” link. This will indicate your book requirements. These books can be purchased from our bookstore or sourced elsewhere independently. We encourage local students to purchase their books from the NTC bookstore. Call to order at 780-392-2457.

C.C.S. Payment Policy

Payment is due before the course begins. You may pay by credit card using our PayPal shopping cart on our website. If you do not have access to a credit card please email holly.vogel@newman.edu or call 780-392-2450 ext. 2218 to arrange another form of payment.

C.C.S. Refund Policy

No refunds are available after a course begins. Only if you cancel your course registration by 3:00 p.m. MST on the Friday before the course begins will you be issued a refund within 5 business days to the PayPal account in which the course was registered. NTC does not carry credit on C.C.S. student accounts for future registrations. Please send an email to the program director Sandra Talarico at sandra.talarico@newman.edu with your request.

C.C.S. Course Access

Only students who are listed as “Paid in Full” for a course will be given access to the course material. Those who have the course fee covered by a parish or other entity are encouraged to self-pay and request a reimbursement for the cost of the course.

Transfer Credit

Certificate in Catholic Studies (NTC) students who have successfully completed 6 courses in the program may be granted 3 transfer credits to an NTC undergraduate program. Transfer credits can be granted up to a maximum of 9 transfer credits to an NTC undergraduate program for the completion of 18 unique C.C.S. courses. You will be required to produce the CCS course completion certificates issued to you after each course to the Registrar when asking for transfer credit.

Contact

Sandra Talarico - Director of the Certificate in Catholic Studies Program
Phone: 780-392-2450 Ext. 2214
Email: sandra.talarico@newman.edu

Holly Vogel – Administrative Assistant to the Benedict XVI Institute for New Evangelization
Foundations in Faith Year One (FFI)
Foundations in Faith Year I provides participants with an opportunity to learn about the rich tradition of the Catholic faith. In this program participants will explore their faith through the study of Catholicism, Scripture, Jesus, the Sacraments, Prayer, and Catechesis.

Courses
CCS-001 Catholicism
CCS-002 Scripture
CCS-003 Jesus Christ
CCS-004 The Sacraments
CCS-005 Prayer
CCS-006 Catechesis

Foundations in Faith Year Two (FFII)
(Prerequisite: Foundations in Faith I Certificate (FFI))
Foundations in Faith Year II offers participants the opportunity to expand and deepen their knowledge of the Catholic faith, through the study of On Good Soil, Christian Morality, the New Testament, the Old Testament, Church History I and Church History II.

Courses
CCS-007 “On Good Soil”
CCS-008 New Testament
CCS-009 Old Testament
CCS-010 Moral Theology
CCS-011 Church History I
CCS-012 Church History II

Catechesis I (CATI)
(Prerequisite: Foundations in Faith I Certificate (FFI))
The Church’s mission is to hand on our Catholic faith to others. Every baptized person shares in this responsibility in some way. However, parents and grandparents, adults who volunteer in parishes, and people formally tasked with teaching the faith to others, are called to equip themselves more thoroughly for this mission.

Courses
CCS-008 The New Testament
CCS-009 The Old Testament
CCS-010 Moral Theology
CCS-031 Echoes
CCS-032 Catechesis - Human Development & Growth
CCS-033 The Practice of Catechesis

Catechesis II (CATII)
(Prerequisite: Certificate in Catechesis I (CATI))
This program will help lead participants to appreciate even more the treasure of our Catholic faith and the wisdom of the Church. It will equip them to participate in handing on Christ in his Church to others. Participants will explore our faith through the study of Scripture, Jesus as teacher, liturgy, initiatory and catechumenal catechesis, and forming adults in faith.

Courses
CCS-007 “On Good Soil”
CCS-015 Social Justice
CCS-016 The Practice of Social Justice
CCS-021 Liturgy
CCS-022 Liturgical Practices
CCS-034 Rite of Christian Initiation of Adults

Catholic School Trusteeship (CST)
The Certificate in Catholic School Trusteeship is designed for those who wish to know more about their faith, what makes a Catholic school authentic and issues in Catholic education governance today.

Courses
CCS-001 Catholicism
CCS-002 Scripture
CCS-003 Jesus Christ
CCS-004 The Sacraments
CCS-027 Catholic Education in the Mission of the Church
CCS-028 Catholic School Governance and Issues in Catholic Education
Permanent Diaconate Formation Program
Diaconate Discernment

Dioceses across Canada and around the world may inquire with NTC regarding the incorporation of some or all of the online CCS courses we offer. Below is an example of a four-year program. Each diocese may use the program below or design their own program to complement their Diaconate Formation Programs within their diocese. Please contact Sandra Talarico at sandra.talarico@newman.edu for details.

Candidates for the CCS Diaconate Program must be sponsored by their diocese and a letter from their bishop or his designate must be provided to receive a program certificate. This program forms one part of the participating Diocesan Diaconate Formation Program and is not meant to be comprehensive. The usual ordination requirements apply.

Year 1 - Aspirancy Year (DDI)
CCS-001 Catholicism
CCS-002 Scripture
CCS-005 Prayer
CCS-006 Catechesis
CCS-015 Social Justice
CCS-016 The Practice of Social Justice
CCS-020 Vatican II
CCS-026 Catholic Philosophy

Year 2 - Candidates (DDII)
CCS-003 Jesus
CCS-004 The Sacraments
CCS-008 The New Testament
CCS-009 The Old Testament
CCS-023 The Acts of the Apostles
CCS-024 Paul: Life and Letters
CCS-025 The Gospel and Epistles of John
CCS-040 Theology of God

Year 3 - Candidates (DDIII)
CCS-010 Moral Theology
CCS-017 Pastoral Care
CCS-018 The Practice of Pastoral Care
CCS-035 Baptism
CCS-036 Reconciliation
CCS-037 Eucharist
CCS-038 Confirmation
CCS-041 Holy Orders

Year 4 - Candidates (DDIV)
CCS-011 Church History I
CCS-012 Church History II
CCS-021 Liturgy
CCS-022 Liturgical Practices
CCS-042 Canon Law
CCS-043 Canon Law: Marriage
CCS-044 Bioethics
CCS-045 The New Evangelization

Eastern Christian Traditions I (EASI)
The Certificate in Eastern Christian Traditions I provides an introduction to the rich tradition of the Eastern Christian faith. Participants will explore their faith through the study of the Theology of Eastern Christianity, Worship and Spirituality of the Eastern Catholic Churches, Praying with Icons, and The Holy Mysteries, the terminology for what the West calls the Sacraments.

Courses
CCS-002 Scripture
CCS-046 The Theology of Eastern Christianity Part I
CCS-047 The Theology of Eastern Christianity Part II
CCS-048 Worship and Spirituality of Eastern Catholic Churches
CCS-049 Praying with Icons
CCS-050 The Holy Sacramental Mysteries: An Introduction

International Development (ID)
This certificate is designed to provide an overview of faith-based approaches to, and the ethics of, international aid and development, to deepen understanding of Catholic Social Teaching and particularly the principle of Solidarity, and its application to current global issues of interest, to offer a historical and current analysis of the role
of the Catholic Church as an agent of international aid, development and Solidarity, and to explore and research the actual role of various agencies of the Catholic Church dedicated to aid, development and Solidarity.

**Courses**

CCS-015 Social Justice  
CCS-016 The Practice of Social Justice  
CCS-066 Faith and International Development  
CCS-067 Catholicism and International Development  
CCS-068 The Church in the World I - An Evolving Role  
CCS-069 The Church in the World II - Agents of Change

**Lectors in the Eastern Christian Rite (LEC)**

The Certificate for Lectors in the Eastern Christian Rite provides participants with an opportunity to learn about the rich tradition of the Eastern Christian faith. In this program participants will explore their faith through the study of Theology of Eastern Christians, Scripture, particularly the New Testament and the Holy Mysteries or Sacraments.

**Courses**

CCS-008 The New Testament  
CCS-023 The Acts of the Apostles  
CCS-024 Paul: Life and Letters  
CCS-025 The Gospel and Epistles of John  
CCS-046 The Theology of Eastern Christianity Part I  
CCS-047 The Theology of Eastern Christianity Part II  
CCS-048 Worship and Spirituality of Eastern Christian Churches  
CCS-050 The Holy Sacramental Mysteries: An Introduction

**Liturgy (LIT)**

As central to the life of the Christian person, liturgy engages the heart, body and soul in praise, thanks and worship of God as Trinity. In this program, the participants will study Catholicism, Scripture, Jesus, and the Sacraments, as well as the theory, ritual and symbolic meanings of liturgy, its structural elements and its importance to Christian worship and life.

**Courses**

CCS-001 Catholicism  
CCS-002 Scripture  
CCS-003 Jesus Christ  
CCS-004 The Sacraments  
CCS-021 Liturgy  
CCS-022 Liturgical Practices

**Mercy in the Catholic Tradition (MER)**

Following the extraordinary jubilee year of Mercy declared by Pope Francis, this program will provide participants with further opportunity to reflect on themes associated with divine mercy and its profound incidence in our life of faith.

**Courses**

CCS-060 Celebrating Mercy  
CCS-061 The Psalms of Mercy  
CCS-062 The Parables of Mercy  
CCS-063 The Saints in Mercy  
CCS-064 Mercy in the Teachings of the Pope  
CCS-065 Confession: The Sacrament of Mercy

**New Evangelization (NE)**

This program will provide participants with the opportunity to study some important church documents that have highlighted and continue to shape the Church’s call to a New Evangelization.

**Courses**

CCS-023 The Acts of the Apostles  
CCS-055 *Evangelii Nuntiandi*  
CCS-056 *Verbum Domini*  
CCS-057 *Evangelii Gaudium*  
CCS-058 *Laudato Si*  
CCS-059 Biblical Roots of Christian Conduct

**Pastoral Care (PC)**

The participants in the Pastoral Care Program will study Catholicism, Scripture, Jesus, and the Sacraments, in addition to the theory and practice of Pastoral Care. Participants will serve those who
have become sick, who have had an accident, or who have stopped worshipping or praying in their Church communities.

Courses
- CCS-001 Catholicism
- CCS-002 Scripture
- CCS-003 Jesus Christ
- CCS-004 The Sacraments
- CCS-017 Pastoral Care
- CCS-018 The Practice of Pastoral Care

Religious Education (RE)
(Prerequisite: Foundations in Faith I Certificate (FFI))

The Certificate in Religious Education will assist teachers in the acquisition of the theological background and skills necessary for the implementation and delivery of the Religious Education curriculum in Catholic schools and to promote an understanding of teaching as a vocation rooted in the call to Christian ministry.

Courses
- CCS-008 The New Testament
- CCS-009 The Old Testament
- CCS-010 Moral Theology
- CCS-015 Social Justice
- CCS-021 Liturgy
- CCS-032 Catechesis- Human Development and Growth

Sacramental Preparation (SP)
(Prerequisite: Foundations in Faith I Certificate (FFI))

The Certificate in Sacramental Preparation will introduce participants to the theology of the sacraments; as well as discuss the sacraments within the context of their role in the lives of the faithful: initiation into God's life, reconciliation, the Eucharist as the source and summit of the ecclesial life, service to God's community, and the intimate and life giving relationship between a couple established by God.

Courses
- CCS-004 The Sacraments
- CCS-035 Baptism
- CCS-036 Reconciliation
- CCS-037 Eucharist
- CCS-038 Confirmation
- CCS-039 Marriage

Scripture (SCR)

The Certificate in Scripture will introduce participants to the Sacred Scriptures of the Christian faith, their academic study and their interpretation. The various books of the Old and New Testaments of the Catholic Bible will be introduced in relation to their historical, cultural, and religious backgrounds, including references to geographical and archaeological data.

Courses
- CCS-002 Scripture
- CCS-009 Old Testament
- CCS-010 New Testament
- CCS-023 The Acts of the Apostles
- CCS-024 Paul: Life and Letters
- CCS-025 The Gospel and Epistles of John

Scripture: New Testament I (NTI)

This program will provide participants with a closer walk through the four canonical Gospels, the book of Acts, the letters of John and the Book of Revelation.

Courses
- CCS-023 The Acts of the Apostles
- CCS-025 The Gospel and Epistles of John
- CCS-051 Understanding Sacred Scripture - The Catholic Approach
- CCS-052 The Gospel According to Matthew
- CCS-053 The Gospel According to Mark

Social Justice (SJ)

The Certificate in Social Justice Program provides participants with study in the areas of Catholicism, Scripture, Jesus, and the Sacraments, as well as on the theory and practice of Catholic Social Teaching.

Courses
- CCS-001 Catholicism
- CCS-002 Scripture
- CCS-003 Jesus Christ
Participants in the Society of Saint Vincent de Paul Certificate will come to appreciate the purpose of doctrine and the process of theology through the study of the Catholic faith; examine, from a variety of theological perspectives, what we know and believe about the central figure of the Christian faith – Jesus; study the theology of the sacraments: the public and the liturgical prayer of the Church, as well as discuss of each of the sacraments within the context of its role in the lives of the faithful; navigate through the world of the Scriptures and consider the Bible’s history, its development, and the cultural factors which influenced the events around the writing of the Old and New Testaments; learn about Blessed Frédéric Ozanam, the founder of the Society of Saint Vincent de Paul; and study and reflect upon the history and spirituality of the Society of Saint Vincent de Paul. The courses will be offered in English and in French.

Les participants inscrits au certificat Société de St-Vincent de Paul pourront apprécier la raison d’être de la doctrine et le procésus théologique par l’étude de la foi catholique. Le premier volet du certificat est axé sur la personne de Jésus Christ, la théologie des sacrements, les fondements du catholicisme et les écrits bibliques. Le deuxième volet porte sur la vie et la spiritualité du Bienheureux Frédéric Ozanam, le fondateur de la SSVP, l’histoire et la spiritualité de la Société de Saint Vincent de Paul, l’enseignement social de l’Église et le rôle des principes sociaux dans le cadre d’une conférence SSVP. Ces huit cours sont offerts en anglais et en français.

Courses

CCS-001 Catholicism or CCS-077 Le Catholicisme
CCS-002 Scripture or CCS-078 Initiation à la Bible
CCS-003 Jesus Christ or CCS-079 Introduction à Jésus
CCS-004 The Sacraments or CCS-080 Les Sacrements
CCS-081 The Founders of the SVP Society or CCS-083 Les fondateurs de la SSVP
CCS-082 At the Heart of the SVP Society or CCS-084 Au coeur de la SSVP
CCS-085 Youth Ministry (YE)

The Certificate in Youth Evangelization is designed for adults working in parish youth ministry who wish to develop skills for effectively engaging young people in parish settings. The program offers participants courses in the area of Catholicism, Scripture, Jesus, and the Sacraments, as well as courses specifically designed around the theory and practice of Youth Ministry.

Courses

CCS-001 Catholicism
CCS-002 Scripture
CCS-003 Jesus Christ
CCS-004 The Sacraments
CCS-013 Youth Ministry - Human Development and Growth
CCS-014 The Practice of Youth Ministry

Course Descriptions

CCS-001 Catholicism

Participants will come to appreciate the purpose of doctrine and the process of theology through which doctrines develop in the Roman Catholic Tradition; develop the skills to articulate personal beliefs, and explain the role and purpose of faith in theology. The French version CCS-077 Le Catholicisme may be taken in place of this course.

CCS-002 Scripture

With the introduction of a few basic theories, the course will assist the participants in navigating through the world of the Scriptures and consider the Bible’s history, its development, the cultural factors which influenced the events around the writing of the Old and New Testaments, and the influence of the Church documents on the Bible today. The French version CCS-078 Initiation à la Bible may be taken in place of this course.
CCS-003 Jesus Christ
Participants will have the opportunity to examine, from a variety of theological perspectives, what we know and believe about the central figure of the Christian faith – Jesus. The French version CCS-079 Introduction à Jésus may be taken in place of this course.
(FFI, CST, DDII, LIT, PC, SJ, SSVP, YE)

CCS-004 The Sacraments
The course will present an overview of the theology of the sacraments: the public and the liturgical prayer of the Church, as well as discuss of each of the sacraments within the context of its role in the lives of the faithful. The French version CCS-080 Les Sacrements may be taken in place of this course.
(FFI, CST, DDII, LIT, PC, SJ, SP, SSVP, YE)

CCS-005 Prayer
The course will survey prayer as essential to the lives of Christian people, as individuals, and within the community of faith. Participants will explore the qualities, forms and expressions of prayer.
(FFI, DDII)

CCS-006 Catechesis
The course will consider the ministry of catechesis within the context of the Church’s mission to evangelize. The General Directory for Catechesis will be used to present the purpose, tasks, and content of catechesis, methodologies for various age groups, the influence of the baptismal catechumenate on the catechetical process, and the importance of the catechist’s vocation.
(FFI, DDII)

CCS-007 “On Good Soil”
The Canadian Bishops’ publication “On Good Soil”: Pastoral Planning for Evangelization and Catechesis with Adults will provide participants with relevant reflection, constructive suggestions and sound orientations for effective, life-giving evangelizing and catechetical ministry with adults.
(FFI, CATII)

CCS-008 The New Testament
The course will explore the stories in and behind the writings of the New Testament; introducing the participants to the cultural context, composition, themes and pastoral applications of the New Testament accounts and at the same time, expanding their understanding of the Bible.
(FFII, CATI, DDII, LEC, RE, SCR)

CCS-009 The Old Testament
The course will help participants to understand better and appreciate the biblical context, structure, authoring, meaning, and historical impact of the Old Testament accounts.
(FFII, CATI, DDII, RE, SCR)

CCS-010 Moral Theology
The course will introduce participants to the moral principles and convictions that give meaning to our actions, as well as examine the role Scripture, the Church, and conscience play in shaping how we act and how our behaviour is a response to the human community.
(FFII, CATI, DDII, RE)

CCS-011 Church History I
Church History I is one of two parts of a basic introduction to the History of the Church. Here the participants will study the period from Pentecost to the beginning of the Reformation.
(FFII, DDIV)

CCS-012 Church History II
(Prerequisite: CCS-011 Church History I)
Church History II navigates the participants from the Reformation through the Second Vatican Council into the 21st century. Here, the participants will explore the cultural, political, social and religious factors which influenced the Church’s journey, and learn how significant men and women emerged to support and challenge the Church’s understanding of herself and her relationship with the world.
(FFII, DDIV)

CCS-013 Youth Ministry – Human Development and Growth
The course will introduce participants to the stage theories of human development and spiritual growth; consider the ministry of catechesis within the context of the Church’s mission to evangelize; and explore the vision and principles for developing a comprehensive framework for youth ministry.
(YE)
CCS-014 The Practice of Youth Ministry
The course will provide an introduction and understanding of the practical considerations when organizing a youth event, as well as exploring the methods and techniques for leading prayer and worship with young people.
(YE)

CCS-015 Social Justice
The course will introduce participants to the theory and practice of Social Justice through the study of the Catechism of the Catholic Church and the seven key themes of Catholic Social Teaching as outlined by the Bishops: the life and dignity of the person; the call to family, community, and participation; rights and responsibilities; option for the poor and vulnerable; the dignity of work and the rights of workers; solidarity; and care for God’s creation.
(CATII, DDI, RE, SJ)

CCS-016 The Practice of Social Justice
The course will teach participants how to integrate the key themes of Social Justice into their everyday lives.
(CATII, DDI, SJ)

CCS-017 Pastoral Care
The course will introduce participants to the theology of sickness and suffering, communion rituals, prayer and the Word of God, practical advice on making pastoral visits, taking care of yourself while caring for others, and further information about illnesses affecting those you visit.
(DDIII, PC)

CCS-018 The Practice of Pastoral Care
The course will provide participants with the practical elements required to assist those that are sick and/or suffering from an illness.
(DDIII, PC)

CCS-019 The Nicene Creed
The course will help participants reflect on their life experiences and discern God’s presence; link their insights with the Church’s tradition and teachings, and then proclaim and witness their faith in the particular life and vocation to which God has called them. The themes in the course will include God the Father, God the Son - Jesus Christ, God the Holy Spirit, the Church, the Primacy of Baptism, and From Here to Eternity.

CCS-020 Vatican II
Fifty years after it started, the faithful still debate what the changes wrought by the Council mean for the Church today. The course will provide participants with the perspective of people who have lived the unfolding of Vatican II, as well as the opportunity to closely examine six of the Vatican II documents.
(DDI)

CCS-021 Liturgy
As central to the life of the Christian person, liturgy engages the heart, body and soul in praise, thanks and worship of God as Trinity. In the course, the participants will study the ritual and symbolic meaning of liturgy, its structural elements and its importance to Christian worship and life.
(CATII, DDIV, LIT, RE)

CCS-022 Liturgical Practices
The course will introduce participants to the practical elements of worship and life: Sunday and the Paschal Triduum, Lent-Easter and Advent-Christmas, the Liturgy of the Word, the Liturgy of the Eucharist, and the Environment and Music.
(CATII, DDIV, LIT)

CCS-023 The Acts of the Apostles
The course will consider the Book of the Acts of the Apostles and the Letters to the Hebrews, 1 and 2 Peter, James, and Jude.
(DDII, LEC, SCR)

CCS-024 Paul: Life and Letters
The course will consider the literature of the New Testament attributed to the Apostle Paul. The participants will survey the Apostle’s life, including a close reading of the Pauline Letters.
(DDII, LEC, SCR)

CCS-025 The Gospel and Epistles of John
The course will consider the Canonical literature traditionally attributed to the Fourth Evangelist: the Gospel of John; 1, 2, and 3 John; and the Book of Revelation. An introduction of the milieu from which the Johannine Community emanated, such as date, authorship, and provenance, will serve as a backdrop
to a closer examination of the literature.
/DDII, LEC, SCR/
**CCS-026 Catholic Philosophy**
The course will provide a general introduction to Catholic Philosophy. Participants will consider the existence of God, the reason for evil, the basis of ethics and the principles of political life.
/DDI/
**CCS-027 Catholic Education in the Mission of the Church**
The Congregation for Catholic Education has clearly articulated the meaning and purpose of Catholic schools and the role schools play in the mission of the Church. Course material will focus on the Church documents and teachings on Catholic education.
/(CST)/
**CCS-028 Catholic School Governance and Issues in Catholic Education**
How would a Catholic board govern and serve as a Catholic institution? What issues does a Catholic board encounter that would not be found in other districts? Issues could include the questions of shared facilities, gender issues, social justice issues, aboriginal education, and Catholic curriculum.
/(CST)/
**CCS-030 L’essentiel de la foi catholique**
Comment comprendre la foi catholique aujourd’hui? Comment vivre l’engagement de son baptême dans tous les aspects de son existence? Les chrétiens et les chrétiennes d’aujourd’hui font face au défi suivant: intégrer les enseignements du passé aux changements du monde contemporain. Le but premier de L’Essentiel de la Foi Catholique est de présenter les données de base du catholicisme et d’éclairer tous ceux et celles qui désirent vivre leur foi de manière significative et dynamique.
**CCS-031 Echoes - Parish-Based Training for Handing on Faith**
The course will explore the links between catechesis and the liturgy; consider the plan and design of God for our good and for our salvation; see what implications good pedagogy has for how we can catechise or help; examine five types of skills which can help better implement learning sessions; and understand the centrality and aim of evangelization in all parish activities.
/(CATI)/
**CCS-032 Catechesis - Human Development & Growth**
The course will introduce participants to the stage theories of human development and spiritual growth; consider the ministry of catechesis within the context of the Church’s mission to evangelize; and explore the vision and principles for developing a comprehensive framework for lifelong catechesis and faith formation.
/(CATI, RE)/
**CCS-033 The Practice of Catechesis**
The course will immerse participants in the Church’s teaching on initiation, develop deep enthusiasm for and understanding of this vision, and ground this understanding with practical tips for catechists to apply in parish life. This course will highlight how faith sharing and experiential learning are key components of catechesis and faith formation.
/(CATI)/
**CCS-034 Rite of Christian Initiation of Adults (RCIA)**
The course will introduce participants to the celebrations of the Sacraments of Baptism, Confirmation, and Eucharist, and all the Rites belonging to the catechumenate. Participants will explore the steps marking the catechumenate as well as the four continuous periods of inquiry and growth: precatechumenate, catechumenate, purification and enlightenment, and mystagogy.
/(CATII)/
**CCS-035 Baptism**
The course will reflect on baptism as a drawing into the life of the incarnate Word; explore the roots of baptism in the Bible and early Christian writers; and consider that baptism calls us into union within the Christian community.
/DDIII, SP/
**CCS-036 Reconciliation**
The course will consider three elements of reconciliation: conversion, confession and celebration; elements where we find God’s
unconditional forgiveness, and where we in turn are called to forgive others.
(DDIII, SP)

**CCS-037 Eucharist**
The course will deepen an appreciation of the Eucharist as a sharing in Christ's life and a carrying out of the covenant between ourselves and God; explore the forgiveness that is present and experienced in the Eucharist; consider the two-fold remembering which is celebrated in the Eucharist; and deepen an appreciation that the Eucharist is a Presence but most of all it is a power for hope and resurrection.
(DDIII, SP)

**CCS-038 Confirmation**
The course will deepen the participants’ appreciation for Confirmation within the unity of the sacraments of initiation; explore the action of the Holy Spirit in the Pentecost and New Testament narratives; and consider the meaning of the laying on of hands and of anointing.
(DDIII, SP)

**CCS-039 Marriage**
The course will present the historical, theological and scriptural understanding of marriage in the Catholic tradition as the roots of this sacrament are traced; and consider the sacrament of marriage as an intimate and life giving relationship between a couple established by God which reflects the love of Christ and His Church.
(SP)

**CCS-040 Theology of God**
The course will introduce participants to aspects of the problem of God in the modern era. Topics will include the Trinity in the history of Israel, the Trinity and the Christ event, and the Trinity and the early Church Councils.
(DDII)

**CCS-041 Holy Orders**
Holy Orders will study the three orders: bishop, priest, and deacon, and how the church regards their ordination as a Sacrament.
(DDIII)

**CCS-042 Canon Law**
Canon Law will study the system of laws and legal principles made and enforced by the hierarchical authorities of the Church to regulate its external organization and government, and to order and direct the activities of Catholics toward the mission of the Church.
(DDIV)

**CCS-043 Canon Law - Marriage**
Canon Law finds particular expression in engaging supporting couples in living the faithful life of marriage and providing merciful care in engaging the consequences of broken marriages, Pope Francis’ reforms and the approach of the Church.
(DDIV)

**CCS-044 Bioethics**
Bioethics is the study of the typically controversial ethical issues emerging from new situations and possibilities brought about by advances in biology and medicine. It is also moral discernment as it relates to medical policy and practice.
(DDIV)

**CCS-045 The New Evangelization**
The New Evangelization will study how each of us is called to deepen our faith, believe in the Gospel message and to go forth to proclaim the Gospel.
(DDIV)

**CCS-046 The Theology of Eastern Christianity Part I**
In the Theology of Eastern Christianity Parts I and II, the participants will come to appreciate the theology of the Eastern Christianity and its effect on the whole of life. One of the most distinguishing characteristics of Eastern Theology is the emphasis on the transcendence or the mystery of God. In this course, participants will be introduced to the themes of God as Mystery, Creator and Trinity.
(EASI, LEC)

**CCS-047 The Theology of Eastern Christianity Part II**
(Prerequisite: CCS-046 The Theology of Eastern Christianity Part I)
In the Theology of Eastern Christianity Part II, the participants will come to appreciate the theology of the Eastern Christianity in terms of the life and
death of Jesus and the gift of the Holy Spirit. The theme of prayer in the Eastern Tradition will also be introduced.
(EASI, LEC)

CCS-048 Worship and Spirituality of Eastern Catholic Churches
Since Vatican II, the Church has encouraged its members to the earnest and fruitful collaboration of Eastern and Western Catholic Churches. This course will help participants to answer their questions related to the origins of the Eastern Catholic Churches and provide an introduction to their rich liturgical life.
(EASI, LEC)

CCS-049 Praying with Icons
This course will offer an introduction to icons, “a window on the divine” and an important element in the spiritual life of Eastern Christians. More recently, there has been a marked increase in the popular and ecumenical appeal for icons and participants will be introduced to the practice of praying with icons.
(EASI)

CCS-050 The Holy Sacramental Mysteries: An Introduction
The Eastern Churches uses the terminology “The Holy Mysteries” to describe what the West calls the Sacraments. The Mysteries are vehicles for the divine presence in the Church and hold the power to transform the world. Participants will become more familiar with the Holy Mysteries, connecting them with the Great Mystery of Christ, the source of inner transformation.
(EASI, LEC)

CCS-051 Understanding Sacred Scripture - The Catholic Approach
This course will examine the ways in which Catholics approach the study and understanding of Sacred Scripture.
(NTI)

CCS-052 The Gospel According to Matthew
The Gospel according to Matthew provides the translation of the text enhanced by the informative and perceptive commentary of Barbara E. Reid.
This Gospel has long been the Church’s favorite faith portrait of Jesus. Piece by piece, Reid puts together the unforgettable picture of Jesus in all his Jewishness; the one who has come not to abolish but to fulfill the law and the prophets.
(NTI)

CCS-053 The Gospel According to Mark
The absence of stories of Jesus’ birth and infancy, a minimum of Jesus’ parables and a resurrection scene without sight or sound of the risen Jesus have tempted readers to shortchange Mark’s Gospel. Thanks to the insightful analysis and inspiring reflections of Marie Noonan Sabin, anyone studying this premier Gospel with her guidance will recognize the genius of the original author. Sabin asserts that Mark’s Gospel is not an eyewitness account or a work of biography or history, Mark interprets Jesus in the light of the Hebrew Bible, showing Jesus to be not only a teacher of Wisdom but Wisdom itself.
(NTI)

How bland would be our theological picture of Jesus without the colorful contributions of Luke’s Gospel such as the birth announcements of John and Jesus, the Christmas scene of swaddling clothes, manger, shepherds, and angels, Jesus’ beloved parables, his last words from the cross, and his resurrection appearance on the Emmaus road. Luke’s lovable Jesus is the epitome of compassion and gentleness. Michael Patella’s excellent exploration of this Gospel mines the motifs of diabolical force, the great reversal of rich and poor, the schism of those who reject Jesus’ teaching, and the essential Christian response of joy.
(NTI)

CCS-055 Evangelii Nuntiandi
Evangelii Nuntiandi (Evangelization in the Modern World) is an apostolic exhortation issued on December the 8th, 1975 by Pope Paul VI on the theme of Catholic evangelization. The exhortation affirms the role of every Christian - not only ordained ministers, priests, and deacons, or religious - in spreading the Gospel of Jesus Christ.
(NE)
**CCS-056 Verbum Domini**

*Verbum Domini* (The Word of the Lord) is a post-synodal apostolic exhortation issued by Pope Benedict XVI which deals with how the Catholic Church should approach the Bible.

(NE)

**CCS-057 Evangelii Gaudium**

*Evangelii Gaudium* (The Joy of the Gospel) is a 2013 apostolic exhortation by Pope Francis on the church's primary mission of evangelization in the modern world. It has been described as a “remarkable and radical document, one that ranges widely and challenges complacency at every level.”

(NE)

**CCS-058 Laudato Sí**

*Laudato Si* (Praise Be to You) is the second encyclical of Pope Francis that is also subtitled: On Care for Our Common Home. In it, the Pope critiques consumerism, and irresponsible development, laments environmental degradation and global warming, and calls all people of the world to take “swift and unified global action.”

(NE)

**CCS-059 Biblical Roots of Christian Conduct**

The Pontifical Biblical Commission has defended the authority and interpretation of the Holy Bible for over 100 years, convening to study, analyze, and discuss the interpretation of Scripture in the modern world, or to evaluate a potentially controversial interpretation or pronouncement on Scripture. This course will study Scripture's moral norms, and how they are relevant for us today.

(NE)

**CCS-060 Celebrating Mercy**

Celebrating Mercy is the guidebook for all diocesan and religious communities, parishes, and shrines. Celebrating Mercy is one of a series of eight books, the official catechetical resource for the Jubilee of Mercy created by the Pontifical Council for the Promotion of the New Evangelization at the request of Pope Francis.

(MER)

**CCS-061 The Psalms of Mercy**

The Psalms have a strong attraction to believers and nonbelievers alike, because they reflect our deepest experiences as human beings. They are full of highs and lows of everyday life, the triumphs and losses, our strengths and weaknesses, the beautiful and the painful. The Psalms also point to our human search for a merciful and loving God. Praying with these ten Psalms of Mercy will help us come more deeply into God’s presence, and reveal God’s mercy and tenderness for each one of us.

(MER)

**CCS-062 The Parables of Mercy**

The Parables of Mercy provides us with an invitation to see them in a new way, recognizing ourselves in the stories. Through personal reflection we see that mercy is a powerful force that overcomes all, and fills our hearts with God’s unbridled pardon and fierce love for us.

(MER)

**CCS-063 The Saints in Mercy**

The Saints in Mercy is an expression of how the 27 saints, blessed, venerables, and other holy people in this book witnesses to the faith not only through works of mercy but by living within God’s mercy. Through their stories we begin to see how, through perseverance and humility, their ordinary lives became extraordinary portraits of holiness because they allowed God’s mercy to penetrate and overflow.

(MER)

**CCS-064 Mercy in the Teachings of the Pope**

St. John Paul II focused on mercy in his teaching – and he was not alone. For over a hundred years, the Church has been guided by popes who encouraged us to meditate on Christ, the center of mercy. Now in Mercy in the Teachings of the Popes we can treasure a collection of teachings from the popes on subjects like the source of divine mercy; Mary, mother of mercy; mercy, the life of the Church, and much more.

(MER)

**CCS-065 Confession: The Sacrament of Mercy**

In Confession: The Sacrament of Mercy, Catholics are reminded in a personal way of the beauty and power of reconciliation. Gospel passages bring forward the themes of mercy, forgiveness of sins, and conversion, which are at the heart of Jesus' teaching. This scriptural study is coupled with a deeper reflection.
on the Catholic Tradition and pastoral ministry of the sacrament, and what it means to Christian disciples.

(MER)

CCS-066 Faith and International Development
This course provides a broad overview of faith-based approaches to international aid and development, how a faith-based lens differs from a secular one. Participants will examine the motivations and theological elements that affect a faith-based model of international development, and the impact of different approaches on practical outcomes in global issues.

(ID)

CCS-067 Catholicism and International Development
This course takes the participant further into Catholic Social Analysis, and how this affects the Catholic approach to international development, what it means to have Solidarity as a governing principle, as well as the way in which the Church situates herself in the world. Participants will be introduced to the relevant encyclicals, Scripture, and analytical models like See, Judge, Act.

(ID)

CCS-068 The Church in the World I - An Evolving Role
The global nature and reach of the Catholic Church gives it a unique position and influence. Vatican II Council Fathers took up the responsibility to address and respond to global issues through a lens of faith. This course will provide participants with an opportunity to explore the evolving teachings of the church as they relate to global issues through an analysis of major Church documents, discussion and outcomes of various Episcopal Conferences, and historical mission work.

(ID)

CCS-069 The Church in the World II - Agents of Change
This course continues the study of the Church in the world through its work in international aid and development. Using case studies, this course will focus on the particular works of the church in Latin America (education), Asia (women and development), Europe (migrants), the Middle East (conflict) and Africa (poverty and inequality). In this course, participants will be introduced to the wide variety of Catholic international aid and development organizations and their core assignment will be volunteering with any one of the organizations.

(ID)

CCS-076 Development and Peace: the Canadian Church in Solidarity
This is a course specifically designed to look at the history, mission and work of Caritas Canada-Development and Peace. How does Development and Peace work through charity, justice and education? How does the work of this organization effectively take up the call to solidarity and the preferential option for the poor? Why is it most ethical to work in partnership? The course engages interactively with the organizations work around the world and students will be required to research the work of one of CCODP's partner organizations around the world.

CCS-077 Le Catholicisme
Garder le dépôt de la foi, telle est la mission que le Seigneur a confiée à son Église et qu'elle accomplit en tout temps. Le concile Vatican II avait pour intention de mettre en lumière la mission apostolique et pastorale de l'Église est d'amener tous les êtres humains à chercher et à recevoir l'amour du Christ qui est au-dessus de tout. Chaque baptisé devient responsable de proclamer la bonne nouvelle de Jésus-Christ dans le monde selon sa capacité. The English version CCS-001 Catholicism may be taken in place of this course.

(FFI, CST, DDI, LIT, PC, SJ, SSVP, YE)

CCS-078 Initiation à la Bible
L'Évangile et la Bible peuvent être lus par tous grâce à un élan de Vatican II - ce concile qui avait décidé de donner la Parole au peuple de Dieu, à chaque nation dans sa langue. Il suffit d'apprendre à lire ce grand texte qui a voyagé à travers les siècles jusqu'à nous pour nous porter une parole de vie, dans notre langue maternelle. (Bouthors) Ce cours vous propose de faire un survol du contenu de la Bible, de ses auteurs, des époques et cultures auxquelles ces textes ont surgi, et leur message de fond. Bonne
route! The English version CCS-002 Scripture may be taken in place of this course.
(FFI, CST, DDI, EASI, LIT, PC, SCR, SJ, SSVP, YE)

**CCS-079 Introduction à Jésus**

« Et vous, qui dites-vous que je suis? » Cette question de Jésus à ses premiers disciples est la même question qui est posée à chaque génération successive depuis ce temps. Ce cours propose d’examiner l’aspect historique et des réponses contemporaines à cette question dans le contexte de la Tradition catholique. The English version CCS-003 Jesus may be taken in place of this course.
(FFI, CST, DDI, LIT, PC, SJ, SSVP, YE)

**CCS-080 Les Sacrements**

Les sept sacrements sont au cœur de la vie des catholiques. Ils ont une signification profonde liée aux étapes de la vie des hommes et des femmes. Le sens profond des sacrements est lié à la fidélité de l’Église aux paroles et aux gestes de Jésus rapportés dans les Évangiles. Ce cours vous permettra d’explorer toute la richesse que nous offre l’Église à travers ses sacrements. The English version CCS-004 The Sacraments may be taken in place of this course.
(FFI, CST, DDI, LIT, PC, SJ, SSVP, YE)

**CCS-081 The Founders of the SVP Society**

Blessed Frédéric Ozanam, at the age of 30, founded with his friends, the Saint Vincent de Paul Society. The patron saint of this new charitable association in Paris would be Saint Vincent de Paul, a Franciscan priest who had been dedicated to relieving poverty in his surroundings. Get to know these two extraordinary men in this course. The French version CCS-083 Les fondateurs de la SSVP may be taken in place of this course.
(SSVP)

**CCS-084 Au coeur de la SSVP**

Au cœur de cette société, nous retrouvons les principes sociaux de l’Église. Découvrons ceux-ci ensemble. Et comment faire vivre ces principes dans le contexte d’une conférence Saint-Vincent de Paul qui s’établit? Ce cours qui permettra d’explorer une variété de possibilités pour ce faire. The English version CCS-082 At the Heart of the SVP Society may be taken in place of this course.
(SSVP)
Certificate of Theology Program

The Certificate of Theology (C.Th.) is a 30 credit undergraduate program in theology. It is intended to give students a basic understanding of theology for personal interest, as a component in preparation for ministry, or in preparation for further study. Note that the Certificate of Theology is not intended to qualify a student for ministry on its own. The C.Th. program can be taken via a combination of on-campus and online courses. The program can be taken fully online on a part-time basis over 2 years.

There are four routes for this program, namely a General Lay Route, a Sacred Scripture Route, a Diaconate Route and also an Anglican Route. The requirements for candidates of the Diaconate Route include additional formational and ordination requirements.

Diaconate Route

Candidates for the Diaconate Route of the C.Th. program must be sponsored by their diocese. This route forms one part of the participating diocesan diaconate formation program and is not meant to be comprehensive. The usual ordination requirements apply.

Anglican Route

The Anglican Route of the C.Th. is designed to form one part of a ministry formation program in preparation for various lay and ordained ministries in the Anglican Diocese of Edmonton. Additional educational, formational, and ordination requirements may apply, as determined by the Bishop of the Anglican Diocese of Edmonton. Students interested in the Anglican Route should consult with the faculty advisor for Anglican students prior to beginning their studies.

Admission Requirements

Applicants for the Certificate of Theology must have an Alberta High School Diploma (with English 30) or its equivalent. Applicants 30 years of age or older who do not have a high school diploma may also be admitted upon successful completion of English 30 or an acceptable equivalent.

This program is not Designated and ineligible to receive foreign nationals on a study permit.

Procedure for Admission

- Submit a completed Application Form and $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for official high school transcripts and transcripts from all post-secondary institutions attended to be sent directly to the Registrar's Office from the issuing educational authority.
- Letters of reference from two persons qualified to judge the applicant’s character and intellectual ability.
- Applicants for the Diaconate Route also require a letter of permission from their bishop or his designate.

When all required documentation is received the applicant’s file will be reviewed by the Admissions & Evaluations Committee.
Certificate Requirements - General Lay Route

This C.Th. is awarded upon completion of 30 credits including:

- 21 core credits.
- 9 elective credits.

General Outline - C.Th. General Lay

Core Courses

Foundational Theology
3 Credits
One of:
FND 100 Early Church History
OR
FND 101 Medieval Church History

Sacred Scriptures
6 Credits
SCR 100 Introduction to Sacred Scriptures and their Interpretation*
SCR 154 The Synoptic Gospels**

Systematic Theology
9 Credits
SYT 100 Introduction to Theology*

Plus two of:
SYT 110 Liturgical Theology
SYT 114 Introduction to the Sacraments and Christian Initiation
SYT 184 Christology

Moral, Pastoral, and Spiritual Theology
3 Credits
MPS 120 Introduction to Moral Theology

Electives
9 Credits (see pg. 61)

Certificate Requirements - Sacred Scripture Route

This C.Th. is awarded upon completion of 30 credits including:

- 18 core credits.
- 12 elective credits.

General Outline - C.Th. Sacred Scripture

Core Courses

Sacred Scriptures
18 Credits
SCR 100 Introduction to Sacred Scriptures and their Interpretation*

Plus five courses from the following:
SCR 131 Psalms and Wisdom Literature
SCR 132 Prophets
SCR 151 Matthew-Mark**
SCR 154 The Synoptic Gospels
SCR 155 Pauline Literature
SCR 156 Johannine Literature
SCR 163 Pentateuch and Historical Books

Electives
12 Credits (see pg. 61)

- Can be taken from any undergraduate course.

The following courses are recommended:
SYT 100 Introduction to Theology
SYT 108 Theology of Revelation
SYT 184 Christology
MPS 120 Introduction to Moral Theology

- Possibility to transfer 6 CCS modules for one elective course (3 credits) or 12 CCS modules for two elective courses (6 credits).

* Courses must be taken in the First Year of Studies.
** Students who take this course cannot take SCR 154 for credit
Undergraduate Programs of Study

Certificate Requirements - Diaconate Route

This C.Th. is awarded upon completion of 30 credits including:

- 24 core credits.
- 6 elective credits.

General Outline - C.Th. Diaconate

Core Courses

Sacred Scriptures
6 Credits

SCR 100 Introduction to Sacred Scriptures and their Interpretation*
SCR 154 The Synoptic Gospels**

Systematic Theology
15 Credits

SYT 108 The Theology of Revelation
SYT 114 Introduction to the Sacraments and Christian Initiation
SYT 184 Christology
SYT 185 Theology of God
SYT 188 Ecclesiology

Moral, Pastoral, and Spiritual Theology
3 Credits

MPS 120 Introduction to Moral Theology

Electives
6 Credits (see pg. 61)

* Courses must be taken in the First Year of Studies.

Note: Appropriate elective courses will be selected in consultation with diocesan diaconate program directors.

Certificate Requirements - Anglican Route

This C.Th. is awarded upon completion of 30 credits including:

- 21 core credits.
- 9 elective credits.

This program route is under review.

General Outline - C.Th. Anglican

Core Courses

Foundational Theology
6 Credits

FND 118 The Anglican Tradition

Plus one of:

FND 100 Early Church History
OR
FND 102 Modern Church History

Sacred Scriptures
6 Credits

SCR 100 Introduction to Sacred Scriptures and their Interpretation*
SCR 154 The Synoptic Gospels**

Systematic Theology
6 Credits

SYT 100 Introduction to Theology
SYT 184 Christology

Moral, Pastoral, and Spiritual Theology
3 Credits

MPS 100 Introduction to Pastoral Theology

Electives
9 Credits (see pg. 61)

Students will complete 3 elective courses for a total of nine (9) credits. Please consult with your faculty advisor as to which elective courses would be most appropriate. Preference will be given to the following when available:

MPS 282 Ritual in the Anglican Tradition
MPS 283 Preaching in the Anglican Tradition
* Courses must be taken in the First Year of Studies.
** Students who take this SCR 151 or SCR 152 cannot take SCR 154 Synoptic Gospels for credit.

**Transfer Credits**

Students who enter the program having completed courses from the Certificate in Catholic Studies Program (C.C.S.) at Newman Theological College will be granted advanced standing of 3 credits for each 6 unique C.C.S. courses towards their undergraduate studies at Newman Theological College to a maximum of 6 credits towards the C.Th. program. Students may transfer in a maximum of 6 credits towards the C.Th. program from other recognized colleges and universities. The transfer of credit is subject to the approval of the NTC Admissions and Evaluations Committee.

Students on the Anglican Route may complete the Formation for Missional Ministry program of the Anglican Diocese of Edmonton. This program has been pre-approved for transfer of three (3) elective credits towards the Certificate of Theology Anglican Route upon submission of a certificate showing successful completion.

Most undergraduate courses are offered in conjunction with graduate courses, with an appropriate distinction in workload. In addition to the courses listed above, students who have been admitted to the C.Th. program may take certain courses for credit from the graduate course listing with the approval of their faculty advisor and the Academic Dean.
Diploma of Theology Program

The Diploma of Theology (Dip.Th.) is a 60 credit undergraduate program in theology. It is intended to give students an understanding of the major areas in theology for personal interest, as a component in preparation for ministry, or in preparation for further study. The Dip.Th. program can be taken via a combination of on-campus and online courses. The program can be taken fully online on a part-time basis over 4 years.

Admission Requirements

Applicants for the Diploma of Theology must have an Alberta High School Diploma (with English 30) or its equivalent. Applicants, 30 years of age or older, who do not have a high school diploma may also be admitted upon successful completion of English 30 or an acceptable equivalent. Screening interviews are held to determine the candidate’s aptitude for ministry.

This program is not Designated and ineligible to receive foreign nationals on a study permit.

Procedure for Admission

- Submit a completed Application Form and $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for official high school transcripts and transcripts from all post-secondary institutions attended to be sent directly to the Registrar’s Office from the issuing educational authority.
- Submit an autobiography and curriculum vitae*.
- Letters of reference from three persons qualified to judge the applicant’s character and intellectual ability as well as aptitude for ministry.
- Submit a Security Clearance Check* obtained six months or less from the submission of the application package.

*Guidelines available from the Office of the Registrar.

When all required documentation is received the applicant’s file will be reviewed by the Admissions & Evaluations Committee. Applicants conditionally admitted will have an interview with three members of the faculty during their first semester. The interview team is responsible for recommending that the conditional admission be changed to a full admission. The interviewers may also advise that admission to the program is not recommended.

Diploma Requirements

The Dip.Th. is awarded upon completion of 60 credits including:

- 45 core credits.
- 15 elective credits.

Students who enter the Dip.Th. program with a C.Th. from Newman Theological College may transfer all credits received for the C.Th. program into the Dip.Th.

General Outline - Dip.Th.

Core Courses

Foundational Theology
6 Credits

FND 100 Early Church History

Plus one of:

FND 101 Medieval Church History
FND 102 Modern Church History

Sacred Scriptures
9 Credits

SCR 100 Introduction to Sacred Scriptures and their Interpretation*
SCR 154 The Synoptic Gospels**
SCR 155 Pauline Literature

Systematic Theology
21 Credits

SYT 100 Introduction to Theology*
SYT 108 The Theology of Revelation
SYT 110 Liturgical Theology
SYT 114 Introduction to the Sacraments and Christian Initiation
SYT 184 Christology
SYT 185 Theology of God
SYT 187 Theological Anthropology
Moral, Pastoral, and Spiritual Theology

9 Credits

MPS 120 Introduction to Moral Theology
MPS 170 Introduction to Spiritual Theology
MPS 130 Theology of Ministry

* Courses must be taken in the First Year of Studies.

** Students who take this SCR 151 or SCR 152 cannot take SCR 154 Synoptic Gospels for credit.

Electives

15 Credits (see pg. 61)

Full-time, part-time and distance lay students are encouraged to participate in THEO 020 Lay Formation or THEO 020i Distance Lay Formation for two semesters. This is strongly recommended for students who foresee continuing with the B.Th. program.

Lay Formation THEO 020 - optional

Transfer Credits

Students who enter the program having completed courses from the Certificate in Catholic Studies program will be granted advanced standing of 3 credits for each 6 unique C.C.S. courses towards their undergraduate studies at Newman Theological College to a maximum of 9 elective credits towards the Dip.Th. program. Students may transfer in a maximum total of 15 credits towards the Dip.Th. program including credits from other recognized colleges and universities. The transfer of credit is subject to the approval of the NTC Admissions and Evaluations Committee.

Most undergraduate courses are offered in conjunction with graduate courses, with an appropriate difference in workload. In addition to the courses listed above, students who have been admitted to the Dip.Th. program may take certain courses for credit from the graduate course listing with the approval of their faculty advisor and the Academic Dean.
Undergraduate Programs of Study

Bachelor of Theology Program

The Bachelor of Theology (B.Th.) is an undergraduate degree in theology. It is intended to give students a basic understanding of theology and religious sciences and provide a foundation for pastoral leadership. The program is ideal for students preparing to work in pastoral ministry, sacramental preparation, catechesis, social justice work, youth work and health care ministry, although some of these areas will need further formal training.

The Bachelor of Theology degree is not intended to be an undergraduate Arts degree with a major in theology. It is a specialized degree in theology and religious sciences.

There are two routes for this program, namely a Seminary Route and a Lay Route. The requirements for seminarians include additional formational and ordination requirements.

B.Th. Seminary Route

Before the seminarian enters formal academic studies at NTC, he must – as part of his ordination requirements – begin with a propaedeutic or preparatory year at St. Joseph Seminary. During this period, the seminarian resides full-time at the seminary and follows a program of non-academic classes in the seminary, spiritual exercises, human formation sessions, and a regular volunteer pastoral placement in the community. The propaedeutic year is intended to build the foundation for philosophical and theological studies and to help with integration and discernment. When the seminarian has completed the required philosophical studies after the propaedeutic year, he will commence the Bachelor of Theology at NTC.

Admission Requirements

Applicants for the Bachelor of Theology degree must have an Alberta High School Diploma (with English 30) or its equivalent. Applicants 30 years of age or older who do not have a high school diploma may also be admitted upon successful completion of English 30 or an acceptable equivalent. Screening interviews are held to determine the candidate’s aptitude for ministry. A second Mid-Program Assessment for lay students will be held prior to the student’s participation in MPS 139 Theological Field Education to determine readiness for practicum learning. Ongoing evaluation may result in a student being asked to interrupt or to leave the program for reasons over and above academic competence.

This program is a Designated Learning Program and eligible to receive foreign nationals on a study permit. See pg. 11 for DLI number.

Procedure for Admission

- Submit a completed Application Form and $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for official high school transcripts and transcripts from all post-secondary institutions attended to be sent directly to the Registrar’s Office from the issuing educational authority.
- Submit an autobiography *and curriculum vitae*.
- Letters of reference *from three persons qualified to judge the applicant’s character and intellectual ability as well as aptitude for ministry.
- Submit a Security Clearance Check* obtained six months or less from the submission of the application package.

*Guidelines for the autobiography, curriculum vitae, letters of reference and Security Clearance Check can be obtained from Student Services.

When all required documentation is received the applicant’s file will be reviewed by the Admissions & Evaluations Committee. Applicants conditionally admitted will have an interview with three members of the faculty during their first semester. The interview team is responsible for recommending that the conditional admission be changed to a full admission. The interviewers may also advise that admission to the program is not recommended. Students that have entered their studies under the sponsorship of a Religious Community, once they have begun a process of leaving the Religious Community, must notify the Registrar and reapply and be screened through the usual process for a lay student for entry into a pastoral program.
explanatory letter from their Religious Community should accompany their reapplication. They need not leave their studies unless they need time to compile the documents required for submission as part of the application process. For seminarians that are no longer seminarians from seminaries other than St. Joseph’s Seminary that wish to apply, they may do so as a lay student without taking a year’s absence. However, part of the application should have an explanatory letter from the seminary where they previously were in formation.

Degree Requirements

The B.Th. is awarded upon completion of 90 credits including:

- 69 core credits, 6 philosophy credits, and 15 elective credits
- Full-time and part-time students are required to participate in THEO 020 Lay Formation for six semesters.

Residency

B.Th. education expects regular and substantive student-faculty interaction to achieve the stipulated learning outcomes, and this interaction requires that at least one year of full-time academic study (30 credits) shall be completed at our main campus.

General Outline - B.Th.

Core Courses

Foundational Theology
6 Credits

FND 100 Early Church History

Plus one of:

FND 101 Medieval Church History
OR
FND 102 Modern Church History

Sacred Scriptures
18 Credits

SCR 100 Introduction to Sacred Scriptures and their Interpretation*

Plus five of:

SCR 131 Psalms & Wisdom Literature
SCR 132 The Prophets
SCR 151 Matthew and Mark**
SCR 154 The Synoptic Gospels**
SCR 155 Pauline Literature
SCR 156 Johannine Literature
SCR 163 The Pentateuch and Historical Books

Systematic Theology
24 Credits

SYT 100 Introduction to Theology*
SYT 108 The Theology of Revelation
SYT 110 Liturgical Theology
SYT 114 Introduction to the Sacraments and Christian Initiation
SYT 184 Christology*
SYT 185 Theology of God
SYT 187 Theological Anthropology
SYT 188 Ecclesiology

Moral, Pastoral, and Spiritual Theology
21 Credits

MPS 100 Introduction to Pastoral Theology
MPS 120 Introduction to Moral Theology
MPS 122 The Social Teaching of the Church
MPS 130 Theology of Ministry
MPS 139 Theological Field Education (6 Credits)
MPS 170 Introduction to Spiritual Theology

Philosophy
6 Credits

PHIL 200 Introduction to Philosophy*
PHIL Elective

* Courses must be taken during the 1st year of the program.

** Students who take this SCR 151 or SCR 152 cannot take SCR 154 Synoptic Gospels for credit.

Electives
15 Credits (see pg. 61)

Most undergraduate courses are dual-streamed with graduate courses. In addition to the courses listed above, students who have been admitted to the B.Th. program may take certain courses for credit from the graduate course listing with the approval of their
THEO 020 Lay Formation   Non-Credit
6 Semesters

A process of spiritual, human and pastoral formation for all lay students. This process facilitates growth in human maturity, spiritual development, health and wellness, personal integrity and professional development. It recognizes the interrelatedness in life of theological education, human maturing, and the universal call to holiness. It will draw from Scripture, the rich spiritual traditions of the Church and from the social sciences.

Full-time and part-time students in the B.Th. are required to participate in Lay Formation for six semesters.

Transfer Credits

Students who enter the program having completed the NTC Diploma in Theological Studies or the Diploma of Theology will be granted advanced standing of 60 credits towards the B.Th. degree. Students who enter the program with an equivalency to the NTC Diploma in Theological Studies or Diploma of Theology may be subject to further core requirements. Students who enter the program having completed the NTC Certificate of Theology will be granted advanced standing of 30 credits towards the B.Th. degree.

Students may transfer in a maximum of 21 credits towards the B.Th. degree from other recognized colleges and universities. The transfer of credit is subject to the approval of the NTC Admissions and Evaluations Committee.
Undergraduate Theology Course Descriptions

Foundational Theology

Core Courses

FND 100  Early Church History
3 Credits
The historical development of the Church from the second century to the rise of Islam. The relationship of Church and Empire, the beginnings of monasticism, the contributions of women, the development of institutions and doctrine, and the missionary activity of Christians beyond the Greco-Roman World.

FND 101  Medieval Church History
3 Credits
The historical development of the Church in the Medieval Era from the beginning of the eighth century to 1500. Monasticism and religious orders, heretical movements and popular religion, intellectual development, Church, and State relations.

FND 102  Modern Church History
3 Credits

FND 118  Anglican Tradition
3 Credits
Anglicanism from the 16th century to the present with a view to identifying theological direction and emphases which have been characteristic of this community. The role played by formularies, representative writers and liturgy in the formation of Anglican self-understanding will be examined. Anglicanism and the ecumenical movement.

Elective Courses

FND 200  Patristic Theology
3 Credits
(Prerequisite: FND 100)
A historical and literary overview of Christian writers and theology from the first to the seventh century. Select Fathers in the eastern and western Church, the development of Trinitarian and Christological doctrine, and the emergent western theological tradition will be considered.

FND 203  Medieval Theology
3 Credits
The development of Christian doctrine and of the discipline of theology, as seen in the major themes and thinkers of the Christian Middle Ages, will be examined in lectures and through the reading of primary and secondary sources.

FND 207  Eastern Christianity
3 Credits

FND 213  Protestant Theology
3 Credits
The main theological currents arising in contemporary Protestantism. The distinctive features of Protestant theology in various countries. The thought of select Protestant theologians. Liberalism, Fundamentalism, Ecumenism, Feminist Theology, Liberation Theology.

FND 214  Theology and Culture
3 Credits
The role of theology in contemporary culture. Reflections on approaches and methodology. The contribution of the sciences, the social sciences, philosophy, the arts, and literature to the study of theology.
Undergraduate Programs of Study

FND 216   The Church in Canada
3 Credits
The history of Christian presence in Canada from the
beginnings in New France to the modern era, with
a particular but not exclusive focus on the Roman
Catholic experience. The foundations of the Church
in Canada, the Church and indigenous peoples,
the Church in Western Canada, the formation of a
Canadian theology. Students are urged to have some
familiarity with Canadian history in preparation for
this course.

FND 230   Christianity and World Religions
3 Credits
Founders of religions and the meaning of religion.
Christianity in relation to other religions. An
introduction to Judaism, Islam, Hinduism, Buddhism,
Chinese Religions, and Amerindian Religions. New
religious movements. Interfaith dialogue, especially
between Christians and Jews.

FND 245   Selected Topics
3 Credits
Varied course descriptions.

Sacred Scriptures

Core Courses

SCR 100   Introduction to Sacred Scriptures
3 Credits
and their Interpretation
This course introduces students to the Sacred
Scriptures of the Christian faith, their academic study
and their interpretation. The various books of the
Old and New Testaments of the Catholic Bible are
introduced in relation to their historical, cultural,
and religious backgrounds, with timely references to
geographical and archaeological data. Concurrently,
students are introduced to the concepts of biblical
inspiration, biblical inerrancy, and the formation of
the Canon.

This course also includes a seminar that explores
the question of the interpretation of Sacred
Scriptures with the Mind of the Church, during
which key Church documents will be analyzed
while some major contributions from the world of
academia to the field of biblical interpretation will
be considered. The aim is to equip students with a
range of exegetical tools and building blocks that
will be necessary in subsequent scripture courses
in their chosen program, and indeed in their various
ministries as exegetes of Sacred Scriptures.

SCR 131   Psalms and Wisdom Literature
3 Credits
(Prerequisite: SCR 100)
This course considers the Canonical corpus of the
Old Testament traditionally referred to as the Psalms
and Wisdom literature (Psalms, Job, Proverbs,
Qoheleth/Ecclesiastes, Song of Songs, Wisdom of
Solomon and Sirach/Ecclesiasticus). The Psalter and
Wisdom Literature are covered in turn, with specific
emphasis given to historical, literary, exegetical and
theological questions. In particular, the themes of
faith and hope, human condition and suffering, and
perceived absence of God, in selected texts from the
Psalter and the book of Qoheleth/Ecclesiastes are
examined for their contribution to pastoral ethical
contemporary issues.

The seminar component of this course will invite
students to engage, at a level pertinent to their
program of study, with contemporary issues raised
by the literature at hand.

SCR 132   The Prophets
3 Credits
(Prerequisite: SCR 100)
This course considers the Canonical corpus of
the Old Testament traditionally referred to as the
Prophets. The literature is investigated as a distinct
body and in relation to the Canon of Scripture, with
particular emphasis given to historical (pre-exilic),
literary (including text critical), exegetical and
theological questions. The relationship between
the Israelites and God—as portrayed by the biblical
prophets - is explored from the perspective of
messianism and ‘new covenant theology’.

SCR 151   Matthew and Mark
3 Credits
(Prerequisite: SCR 100)
This course considers the Canonical Gospels of
Matthew and Mark. Initial considerations of the
historical backdrops to these gospels lead to a closer
examination of the literature. Both gospels are read
in their entirety, with particular attention given to their Christology, Pneumatology, Discipleship, Ecclesiology, Missiology, Eschatology, and overall theological perspectives within and in relation to the Canon of Scripture.

The seminar component of this course invites students to investigate, at a level pertinent to their program of study, questions arising from a consideration of the interrelationship between the two gospels.

**3 Credits**
(Prerequisite: SCR 100)

This course considers the Canonical compositions attributed to St. Luke: the Gospel and the Book of the Acts of the Apostles. An initial consideration of the historical backdrops to these literary compositions leads to a close sequential examination of the Gospel and the Book of Acts. Both works are read in their entirety, with particular attention given to their Christology, Pneumatology, Ecclesiology, Missiology, Eschatology, and overall theological perspectives within and in relation to Salvation History.

The seminar component of this course invites students to investigate, at a level pertinent to their program of study, historical and theological questions arising from a consideration of the Lukan material.

**SCR 155 Pauline Literature**
**3 Credits**
(Prerequisite: SCR 100)

This course considers the epistolary literature of the New Testament attributed to the Apostle Paul. A brief survey of the Apostle’s life and gospel gives way to a close reading of the Pauline letters. All Pauline letters (genuine and so called Deutero-Pauline) will be read and their major theological themes introduced. Students will in particular consider central Pauline themes (Christology, Ecclesiology, Soteriology, Pneumatology, etc.) as expounded in the First Letter to the Corinthians and the Letter to the Romans. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand (pseudonymity, Paul’s attitude to the Law, etc.).

**SCR 156 Johannine Literature**
**3 Credits**
(Prerequisite: SCR 100)

This course considers the Canonical literature traditionally attributed to the Fourth Evangelist (Gospel of John; 1, 2 and 3 John, the Book of Revelation). An initial consideration of the milieu from which the Johannine Community/School emanated (date, authorship, and provenance) serves as a backdrop to a closer examination of the literature. The entirety of the Johannine corpus will be read, with particular attention given to the distinctive Christology (Signs, “I AM” Sayings), Pneumatology (the Spirit-Paraclete), Ecclesiology, Missiology, Eschatology, and overall theology of this Canonical body of literature.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

**SCR 163 The Pentateuch and Historical Books**
**3 Credits**
(Prerequisite: SCR 100)

Building on the hermeneutical principles (interpretation of Sacred Scripture with the Mind of the Church) and foundations laid out in SCR
100, this course considers the Canonical corpus of the Old Testament traditionally referred to as the Pentateuch and Historical books. The literature is investigated as a distinct body and in relation to the Canon of Scripture, with particular emphasis given to historical, literary (including text critical), exegetical and theological questions. The relationship between the Israelites and God—as portrayed by the biblical authors of the Pentateuch and Historical books—is explored through the theme of covenantal love.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature.

**Elective Courses**

**SCR 220**  
**The Old Testament**  
3 Credits


**SCR 225**  
**The World of the New Testament**  
3 Credits

(Prerequisite: SCR 100)


**SCR 226**  
**The Book of Acts and Other New Testament Writings**  
3 Credits

(Prerequisite: SCR 100)

This course considers the Book of Acts and the body of epistolary literature constituted of the Letter to the Hebrews, 1 and 2 Peter, James, and Jude. Central theological themes (Christology, Ecclesiology, Pneumatology, Soteriology) are identified and expounded. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature.

**SCR 230**  
**The New Testament**  
3 Credits


**SCR 245**  
**Selected Topics**  
3 Credits

Varied course descriptions.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature.

**SCR 256**  
**The Bible and Women**  
3 Credits

(Prerequisite SCR 100)

Study of the biblical texts which focus on women: the narratives about women’s lives, the feminine metaphors for God and the people of God, and the ideals presented for women’s lives. Introduction to feminist methods of biblical interpretation.

**Systematic Theology**

**Core Courses**

**SYT 100**  
**Introduction to Theology**  
3 Credits

The nature of theology. The relationship between theology and the following: revelation (Scripture and Tradition), spirituality and liturgy, philosophy and the human sciences. Faith and reason. The high points of theology throughout the history of the Church. The importance of theology for the Church. Theology and the teaching office of the Church. Theology and Church before and after Vatican II. Writing skills in theology.
SYT 108  The Theology of Revelation  
3 Credits  
(Prerequisite: SYT 100)  

SYT 110  Liturgical Theology  
3 Credits  
(Prerequisite: SYT 100)  
The biblical origins of the Christian Liturgy. The development of distinct rites in the Eastern and Western Church with a special attention to the ongoing development of the Roman Rite. The theology of Liturgy as a work of the Trinity, an Action of Christ and the Church. The sanctification of the Year and the Day through the celebration of the Liturgy of the Hours. The liturgical movement prior to and following the Second Vatican Council. Cultural, pastoral, and ecumenical considerations.

SYT 114  Introduction to the Sacraments and Christian Initiation  
3 Credits  
(Prerequisite: SYT 100)  

SYT 184  Christology  
3 Credits  
The contemporary problematic in Christology. The claims and challenges posed by Jesus in his preaching and life. His rejection, death and resurrection. Jesus Christ as divine and human.

SYT 185  Theology of God  
3 Credits  
(Prerequisite: SYT 100)  

SYT 187  Theological Anthropology  
3 Credits  
(Prerequisite: SYT 100)  
The Christian understanding of evolution and of the human person. The origin, the structure and the condition of the person in the world; the relationship of the person to God, to others and to the environment. Sin and the origin of evil. The role of grace and love. The relationship between infinite and finite freedom. Hope and the final end of the person.

SYT 188  Ecclesiology  
3 Credits  
(Prerequisite: SYT 100)  
The Church before and after Vatican II. The vision of the Church underlying the basic biblical images (People of God, Body of Christ, Temple of the Holy Spirit). The Church as constituted by the Word of God. The Church as constituted by the Word made flesh. The Church and holiness (including Mariology). The Church as one and apostolic. The Church and the world.

Elective Courses

SYT 200  Understanding Catholicism  
3 Credits  
(Prerequisite: SYT 100)  
Topics in the understanding of the Roman Catholic faith.

SYT 212  Reconciliation and the Pastoral Care of the Sick and Dying  
3 Credits  
(Prerequisite: SYT 100)
Sin and conversion, sickness and healing in Scripture. The historical and doctrinal development of these sacraments within the Christian tradition. The liturgical celebration of these sacraments and the Order of Christian Funerals, together with pastoral and ecumenical considerations.

**SYT 243 The Holy Eucharist**
3 Credits
(Prerequisites: SYT 100 and SYT 114)

A historical, scriptural, theological and liturgical study of the Eucharist, examining the development of the Church’s understanding of this Sacrament and its relation to the Paschal Mystery through five main periods: New Testament, Patristic, Scholastic, Modern and Contemporary. It reviews the emergence of the Eastern and Western rites, with special attention to the Roman Rite, examining the structure of the Eucharistic prayer and its theological underpinnings.

**SYT 245 Selected Topics**
3 Credits
(Prerequisite: SYT 100)
Varied course description.

**SYT 250 The Resurrection of Jesus Christ**
3 Credits
(Prerequisite: SYT 100)

The background to the resurrection in the Hebrew Scriptures and Intertestamental literature. The preaching of the resurrection-exaltation in the New Testament. The tomb appearance narratives. The relationship between the cross-resurrection and Trinity, the Church and Mary. The credibility of the resurrection.

**SYT 255 Contemporary Issues in Christology and Theology of God**
3 Credits
(Prerequisite: SYT 100)

The Christologies of some of the major theologians: Barth, Bultmann, Pannenberg, Moltmann, Schillebeeckx, liberation theologians, Rahner, von Balthasar. Specific issues in relation to God: atheism, secularization, gender in God, the suffering of God.

**SYT 257 Ecumenism**
3 Credits
(Prerequisite: SYT 100)


**SYT 260 Key Theologians: Hans Urs Von Balthasar**
3 Credits
(Prerequisite: SYT 100)

Central themes in his theology and spirituality. Influences on his thought.

**SYT 261 Key Theologians: Karl Rahner**
3 Credits
(Prerequisite: SYT 100)

Central themes in his theology and spirituality. Influences on his thought.

**SYT 290 God and Humanity in Film**
3 Credits
(Prerequisite: SYT 100)

An analysis and discussion of various North American and European films. The relationship between God and the human person, love and hate, good and evil, truth and falsehood, beauty and sin. A study of how film reflects or does not reflect the values of western society and/or the Church.

**Moral, Pastoral, and Spiritual Theology Core Courses**

**MPS 100 Introduction to Pastoral Theology**
3 Credits

Biblical and historical roots of pastoral theology; theological foundations; current understanding; initial exploration of a theology of ministry and the study of specific ministries; introduction to theological reflection; formation for ministry.

**MPS 120 Introduction to Moral Theology**
3 Credits

The basic elements of moral theology since Vatican II. Biblical and theological themes that define the
person in Christ. The Christian meaning of sin, virtue, conscience, law and moral discernment. The Christian experience of conversion and reconciliation in the way of discipleship.

**MPS 122  The Social Teaching of the Church**

3 Credits


**MPS 130  Theology of Ministry**

3 Credits

Origins of Christian community and relationship with the mission of the Church. The meaning and development of ordained ministry as well as history of lay ministry and the relationship between the two. Current issues and ecumenical initiatives. Contemporary models of collaboration in ministry.

**MPS 139  Theological Field Education**

6 Credits

An introductory practicum consisting of a ministry placement under individual supervision, related classes, and theological reflection in groups on the experience gained. Students must meet with the Director of Field Education at the beginning of their 2nd academic year on the B.Th. program in order to schedule for an assessment and ministry placement. Students have three options:

- MPS 139ab – To do a year-long ministry placement with a concurrent theological reflection session during the 3rd academic year.
- To complete a Clinical Pastoral Education (C.P.E.) unit during the summer followed by a Theological Reflection Seminar (MPS 139b) in the fall semester of the 3rd academic year. Copy of the C.P.E. certificate must be provided to the Director of Field Education and Registrar in order to receive transfer credit for MPS 139a which accounts for the practicum component of Field Education.
- MPS 139P – A student enrolled in the one year pastoral placement of MPS 139P is considered in full-time enrollment at NTC. To take a full pastoral internship year at the parish with supervision followed by a Theological Reflection Seminar (MPS 139b) in the following fall semester. This option is available to seminary students. Students register for MPS 139P for the fall of internship year and then MPS 139b in the following fall.

Registration for all three options of MPS 139 requires formal approval by the Field Education Director. MPS 139 Theological Field Education, when offered with a yearlong ministry program or a summer Clinical Pastoral Education unit, is not fulfilled if the student does not pass the ministry portion of the program (MPS 139a) or vice versa (if the student passes the ministerial program but does not pass the Theological Reflection MPS 139b). Under exceptional circumstances, a student may be allowed to repeat MPS 139ab upon the recommendation of the Field Education Director.

**MPS 170  Introduction to Spiritual Theology**

3 Credits

Definitions and understandings of spirituality. Examination of its biblical foundations. Development of spirituality as a discipline of theology. Theological and anthropological dimensions of Christian faith and spirituality. Introduction to the classical spiritual writers, schools of spirituality and contemporary forms of spirituality. Theology and practice of prayer, spiritual discernment and asceticism.

**Elective Courses**

**MPS 225  Bioethics: Moral Issues from the Life Sciences**

3 Credits

(Prerequisite: MPS 120 Recommended: SYT 187)

Basic human and Christian values at stake. The rapid development in medical technologies and the growing complexity of the moral issues involved. From extensive case studies, an attempt to develop adequate models for moral evaluation and pastoral counseling.
MPS 229  Married Love and Sexuality in the Christian Tradition
3 Credits
(Recommended: SYT 187)

MPS 233  Practice of Ministry
3 Credits
The basic responsibilities, skills and attitudes of ministry today, particularly in the parish context. These include: understanding the parish reality today and its pastoring; working with Parish Councils and Finance Committees; sacramental preparation; collaborative ministry and team building; conflict resolution; spirituality for today's ministry; pastoral approaches to today's youth; self-care for ministers; and some other practical issues for today's effective ministry in parishes.

MPS 235  Introduction to Church Law
3 Credits
Role of law in the Church today. The development of Canon Law. Ecclesiastical laws and the people of God. Revision of Church Law.

MPS 236  Ministry Among the Suffering
3 Credits
The theory and practice of ministry among various groups of suffering people (e.g. the sick, the dying, the handicapped, those with addictions, victims of violence, and the homeless). There will be an emphasis on learning methods and techniques of caring. This will be achieved by means of case studies, role playing, and personal reflection.

MPS 240  Christian Religious Education
3 Credits
In CHRISTIAN RELIGIOUS EDUCATION, participants explore the religious and faith development of children, youth and adults with attention to the Catechism of the Catholic Church, the General Directory for Catechesis and current catechetical programs. An introduction to teaching skills with emphasis on sacramental preparation, youth ministry and adult religious learning is presented and discussed.

In DIRECTIONS IN ABORIGINAL MINISTRY, participants of the Aboriginal Conference are invited to develop a strong theology of interculturization of faith and to explore a variety of subjects that are directly related to ministry, spirituality, forgiveness, and reconciliation. The course includes presentations and discussions on aboriginal ministry, spirituality and issues, successes, challenges and major issues facing the Aboriginal people of Canada today.

MPS 245  Selected Topics
3 Credits
Varied course description.

MPS 266  Marriage: Canonical Issues
3 Credits
(Prerequisite: MPS 235)

MPS 269  Classic Christian Spiritualities
3 Credits
(Prerequisite: MPS 170)
Definition of Spirituality and its relationship to Theology. Examination of the biblical foundations including the Jewish context and the connection to the Greek contemplative ideal. Early period to include Origen, the Desert Tradition, early monasticism, Gregory of Nyssa, Evagrius Pontius, and Pseudo Dionysius. The spiritualities of the Middle Ages including Bernard of Clairvaux, the Franciscans, Meister Eckhart, and Julian of Norwich. The course will culminate in spiritualities of St. Ignatius (Ignatian), St. John of the Cross, and St. Teresa of Avila (Carmelite).
MPS 274  The Concept of Christian Faith  
3 Credits
This course begins with a consideration of a prevailing view of Christian Faith as separate from and opposed to human reason, the difficulties with this view and its historical background. The course then examines a variety of views of Christian faith found in Sacred Scripture and Christian tradition, along with 19th and 20th century philosophical and theological works that influence the notion of faith, and works toward a view that incorporates the important insights of each.

MPS 275  Spiritual Direction  
3 Credits
(A preliminary interview with the instructor is required for admission to the course)

The course deals with the meaning, foundations and principles of spiritual direction in the Church’s tradition. It examines the Biblical foundations and historical development of spiritual direction and its relation to a person’s growth in faith, in prayer and in the Christian life. It will explore some practical aspects of the ministry of spiritual direction and look at the qualities required for those called to this ministry.

MPS 279  Contemporary Spiritualities  
3 Credits
(Recommended: MPS 170)

MPS 280  The Practice of Christian Ritual  
3 Credits
(Prerequisite: SYT 110 or SYT 114)
Theological and pastoral principles for presiding within the liturgical assembly. A practicum for presiding at sacramental liturgies and other cities.

MPS 281  Theology and Practice of Preaching  
3 Credits
Theology of the Word of God. Theological and pastoral principles of preaching. A practicum for preaching.

MPS 282  Ritual in the Anglican Tradition  
3 Credits
Theological and pastoral principles for presiding within the liturgical assembly. A practicum for presiding at sacramental liturgies.

MPS 283  Preaching in the Anglican Tradition  
3 Credits
Theology of the Word of God. Theological and pastoral principles of preaching. A practicum for preaching.

MPS 284  Theology and Spirituality of Icons  
3 Credits
This course will explore the background to the Eastern Christian doctrine concerning icons, including the iconoclast controversy, the patristic writings in defense of icons, and the 7th Ecumenical Council. We will examine the symbolism and meaning of many of the most well-known icons in their details and investigate how icons are made use of liturgically and in our spirituality. The course will also explore the actual process of painting icons with a professional iconographer.

MPS 286  Introduction to Pastoral Counselling  
3 Credits
An introduction of the basic issues involved in the ministry of pastoral counselling. Emphasis on heightening the students understanding of theory, skills, personal maturity and related ethical issues.
Undergraduate Courses in Philosophy

Students in the M.T.S. and M.Div. programs are expected to have 12 credits in philosophy from their previous university work. These should include PHIL 200 Introduction to Philosophy (or equivalent). The philosophy requirements may be taken concurrently with the degree, but do not count as elective courses towards the M.T.S. and M.Div. degree. Students on the B.Th. program must take PHIL 200 and one other philosophy elective. Students preparing for ordination should note that there are additional philosophy requirements for ordination beyond those required for the degree.

Reading courses in philosophy may be taken by students who are not registered in a program at Newman Theological College. The policy that students must have finished at least one half of their program to take reading courses does not apply to courses in philosophy.

Note: Courses not suitable for this format are PHIL 201 Logic and all language courses.

PHIL 200  Introduction to Philosophy
3 Credits
A general introduction to the major areas of philosophy and philosophical method. Issues that may be addressed include knowledge, truth, beauty, God’s existence, evil, free-will, happiness, morality, political theory.

Recommended first philosophy course. Required for B.Th. program.

PHIL 201  Logic
3 Credits
An introduction to reasoning and argumentation. The course will discuss the analysis and structure of arguments in daily life, the media, philosophy and theology. Problems of clarity and meaning in the analysis of information, rules for definitions, the formation of propositions, the construction and evaluation of arguments will be covered. A basic introduction to the syllogism and/or propositional logic will be included.

PHIL 238  Aesthetics
3 Credits

PHIL 239  Ethics
3 Credits
Introduction to traditional and contemporary problems and methods of philosophical ethics or moral philosophy. The impact of ethics on theological and religious teachings and concerns and vice versa.

PHIL 240  Philosophy of Person
3 Credits
Philosophical inquiry into human nature and personhood in relation to nature and being in general. The historical development of the concept of person in philosophy and anthropology from past to present, especially in view of theological understandings.

PHIL 241  Philosophy of Nature
3 Credits
Philosophical inquiry into various aspects of nature and the universe, including issues arising from changing views of science and cosmology. The theological importance of various views of nature and God in historical and contemporary times.

PHIL 242  Religious Issues in Philosophy
3 Credits
Focus on religious questions encountered from past to present in philosophy, especially as treated in philosophy of religion and in philosophical theology. Possible issues include: faith and reason, existence/attributes of God, religious experience, miracles, religious language, life after death, God and evil, religious diversity.

PHIL 243  Metaphysics
3 Credits
A philosophical study of being in its various dimensions. Issues such as substance and attributes, transcendental, being and essence, analogy, and universals will be addressed in light of classical and contemporary approaches. Special attention will be given to the functions of metaphysics within theology.
PHIL 244  Epistemology  
3 Credits
An inquiry into knowledge, meaning and truth.
A consideration of the validity and roles of sense experience and conceptual knowledge in areas such as common sense, the sciences, metaphysics, and religion. The course will examine the strengths and weaknesses of realism, empiricism, idealism, phenomenology, and contemporary theories of knowledge.

PHIL 245  Ancient Philosophy  
3 Credits
A study of the major early Greek philosophers that have been influential in theology. Special attention will be given to Plato and Aristotle.

PHIL 246  Medieval Philosophy  
3 Credits
The major early and late medieval philosophers and their schools of thought that have been influential in theology, for example: Augustine, Anselm, Thomas Aquinas, Bonaventure, John Duns Scotus, Nicholas of Cusa, William Ockham.

PHIL 247  Modern Philosophy  
3 Credits
The major modern philosophers and their schools of thought that have been influential in theology, for example: Descartes, Hume, Kant and Hegel.

PHIL 248  Contemporary Philosophy  
3 Credits
An overview of major 20th century philosophers, issues and movements that have been influential in theology and philosophy of religion, for example: Existentialism, Pragmatism, Hermeneutics, Phenomenology, Personalism, Process Thought, Analytic Philosophy, Philosophies of Language and Symbol.

PHIL 249  Special Questions in Philosophy  
3 Credits
Varied course description.

PHIL 250  Contemporary Catholic Philosophy  
3 Credits
A study of the major Catholic and non-Catholic philosophers that have influenced the Second Vatican Council and the contemporary Church. Figures studied may include: Edmund Husserl, Martin Heidegger, Gabriel Marcel, Maurice Blondel, Joseph Marechal, Dietrich Von Hildebrand, Edith Stein, Jacques Maritain, Bernard Lonergan. Recent philosophers who have been of significance to the contemporary church may include Alasdair MacIntyre, Charles Taylor, Germain Grisez, Jean Luc Marion, etc.

PHIL 251  Ancient and Medieval Philosophy  
3 Credits
(Students who take this course may not receive credit for PHIL 245 and PHIL 246)
A study of the major early Greek and Medieval philosophers that have been influential in theology. Special attention will be given to Plato, Aristotle, Augustine, Anselm and Aquinas.

PHIL 252  Modern and Contemporary Philosophy  
3 Credits
(Students who take this course may not receive credit for PHIL 247 and PHIL 248)
A study of the major Modern and Contemporary philosophers that have been influential in theology. The course will treat some major representatives of some of the following schools of thought: rationalism, empiricism, idealism, existentialism, hermeneutics, phenomenology, personalism, process thought, and analytic philosophy.

PHIL 253  Systematic Philosophy I: Philosophy of Nature and Metaphysics  
3 Credits
(Students who take this course may not receive credit for PHIL 241 and PHIL 243)
A philosophical study of the fundamental principles of the material world and being. The theological importance of various views of nature and God in historical and contemporary times will be addressed.
PHIL 254  Systematic Philosophy II: Philosophy of the Person and Epistemology

3 Credits

(Students who take this course may not receive credit for PHIL 249 and PHIL 244)

A philosophical inquiry into human nature and personhood. Particular attention will be given to both the body and the spiritual capacities of the human person, namely the emotional life, freedom of the will, and knowledge. The course will examine the strengths and weaknesses of major approaches to epistemology: realism, empiricism, idealism, phenomenology, and contemporary theories of knowledge may be covered.
Graduate Programs of Study

Master of Theological Studies Program

The Master of Theological Studies Program (M.T.S.) is a basic academic graduate program designed to assist students in developing an understanding of theology for advanced graduate studies and for their personal and professional lives. The program will introduce students to the main areas of theological study as well as provide the opportunity for some in-depth study in one area. The program of itself is not intended for professional preparation for lay or ordained ministry.

Program Goal:

**Intellectual Formation** - The program shall foster a survey knowledge of theology in the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology.

Objectives:

- To bring the students to an integral understanding of the Christian Triune God as revealed in Jesus Christ and witnessed to in the Church, by means of theological and biblical study.
- To examine the Christian Tradition and its historical development so that students will be equipped to address various cultural realities.
- To foster an integrated understanding of the program’s four specialized areas of study.
- To foster research at a graduate level in one of the four specialized areas with the goal of completing a graduate level research paper as the capstone to the program.
- To foster competency for advanced graduate work, including an introduction to various methodologies.

Admission Requirements

Applicants for the M.T.S. program must possess a previous undergraduate university degree, with a GPA of 3.00 (B) or better. A student’s previous university work should include 12 credits in philosophy. Deficiencies in this area must be rectified either prior to admission or acquired in the program before preparing for the research proposal and writing of the research paper. The philosophy credits cannot be counted towards M.T.S. elective credits. Applicants are encouraged to attain a reading proficiency in a classical language, if further study in their area of concentration would demand it.

*This program is a Designated Learning Program and eligible to receive foreign nationals on a study permit. See pg. 11 for DLI number.*

Procedure for Admission

- Complete an Application Form and submit with payment of $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for official transcripts to be sent to the Registrar’s Office from all high school and post-secondary institutions attended. An official transcript is one that has been received by the Registrar’s Office directly from the issuing educational authority. No photocopies allowed.
- Personal autobiography and curriculum vitae*. Autobiography should include research interests and area of specialization.
- Two letters of recommendation from persons qualified to judge the character and intellectual ability of the applicant. Letters must be sent directly to the Registrar’s Office.

Application Deadlines: Applications accepted year-round.

* Guidelines available from the Office of the Registrar.

Transcripts or references issued directly to the student or photocopies will not be accepted. When the Registrar’s Office has received all required documents, the applicant’s file will be brought forward to the Admissions & Evaluation Committee for consideration.
Graduate Programs of Study

Degree Requirements

The M.T.S. is awarded upon the completion of the following requirements:

- 9 core course credits in Foundational Theology;
- 9 core course credits in Sacred Scriptures, including BST 400*;
- 9 core course credits in Systematic Theology, including STD 400* and STD 450*;
- 9 core course credits in Moral/Spiritual Theology, including STP 400* and STP 461*;
- 9 elective course credits in the area of specialization;
- 3 general elective course credits;
- 6 bibliographical study and research proposal;
- research paper of 40-50 pages in the area of specialization, excluding bibliography.

*A BST 400 Introduction Sacred Scriptures and their Interpretation, STD 400 Introduction to Theology, STD 450 Christology, STD 400 Introduction to Pastoral Theology and STD 461 Introduction to Moral Theology must be taken in the first year of the M.T.S. program or as soon as possible.

A GPA of 3.00 or better must be maintained throughout the program.

Normally, all requirements for the degree should be completed within five years from the date of initial registration in the program. Exeuntating circumstances may allow for an extension to be granted by the NTC Admissions and Evaluations Committee.

Transfer Credit

A student may transfer a maximum of 24 of the 48 required course credits towards the M.T.S. from other recognized educational institutions. Such credits must not be part of the previous degree program. The transfer of credits is subject to the approval of the NTC Admissions and Evaluations Committee.

General Outline - M.T.S.

Core Courses

Three courses are to be selected from each of the following areas:

Foundational Theology

9 Credits

Three of:

FTH 400  Early Church History
FTH 402  Christianity and World Religions
FTH 410  Medieval Church History
FTH 411  Modern Church History

Sacred Scriptures

9 Credits

BST 400  Introduction to Sacred Scriptures and their Interpretation*

Plus two of:

BST 421  Matthew and Mark**
BST 423  Pauline Literature
BST 424  Johannine Literature
BST 425  The Synoptic Gospels**
BST 433  The Pentateuch and Historical Books

Systematic Theology

9 Credits

STD 400  Introduction to Theology*
STD 450  Christology*

Plus one of:

STD 401  The Theology of Revelation
STD 440  Liturgical Theology
STD 442  Introduction to the Sacraments and Christian Initiation
STD 451  Theology of God
STD 452  Theological Anthropology
STD 453  Ecclesiology

Moral and Spiritual Theology

9 Credits

STP 400  Introduction to Pastoral Theology*
STP 461  Introduction to Moral Theology*

Plus one of:

STP 462  Introduction to Spiritual Theology
STP 463  Theology of Ministry
STP 471  The Social Teaching of the Church
Electives
12 Credits (see pg. 83)

The following courses are suitable electives in the MORAL & SPIRITUAL THEOLOGY area of specialization:

STP 569 Classic Christian Spiritualities
STP 574 The Concept of Christian Faith
STP 575 Spiritual Direction
STP 576 Bioethics: Moral Issues from the Life Sciences
STP 578 Married Love and Sexuality in the Christian Tradition
STP 579 Contemporary Spiritualities
STP 663 Contemporary Christian Ethics

12 elective credits (excluding pastoral theology courses) of which 9 credits must be taken from the area of specialization.

* Must be taken in the first year of the M.T.S. program.

** Students who take BST 425 cannot take BST 421 and/or BST 422 for credit.


M.T.S. 900 Research Paper of 40-50 Pages, excluding Bibliography, in the area of specialization.

For details on M.T.S. research paper, refer to the Master of Theological Studies Program: A Guide for Students and Professors, available from the Program Director or Registrar’s Office.
Graduate Programs of Study

**Master of Divinity Program**

The Master of Divinity Program (M.Div.) is a basic degree program designed for the theological and professional preparation of students for both ordained and non-ordained ministry. It aims at giving students a general introduction to the major areas of theological inquiry. There are two routes for this program namely a Seminary Route and a Lay Route. The requirements for seminarians include additional formational and ordination requirements.

**M.Div. Seminary Route**

Before the seminarian enters formal, academic studies at NTC, he must – as part of his ordination requirements – begin with a propaedeutic or preparatory year at St. Joseph Seminary. During this period, the seminarian resides full-time at the seminary and follows a program of non-academic classes in the seminary, spiritual exercises, human formation sessions, and a regular volunteer pastoral placement in the community. The propaedeutic year is intended to build the foundation for philosophical and theological studies and to help with integration and discernment. When the seminarian has completed the required philosophical studies after the propaedeutic year, he will commence the Master of Divinity at NTC.

**Program Goals**

1. **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church’s Tradition.

   **Objectives**
   - To bring the students to an integral understanding of the Christian Triune God as revealed in Jesus Christ and witnessed to in the Church, by means of theological and biblical study, liturgical practice, and spiritual development.
   - To examine the Christian Tradition and its historical development so to equip today’s students to become Christian leaders, possessing the necessary tools to address society’s religious and cultural needs.
   - To promote an integrated understanding of theological areas and how they complement one another and enrich one’s ministry.

2. **Cultural Context** - The program shall foster an evangelical discernment of the ‘signs of the times’ to engage with the reality of cultural diversity in the Church and world.

   **Objectives**
   - To provide instruction in discerning contemporary cultural and social challenges faced by the church in Canada and their significance for diverse linguistic and cultural context of ministry.
   - To promote students’ engagement with the global character of the church as well as ministry in the multi-faith (ecumenism and interfaith dialogue) and multicultural context of Canadian contemporary society.

3. **Personal and Spiritual Formation** – The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.

   **Objectives**
   - To provide opportunities for human formation, growth in personal self-knowledge, and affective maturity as a disciple and as a minister in the Church.
   - To provide occasions for instruction in and for the practice of personal and liturgical prayer, as a means of growth in Christian maturity.

4. **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

   **Objectives**
   - To provide courses in the areas of ministerial practice (e.g. Introduction to Pastoral Theology, Social Teaching of the Church, Liturgical Theology, Pastoral Care of the Sick and Dying, Lay Formation, Field Education, Preaching, Spiritual Direction etc.) and
promote a constructive relationship with the other courses in the program.

- To include opportunities for education through supervised ministerial experiences that are sufficient to develop ministerial skills and reflect on interrelated theological, cultural and experiential learning.

**Admission Requirements**

Candidates for the M.Div. program must possess a previous university degree (such as B.A., B.Ed.). An undergraduate degree is required but that this does not necessarily need to come from an accredited institution. A student’s previous university work should include 12 credits in philosophy. Deficiencies in this area must be made up before students will be allowed to proceed into the third year of the program.

Since the M.Div. is a professional as well as an academic degree, a screening process to determine the candidate’s aptitude for ministry is involved. Initial screening interviews will take place during the candidate’s first semester at NTC. A second Mid-Program Assessment for lay students will be held prior to the student’s participation in STP 470 Theological Field Education to determine readiness for practicum learning. Ongoing evaluation may result in a student being asked to interrupt or to leave the program for reasons over and above academic competence.

*This program is a Designated Learning Program and eligible to receive foreign nationals on a study permit. See pg. 11 for DLI number.*

**Procedure for Admission**

- Complete an Application Form and submit with payment of $45.00 non-refundable application fee (International Student Application Fee $250.00).

- Arrange for official transcripts to be sent to the Registrar’s Office from all high school and post-secondary institutions attended. An official transcript is one that has been received by the Registrar’s Office directly from the issuing educational authority. No photocopies allowed.

- Personal autobiography and curriculum vitae*.

- Three letters of recommendation* from persons qualified to judge the character and intellectual ability of the applicant. Letters must be sent directly to the Registrar’s Office.

- Security Clearance Check*.

**Application Deadlines: Applications accepted year-round.**

*Guidelines for the autobiography, curriculum vitae, letters of reference and security clearance check can be requested from the Office of the Registrar.

When all required documentation is received the applicant’s file will be reviewed by the Admissions & Evaluations Committee. Applicants conditionally admitted will have an interview with three members of the faculty during their first semester. The interview team is responsible for recommending that the conditional admission be changed to a full admission. The interviewers may also advise that admission to the program is not recommended.

Students that have entered their studies under the sponsorship of a Religious Community, once they have begun a process of leaving the Religious Community, must notify the Registrar and reapply and be screened through the usual process for a lay student for entry into a pastoral program. An explanatory letter from their Religious Community should accompany their reapplication. They need not leave their studies unless they need time to compile the documents required for submission as part of the application process. For seminarians that are no longer seminarians from seminaries other than St. Joseph’s Seminary that wish to apply, they may do so as a lay student without taking a year’s absence. However, part of the application should have an explanatory letter from the seminary where they previously were in formation.

**Degree Requirements**

The M.Div. degree is awarded upon the completion of 90 credit units distributed as follows: 22 core courses (66 credits), 4 elective courses (12 credits), field education (6 credits), the integrative seminar and the comprehensive exam (3 credits), and the theological synthesis (3 credits). All requirements
for credit in the M.Div. program are normally met through 400/500 level courses. M.Div. students are also required to:

- Complete BST 400 Introduction to Sacred Scriptures and their Interpretation, STD 400 Introduction to Theology, STD 450 Christology, STP 400 Introduction to Pastoral Theology, and STP 461 Introduction to Moral Theology during the first year of the program or as soon as possible.
- Participate in BST 400 Introduction to Sacred Scriptures and their Interpretation, STD 400 Introduction to Theology, STD 450 Christology, STP 400 Introduction to Pastoral Theology, and STP 461 Introduction to Moral Theology during the first year of the program or as soon as possible.
- Participate in an integrative seminar during their senior year.
- Participate in THEO 020 - Lay Formation. Full-time, part-time and distance lay students are required to participate in Lay Formation for six semesters. Lay Formation students are required to have an approved Spiritual Director.
- Participate in a mid-program assessment and screening interview early in the student’s second year (after completing 36-45 credits of study at NTC).
- Be familiar with all of the books listed on the M.Div. required reading list. This basic material constitutes matter for the comprehensive examinations.
- Provide an acceptable written synthesis and pass an oral comprehensive examination on the basics of theology, during the last semester of their program or in the second week of June.

Normally, all requirements for the degree should be completed within six years from the date of initial registration in the program. Extenuating circumstances may allow for an extension to be granted by the NTC Admissions and Evaluations Committee.

**Theological Field Education**

Theological field education is based on the assumption that theology should not only inform pastoral practice, but that the lived experience of ministry should inform theology. The basic goal of this component of the program is the integration of one’s theology through a process of experiential learning. Broadly speaking, its objectives are:

personal growth and development, acquisition of pastoral skills for various settings, and learning to do theology in a practical context. Ordinarily this is accomplished through a ministry practicum completed in the second or third year of the M.Div. program. This involves a time commitment of 10 to 12 hours a week throughout the academic year.

**Residency**

M.Div. education expects regular and substantive student-faculty interaction to achieve the stipulated learning outcomes, and this interaction requires that at least one year of full-time academic study (30 credits) shall be completed at our main campus.

**Transfer Credits**

A student may transfer a maximum of 45 credits towards the M.Div. degree from other recognized colleges and universities. Such credits must not be part of a previous degree program. The transfer of credits is subject to the approval of the NTC Admissions and Evaluations Committee.

**General Outline - M.Div.**

**Core Courses**

**Foundational Theology**

12 Credits

- FTH 400 Early Church History
- FTH 402 Christianity and World Religions
- FTH 410 Medieval Church History
- FTH 411 Modern Church History

**Sacred Scriptures**

15 Credits

- BST 400 Introduction to Sacred Scriptures and their Interpretation*

Plus four of:

- BST 421 Matthew and Mark**
- BST 423 Pauline Literature
- BST 424 Johannine Literature
- BST 425 The Synoptic Gospels**
- BST 433 The Pentateuch and Historical Books

**Systematic Theology**

21 Credits
### Graduate Programs of Study

**STD 400**  Introduction to Theology*
**STD 401**  Theology of Revelation
**STD 450**  Christology*
**STD 451**  Theology of God
**STD 452**  Theological Anthropology
**STD 453**  Ecclesiology

Plus one of:

**STD 440**  Liturgical Theology
**STD 442**  Introduction to the Sacraments and Christian Initiation

**Moral, Pastoral, and Spiritual Theology**

**24 Credits**

**STP 400**  Introduction to Pastoral Theology*
**STP 461**  Introduction to Moral Theology*
**STP 462**  Introduction to Spiritual Theology
**STP 463**  Theology of Ministry
**STP 464**  Practice of Ministry
**STP 470**  Theological Field Education
**STP 471**  Social Teaching of the Church

**Electives**

**12 Credits (see pg. 83)**

12 elective credits chosen from graduate level courses listed under the Foundational, Sacred Scripture, Systematic, and Moral, Pastoral, Spiritual Theology areas.

**Integrative Seminar and Comprehensive Exam**

**3 Credits**

**M.DIV. 900**  M.Div. Integrative Seminar and Comprehensive Exam

**Theological Synthesis**

**3 Credits**

**M.DIV. 901**  M.Div. Synthesis

The integrative seminar, theological synthesis and comprehensive examination are taken in the final year of the program.

**THEO 020 Lay Formation**

**6 Semesters**

* Courses must be taken during the 1st year of the M.Div. program.

** Students who take BST 425 cannot take BST 421 and/or BST 422 for credit.
Master of Divinity - Required Reading List

**Foundational Theology**


**Moral, Pastoral, and Spiritual Theology**


**Systematic Theology**


**Sacred Scriptures**


Master of Theology Program

The Master of Theology program (M.Th.) is a research-oriented, advanced graduate degree in theology. It is intended to give students a specialized or professional competence in theology and the religious sciences. Such graduate study aims at preparing students for further study at the doctoral level, for the ministry of teaching theology, and other specialized ministries within the Christian community.

Program Goal:

Intellectual Formation - To foster a specialized or professional competence in theology and the religious sciences.

Objectives:

- To gain a specialized knowledge in one of the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology.
- To be able to understand and apply advanced methods of theological and/or scriptural research.
- To complete a thesis which demonstrates a capacity for future doctoral work.
- To be able to use primary sources in the original languages relevant to the area of research.
- To be able to explain and defend the research results.

Admission Requirements

The requirements for admission to the M.Th. program are:

- A M.Div. degree from an institution accredited by the Association of Theological Schools in the United States and Canada (ATS).
- A probationary year of four Master’s level courses with a minimum average of 3.30 (B+) for those candidates whose M.Div. or equivalent is not recognized by the ATS.
- A grade point average of 3.30 (B+) on all courses counting towards the M.Div. degree.
- Reading competency in at least one modern and classical language depending on one's area of study.

**NOTE: Language requirements may be met within the program, but applicants are encouraged to acquire language competency prior to admission.**

Applicants presenting a two-year M.T.S. degree from an accredited ATS institution must complete an additional 30 credits in graduate level courses before admission to the M.Th. program will be considered. These additional courses will constitute a qualifying year and may not be counted for credit towards the M.Th. degree.

This program is a Designated Learning Program and eligible to receive foreign nationals on a study permit. See pg. 11 for DLI number.

Procedure for Admission

- Complete an Application Form and submit with payment of $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for official transcripts to be sent to the Registrar’s Office from all high school and post-secondary institutions attended. An official transcript is one that has been received by the Registrar’s Office directly from the issuing educational authority. No photocopies allowed.
- Personal autobiography and curriculum vitae*. Autobiography should include research interests and area of specialization.
- Three letters of recommendation from persons qualified to judge the character and intellectual ability of the applicant. Letters must be sent directly to the Registrar’s Office.

**Application Deadlines: Applications accepted year-round.**

* Guidelines available from the Office of the Registrar.

Transcripts or references issued directly to the student or photocopies will not be accepted. When the Registrar’s Office has received all required documents, the applicants file will be brought forward to the NTC Admissions & Evaluation Committee for consideration.
Degree Requirements

The M.Th. degree is awarded upon completion of the following requirements:

- MTH 604 Research & Methodology in Theology (3 credits) or BST 635 Research and Methodology in Biblical Studies (3 credits);
- Area of concentration (12 credits);
- Electives (6 credits);
- MTH 805 Bibliographical Study & Thesis proposal (3 credits);

A GPA of 3.30 (B+) or better must be maintained to continue in the program.

The Academic Dean, in consultation with the student, will ask a NTC faculty member to be the Director for the program and thesis. Directors will guide and assist students in selecting suitable courses and in completing the thesis work.

M.Th. candidates must take at least 15 of the 21 required course credits in Methodology, area of concentration and general electives at NTC. All requirements for credit in the M.Th. program are met through 500/600 level courses and special 800 level reading research courses, arranged at the suggestion of the students’ Director and with the approval of the Academic Dean. It is recommended that M.Th. students take the 600 level courses in their major area of concentration.

The thesis should be between 75-100 pages in length, excluding bibliography, and must be a topic within the candidate’s major area of concentration.

Normally all requirements for the degree should be completed within five years from the date of initial registration in the program. Extenuating circumstances may allow for an extension to be granted by the NTC Admissions and Evaluations Committee.

Residency

The program shall be undertaken chiefly in courses offered at our main campus with the appropriate research library resources and a sufficient number of students to provide a peer community for mutual criticism and stimulus.

General Outline - M.Th.

12 course credits at the 500/600/800 level in area of concentration (chosen in consultation with the program director)

6 elective course credits at the 500/600/800 level (chosen in consultation with the Program Director)

AND

BST 635 Research and Methodology in Biblical Studies

OR

MTH 604 Research and Methodology Theology

AND

MTH 805 Bibliographical Study and Thesis Proposal

MTH 902/903 Thesis and Thesis Defense

For details on M.Th. thesis, refer to the Master of Theology Program: A Guide for Students and Professors, available from the Program Director or the Registrar’s Office.
Graduate Theology Course Descriptions

Note: Newman Theological College courses are offered on a rotation. This means that not all courses outlined below are offered in each semester of each year. For further details of the specific course offerings for the current academic year please visit our website www.newman.edu. These Course Offerings Sheets are also available for pickup in the foyer of Student Services on campus.

Distance education courses at Newman Theological College are held to the same academic standards as on-campus courses.

Every distance education course shall be assessed through the same means as on-campus courses, including an opportunity for students to evaluate the course. All distance education courses include regular opportunities for substantive interaction between professors and learners and among learners. There are opportunities for interaction with the professor at least weekly as part of the course. Additionally, instructors make themselves available to distance education students for individual discussions on an as needed basis via Skype, telephone, etc. In some cases individual tutorials of this nature may be part of the course requirements. When these are mandatory it will be indicated on the course syllabus.

Up to date information on the skills and requirements for distance education at Newman Theological College is maintained on the College website at www.newman.edu

Foundational Theology

Core Courses

FTH 400 Early Church History
3 Credits
The historical development of the Church from the second century to the rise of Islam. The relationship of Church and Empire, the beginnings of monasticism, the contributions of women, the development of institutions and doctrine, and the missionary activity of Christians beyond the Greco-Roman World.

FTH 402 Christianity and World Religions
3 Credits

FTH 410 Medieval Church History
3 Credits
The historical development of the Church in the Medieval Era from the beginning of the eighth century to 1500. Monasticism and religious orders, heretical movements and popular religion, intellectual development, Church and State relations.

FTH 411 Modern Church History
3 Credits

Elective Courses

FTH 500 Patristic Theology
3 Credits
(Prerequisites: FTH 400 and STD 450)
A historical and literary overview of Christian writers and theology from the first to the seventh century. Select fathers in the eastern and western Church, the development of Trinitarian and Christological doctrine, and the emergent western theological tradition will be considered.

FTH 503 Medieval Theology
3 Credits
The development of Christian doctrine and of the discipline of theology, as seen in the major themes and thinkers of the Christian middle ages, will be examined in lectures and through the reading of primary and secondary sources.

FTH 507 Eastern Christianity
3 Credits
An introduction to the Eastern Christian Churches. Theological, historical and institutional developments. Major themes: the Divine darkness, the Trinitarian God, creation and cosmology, economy of salvation, image and likeness, the Taboric light, deification, spiritual and moral life,
Graduate Programs of Study

ecclesiology, sacramental practice, ecumenical mission. The dialogue among Eastern Catholics, Roman Catholics and the various jurisdictions of the Orthodox world.

**FTH 508**  
**Anglican Tradition**  
**3 Credits**

Anglicanism from the 16th century to the present with a view to identifying theological direction and emphases which have been characteristic of this community. The role played by formularies, representative writers and liturgy in the formation of Anglican self-understanding will be examined. Anglicanism and the ecumenical movement.

**FTH 513**  
**Protestant Theology**  
**3 Credits**

The main theological currents arising in contemporary Protestantism. The distinctive features of Protestant theology in various countries. The thought of select Protestant theologians. Liberalism, Fundamentalism, Ecumenism, Feminist Theology, Liberation Theology.

**FTH 514**  
**Theology and Culture**  
**3 Credits**

The role of theology in contemporary culture. Reflections on approaches and methodology. The contribution of the sciences, the social sciences, philosophy, the arts, and literature to the study of theology.

**FTH 516**  
**The Church in Canada**  
**3 Credits**

The history of Christian presence in Canada from the beginnings in New France to the modern era, with a particular but not exclusive focus on the Roman Catholic experience. The foundations of the Church in Canada, the Church and indigenous peoples, the Church in Western Canada, the formation of a Canadian theology. Students are urged to have some familiarity with Canadian history in preparation for this course.

**FTH 558**  
**Selected Topics**  
**3 Credits**

Varied course description.

**FTH 605**  
**Origen, Gregory of Nyssa and Augustine**  
**3 Credits**

A study of selected texts illustrating their theology and spirituality.

**FTH 607**  
**Bonaventure and Thomas Aquinas**  
**3 Credits**

A study of selected texts illustrating their theology and spirituality.

**FTH 800**  
**Selected Research Topics in Foundational Theology**  
**3 Credits**

Study of a particular area in Foundational theology.

**Sacred Scriptures**

**Core Courses**

**BST 400**  
**Introduction to Sacred Scriptures and their Interpretation**  
**3 Credits**

This course introduces students to the Sacred Scriptures of the Christian faith, their academic study and their interpretation. The various books of the Old and New Testaments of the Catholic Bible are introduced in relation to their historical, cultural, and religious backgrounds, with timely references to geographical and archaeological data. Concurrently, students are introduced to the concepts of biblical inspiration, biblical inerrancy, and the formation of the Canon.

This course also includes a seminar that explores the question of the interpretation of Sacred Scriptures with the Mind of the Church, during which key Church documents will be analyzed while some major contributions from the world of academia to the field of biblical interpretation will be considered. The aim is to equip students with a range of exegetical tools and building blocks that will be necessary in subsequent scripture courses in their chosen program, and indeed in their various ministries as exegetes of Sacred Scriptures.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 421</td>
<td>Matthew and Mark</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>This course considers the Canonical Gospels of Matthew and Mark. Initial considerations of the historical backdrops to these gospels lead to a closer examination of the literature. Both gospels are read in their entirety, with particular attention given to their Christology, Pneumatology, Discipleship, Ecclesiology, Missiology, Eschatology, and overall theological perspectives within and in relation to the Canon of Scripture. The seminar component of this course invites students to investigate, at a level pertinent to their program of study, questions arising from a consideration of the interrelationship between the two gospels.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 422</td>
<td>Luke-Acts</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>A study of the text, biblical theology and introductory questions. Jesus the Saviour, the infancy narratives, parables and miracles, death and resurrection. The gift of the Spirit and the birth of the Church, mission and ministry, the role of women, the universality of salvation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 423</td>
<td>Pauline Literature</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>This course considers the epistolary literature of the New Testament attributed to the Apostle Paul. A brief survey of the Apostle’s life and gospel gives way to a close reading of the Pauline letters. All Pauline letters (genuine and so called Deutero-Pauline) will be read and their major theological themes introduced. Students will in particular consider central Pauline themes (Christology, Ecclesiology, Soteriology, Pneumatology, etc.) as expounded in the First Letter to the Corinthians and the Letter to the Romans. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand (pseudonymity, Paul’s attitude to the Law, etc.).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 424</td>
<td>Johannine Literature</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>This course considers the Canonical literature traditionally attributed to the Fourth Evangelist (Gospel of John; 1, 2 and 3 John, the Book of Revelation). An initial consideration of the milieu from which the Johannine Community/School emanated (date, authorship, and provenance) serves as a backdrop to a closer examination of the literature. The entirety of the Johannine corpus will be read, with particular attention given to the distinctive Christology (Signs, ”I AM” Sayings), Pneumatology (the Spirit-Paraclete), Ecclesiology, Missiology, Eschatology, and overall theology of this Canonical body of literature. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 425</td>
<td>The Synoptic Gospels</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>This course focuses on the Canonical Gospels of the Synoptic tradition. The Gospels of Matthew, Mark, and Luke are introduced, with particular attention given to their structure, their specific characteristics and historical circumstances, as well as their presentations of Jesus the Christ and their teachings on Christian discipleship. This course also includes a seminar, during which students will investigate, at a level pertinent to their program of study, questions arising from a consideration of the interrelationship between the Gospels of Matthew, Mark and Luke.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BST 433</td>
<td>The Pentateuch and Historical Books</td>
<td>3</td>
<td>BST 400</td>
</tr>
<tr>
<td></td>
<td>Building on the hermeneutical principles (interpretation of Sacred Scripture with the Mind of the Church) and foundations laid out in BST 400, this course considers the Canonical corpus of the Old Testament traditionally referred to as the Pentateuch and Historical books. The literature is investigated as a distinct body and in relation to the</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Canon of Scripture, with particular emphasis given to historical, literary (including text critical), exegetical and theological questions. The relationship between the Israelites and God—as portrayed by the biblical authors of the Pentateuch and Historical books—is explored through the theme of covenantal love.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

**Elective Courses**

**BST 525**  
*The World of the New Testament*  
3 Credits  
(Prerequisite: BST 400)


**BST 526**  
*The Book of Acts and Other New Testament Writings*  
3 Credits  
(Prerequisite: BST 400)

This course considers the Book of Acts and the body of epistolary literature constituted of the Letter to the Hebrews, 1 and 2 Peter, James, and Jude. Central theological themes (Christology, Ecclesiology, Pneumatology, Soteriology) are identified and expounded. The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature.

**BST 531**  
*The Prophets*  
3 Credits  
(Prerequisite: BST 400)

This course considers the Canonical corpus of the Old Testament traditionally referred to as the Prophets. The literature is investigated as a distinct body and in relation to the Canon of Scripture, with particular emphasis given to historical (pre-exilic), literary (including text critical), exegetical and theological questions. The relationship between the Israelites and God - as portrayed by the biblical prophets - is explored from the perspective of messianism and 'new covenant theology'.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

**BST 532**  
*Psalms and Wisdom Literature*  
3 Credits  
(Prerequisite: BST 400)

This course considers the Canonical corpus of the Old Testament traditionally referred to as the Psalms and Wisdom literature (Psalms, Job, Proverbs, Qoheleth Ecclesiastes, Song of Songs, Wisdom of Solomon and Sirach/Ecclesiasticus). The Psalter and Wisdom Literature are covered in turn, with specific emphasis given to historical, literary, exegetical and theological questions. In particular, the themes of faith and hope, human condition and suffering, and perceived absence of God, in selected texts from the Psalter and the book of Qoheleth/Ecclesiastes are examined for their contribution to pastoral ethical contemporary issues.

The seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

**BST 534**  
*The Bible and Women*  
3 Credits  
(Prerequisite: BST 400)

Study of the biblical texts which focus on women: the narratives about women’s lives, the feminine metaphors for God and the people of God, and the ideals presented for women’s lives. Introduction to feminist methods of biblical interpretation.

**BST 558**  
*Selected Topics*  
3 Credits  
(Prerequisite: BST 400)

Varied course description.

**BST 626**  
*Sermon on the Mount*  
3 Credits  
(Prerequisite: BST 400)

History of research. A structural, exegetical and theological study of the Sermon on the Mount in the...
Graduate Programs of Study

Gospel of Matthew.

**BST 800**  Selected Research Topics in Biblical Studies

3 Credits

(Prerequisite: BST 400)

Study of a particular area in Sacred Scripture.

**Systematic Theology**

**Core Courses**

**STD 400**  Introduction to Theology

3 Credits

The nature of theology. The relationship between theology and the following: revelation (Scripture and Tradition), spirituality and liturgy, philosophy and the human sciences. Faith and reason. The high points of theology throughout the history of the Church. The importance of theology for the Church. Theology and the teaching office of the Church. Theology and Church before and after Vatican II. Writing skills in theology.

**STD 401**  The Theology of Revelation

3 Credits

(Prerequisites: STD 400 and STD 450)


**STD 440**  Liturgical Theology

3 Credits

(Prerequisites: STD 400 and STD 450)

The biblical origins of the Christian Liturgy. The development of distinct rites in the Eastern and Western Church with a special attention to the ongoing development of the Roman Rite. The theology of Liturgy as a work of the Trinity, an Action of Christ and the Church. The sanctification of the Year and the Day through the celebration of the Liturgy of the Hours. The liturgical movement prior to and following the Second Vatican Council. Cultural, pastoral, and ecumenical considerations.

**STD 442**  Introduction to the Sacraments and Christian Initiation

3 Credits

(Prerequisites: STD 400 and STD 450)


**STD 450**  Christology

3 Credits

The contemporary problematic in Christology. The claims and challenges posed by Jesus in his preaching and life. His rejection, death and resurrection. Jesus Christ as divine and human. Traditional and contemporary Christologies.

**STD 451**  Theology of God

3 Credits

(Prerequisites: STD 400 and STD 450)


**STD 452**  Theological Anthropology

3 Credits

(Prerequisites: STD 400 and STD 450)

The Christian understanding of evolution and of the human person. The origin, the structure and the condition of the person in the world; the relationship of the person to God, to others and to the environment. Sin and the origin of evil. The role of grace and love. The relationship between infinite and finite freedom. Hope and the final end of the person.
STD 453  Ecclesiology  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
The Church before and after Vatican II. The vision of the Church underlying the basic biblical images (People of God, Body of Christ, Temple of the Holy Spirit). The Church as constituted by the Word of God. The Church as constituted by the Word made flesh. The Church and holiness (including Mariology). The Church as one and apostolic. The Church and the world.

**Elective Courses**

STD 543  The Holy Eucharist  
**3 Credits**  
*(Prerequisites: STD 400, STD 450 and STD 442)*  
A historical, scriptural, theological and liturgical study of the Eucharist, examining the development of the Church’s understanding of this Sacrament and its relation to the Pascal Mystery through five main periods: New Testament, Patristic, Scholastic, Modern and Contemporary. It reviews the emergence of the Eastern and Western rites, with special attention to the Roman Rite, examining the structure of the Eucharistic prayer and its theological underpinnings.

STD 545  Reconciliation and the Pastoral Care of the Sick and Dying  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
Sin and conversion, sickness and healing in Scripture. The historical and doctrinal development of these sacraments within the Christian tradition. The liturgical celebration of these sacraments and the Order of Christian Funerals, together with pastoral and ecumenical considerations.

STD 550  The Resurrection of Jesus Christ  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
The background to the resurrection in the Hebrew Scriptures and Intertestamental literature. The preaching of the resurrection-exaltation in the New Testament. The tomb appearance narratives. The relationship between the cross-resurrection and Trinity, the Church and Mary. The credibility of the resurrection.

STD 555  Contemporary Issues in Christology and in Theology of God  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
The Christologies of some of the major theologians: Barth, Bultmann, Pannenberg, Moltmann, Schillebeeckx, liberation theologians, Rahner, von Balthasar. Specific issues in relation to God: atheism, secularization, gender in God, the suffering of God.

STD 557  Ecumenism  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  

STD 558  Selected Topics  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
Varied course description.

STD 560  Key Theologians: Hans Urs Von Balthasar  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
Central themes in his theology and spirituality. Influences on his thought.

STD 561  Key Theologians: Karl Rahner  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
Central themes in his theology and spirituality. Influences on his thought.

STD 590  God and Humanity in Film  
**3 Credits**  
*(Prerequisites: STD 400 and STD 450)*  
An analysis and discussion of various North American and European films. The relationship between God and the human person, love and hate, good and evil, truth and falsehood, beauty and sin. A study of how film reflects or does not reflect the values of western society and/or the Church.
STD 660  The Christology of the Saints
3 Credits
(Prerequisites: STD 400 and STD 450)
An in-depth study of the Christology found in the writings of the following Western Saints: Irenaeus, Augustine, Anselm of Canterbury, Francis of Assisi, Thomas Aquinas, Bonaventure, Ignatius of Loyola, and Therese of Lisieux.

STD 800  Selected Research Topics in Systematic Theology
3 Credits
(Prerequisites: STD 400 and STD 450)
Study of a particular area in Systematic Theology. Varied course description.

Moral, Pastoral, and Spiritual Theology

Core Courses

STP 400  Introduction to Pastoral Theology
3 Credits
Biblical and historical roots; theological foundations; current understandings of pastoral/practical theology; initial exploration of a theology of ministry and study of specific ministries; introduction to theological reflection; formation for ministry.

STP 461  Introduction to Moral Theology
3 Credits
The basic elements of moral theology since Vatican II. Biblical and theological themes that define the person in Christ. The Christian meaning of sin, virtue, conscience, law and moral discernment. The Christian experience of conversion and reconciliation in the way of discipleship.

STP 462  Introduction to Spiritual Theology
3 Credits

STP 463  Theology of Ministry
3 Credits
Origins of Christian community and relationship with the mission of the Church. The meaning and development of ordained ministry as well as history of lay ministry and the relationship between the two. Current issues and ecumenical initiatives. Contemporary models of collaboration in ministry.

STP 464  Practice of Ministry
3 Credits
The basic responsibilities, skills and attitudes of ministry today, particularly in the parish context. These include: understanding the parish reality today and its pastoring; working with Parish Councils and Finance Committees; sacramental preparation; collaborative ministry and team building; conflict resolution; spirituality for today’s ministry; pastoral approaches to today’s youth; self-care for ministers; and some other practical issues for today’s effective ministry in parishes.

STP 470  Theological Field Education
6 Credits
An introductory practicum consisting of a ministry placement under individual supervision, related classes, and theological reflection in groups on the experience gained. Students must meet with the Director of Field Education at the beginning of their 2nd academic year in order to schedule for an assessment and ministry placement. Students have three options:

• STP 470ab – To do a year-long ministry placement with a concurrent theological reflection session during the 3rd academic year.

• To complete a Clinical Pastoral Education (C.P.E.) unit during the summer followed by a Theological Reflection Seminar (STP 470b) in the fall semester of the 3rd academic year. Copy of the C.P.E. certificate must be provided to the Director of Field Education and the Registrar in order to receive transfer credit for STP 470a which accounts for the practicum component of Field Education.

• STP 470P – A student enrolled in the one year pastoral placement of STP 470P is considered...
in full-time enrollment at NTC. To take a full pastoral internship year at the parish with supervision followed by a Theological Reflection Seminar (STP 470b) in the following fall semester. This option is available to seminary students. Students register for STP 470P for the fall of internship year and then STP 470b in the following fall.

Registration for all three options of STP 470 requires formal approval by the Director. STP 470 Theological Field Education, when offered with a yearlong ministry program or a summer Clinical Pastoral Education unit, is not fulfilled if the student does not pass the ministry portion of the program (STP 470a) or vice versa (if the student passes the ministerial program but does not pass the Theological Reflection STP 470b). Under exceptional circumstances, a student may be allowed to repeat STP 470ab upon the recommendation of the Field Education Director.

**STP 471 The Social Teaching of the Church 3 Credits**


**Elective Courses**

**STP 536 Ministry Among the Suffering 3 Credits**

The theory and practice of ministry among various groups of suffering people (e.g. the sick, the dying, the handicapped, those with addictions, victims of violence, and the homeless). There will be an emphasis on learning methods and techniques of caring. This will be achieved by means of case studies, role playing, and personal reflection.

**STP 558 Selected Topics 3 Credits**

Varied course description.

**STP 565 Introduction to Church Law 3 Credits**

Role of law in the Church today. The development of Canon Law. Ecclesiastical laws and the people of God.

Revision of Church Law.

**STP 566 Marriage: Canonical Issues 3 Credits**

(Prerequisite: STP 565)


**STP 569 Classic Christian Spiritualities 3 Credits**

(Prerequisite: STP 462)

Definition of Spirituality and its relationship to Theology. Examination of the biblical foundations including the Jewish context and the connection to the Greek contemplative ideal. Early period to include Origen, the Desert Tradition, early monasticism, Gregory of Nyssa, Evagrius Pontius, and Pseudo Dionysius. The spiritualities of the Middle Ages including Bernard of Clairvaux, the Franciscans, Meister Eckhart, and Julian of Norwich. The course will culminate in spiritualities of St. Ignatius (Ignatian), St. John of the Cross and St. Teresa of Avila (Carmelite).

**STP 573 Christian Religious Education 3 Credits**

In CHRISTIAN RELIGIOUS EDUCATION, participants explore the religious and faith development of children, youth and adults with attention to the Catechism of the Catholic Church, the General Directory for Catechesis and current catechetical programs. An introduction to teaching skills with emphasis on sacramental preparation, youth ministry and adult religious learning is presented and discussed.

In SPICE, teachers examine their shared purpose in Catholic Education through readings, discussions and observations offered and facilitated by a Keynote Speaker. In addition to their active participation in the three day program, participants are required to read assigned readings and a text as well as to complete a pre-reflection paper and a final essay.
In BLUEPRINTS, a Keynote Speaker directs and facilitates an extensive three day retreat for Administrators and Catholic Educational Leaders. In addition to their active participation in the retreat, participants are required to read assigned readings and a text as well as to complete a pre-reflection paper and a final essay.

In DIRECTIONS IN ABORIGINAL MINISTRY, participants of the Aboriginal Conference are invited to develop a strong theology of interculturation of faith and to explore a variety of subjects that are directly related to ministry, spirituality, forgiveness, and reconciliation. The course includes presentations and discussions on aboriginal ministry, spirituality and issues, successes, challenges and major issues facing the Aboriginal people of Canada today.

**STP 574 The Concept of Christian Faith**  
3 Credits

This course begins with a consideration of a prevailing view of Christian Faith as separate from and opposed to human reason, the difficulties with this view and its historical background. The course then examines a variety of views of Christian faith found in Sacred Scripture and Christian tradition, along with 19th and 20th century philosophical and theological works that influence the notion of faith, and works toward a view that incorporates the important insights of each.

**STP 575 Spiritual Direction**  
3 Credits

(A preliminary interview with the instructor is required for admission to the course.)

The course deals with the meaning, foundations and principles of spiritual direction in the Church’s tradition. It examines the Biblical foundations and historical development of spiritual direction and its relation to a person’s growth in faith, in prayer and in the Christian life. It will explore some practical aspects of the ministry of spiritual direction and look at the qualities required for those called to this ministry.

**STP 576 Bioethics: Moral Issues from the Life Sciences**  
3 Credits  
(Prerequisite: STP 461 Recommended: STD 452)

Basic human and Christian values at stake. The rapid development in medical technologies and the growing complexity of the moral issues involved. From extensive case studies, an attempt to develop adequate models for moral evaluation and pastoral counseling.

**STP 578 Married Love and Sexuality in the Christian Tradition**  
3 Credits  
(Recommended: STD 452)


**STP 579 Contemporary Spiritualities**  
3 Credits  
(Recommended: STP 462)


**STP 580 The Practice of Christian Ritual**  
3 Credits  
(Prerequisites: STD 440 and STD 442)

Theological and pastoral principles for presiding within the liturgical assembly. A practicum for presiding at sacramental liturgies and other cities.

**STP 581 Theology and Practice of Preaching**  
3 Credits

Theology of the Word of God. Theological and pastoral principles of preaching. A practicum for preaching.
Graduate Programs of Study

**STP 582**  
**Ritual in the Anglican Tradition**  
3 Credits  
Theological and pastoral principles for presiding within the liturgical assembly. A practicum for presiding at sacramental liturgies.

**STP 583**  
**Preaching in the Anglican Tradition**  
3 Credits  
Theology of the Word of God. Theological and pastoral principles of preaching. A practicum for preaching.

**STP 584**  
**Theology and Spirituality of Icons**  
3 Credits  
This course will explore the background to the Eastern Christian doctrine concerning icons, including the iconoclast controversy, the patristic writings in defense of icons, and the 7th Ecumenical Council. We will examine the symbolism and meaning of many of the most well-known icons in their details and investigate how icons are made use of liturgically and in our spirituality. The course will also explore the actual process of painting icons with a professional iconographer.

**STP 586**  
**Introduction to Pastoral Counselling**  
3 Credits  
An introduction of the basic issues involved in the ministry of pastoral counselling. Emphasis on heightening the students understanding of theory, skills, personal maturity and related ethical issues.

**STP 663**  
**Contemporary Christian Ethics**  
3 Credits  
(Prerequisite: STP 461)  
An ecumenical seminar approach to the field of Christian ethics in the last half century, including trends and shifts, new areas of concern and varying methodologies. Students will be expected to do a considerable amount of reading both within and outside their own Christian tradition. Student class presentations on contemporary authors, complete with basic bibliographies, will be required of all seminar participants.

**STP 800**  
**Selected Research Topics in Moral and Spiritual Theology**  
3 Credits  
(Prerequisites: STP 461 or STP 462)  
Study of a particular topic in Moral or Spiritual Theology.

**Language Courses**

**LNG 490**  
**Introduction to Biblical Languages**  
3 Credits  
Basic elements of biblical Greek and Hebrew: alphabet, rudimentary grammar and basic theological vocabulary. Practical introduction to the basic tools of biblical studies research: translations, dictionaries, concordances, research indexes.

**LNG 491A/B**  
**Introduction to Biblical Greek**  
3 Credits  
Elements of grammar, basic vocabulary and practical exercises. Successful completion of 491A is a Prerequisite for 491B.

**LNG 493A/B**  
**Introduction to Biblical Hebrew**  
3 Credits  
Elements of grammar, basic vocabulary and practical exercises. Successful completion of 493A is a Prerequisite for 493B.

**LNG 495A/B**  
**Fundamentals of Latin**  
3 Credits  
Elements of grammar, basic vocabulary and practical exercises in classical and Christian Latin. Successful completion of 495A is a Prerequisite for 495B.

**LNG 558**  
**Selected Topics**  
3 Credits  
Varied course description.

**Master of Theology Special Courses**

**Core Courses**

**MTH 604**  
**Research and Methodology in Theology**  
3 Credits  
Exposure to traditional and contemporary theological sources. Scholarly approaches to the
texts. Methods used by various schools of thought. Appropriate tools for research. Critical evaluation of the above in view of identifying the student’s unique theological questions. *(M.Th. students whose area of concentration is Sacred Scripture enroll in BST 635 Research and Methodology in Biblical Studies.)*

**BST 635 Research and Methodology in Biblical Studies**

**3 Credits**

Introduction to hermeneutical questions and the Church documents on interpretation. The use and value of different hermeneutical methods: historical critical (text criticism, sources, form and redaction criticism), Literary (rhetoric, narratives, structuralism), canonical, social scientific (sociological, anthropological and psychological approaches), and contextual approaches (liberation and feminist). Formation of the New Testament canon, relationship of the Old and New Testaments, inspiration and authority. Appropriate tools for biblical research. Critical evaluation of the above. For M.Th. students: identifying a unique theological question.

**Graduate Theology Special Numbers**

- **MDIV 900** M.Div. Integrative Seminar and Comprehensive Exam*
- **MDIV 901** M.Div. Synthesis
- **MTS 805** Bibliographical Study and Thesis Proposal
- **MTS 900** M.T.S. Research Paper
- **MTH 805** Bibliographical Studies and Thesis Proposal
- **MTH 900** M.Th. Continuing Registration
- **MTH 902** M.Th. Thesis
- **MTH 903** M.Th. Thesis Defense

*NOTE: Fees for a project or thesis differs from a regular course fee.*

*this registration lasts from fall - intersession*
Religious Education Programs

The Religious Education programs provide opportunities for religious educators to deepen their Christian faith and to explore ways for nurturing it in others. The graduate programs in Religious Education are not professional degrees, but are intended to enhance the student’s practice of their chosen profession. Courses are designed to awaken an intellectual understanding of the Christian tradition, to foster a hope-filled trust in God’s promises and to empower an active commitment to the building of the Reign of God. This threefold faith: intellectual, affective, and active becomes the context within which pedagogical approaches are examined and developed in order to enable religious educators to interpret the Christian tradition effectively in contemporary society.

These courses provide a common area of study as well as a base from which students can interact with each other on topics and concerns of mutual interest. Flexibility in the curriculum is provided by making available complementary courses and electives from other programs, so that background needs may be met and personal interest areas explored.

Course content is presented through lectures, seminars, workshops, tutorials, private research and field education. Community spirit is promoted not only through worship and social interaction in the more formal learning situation, but also through participating in extracurricular activities.

The Graduate Certificate in Catholic School Administration (G.C.C.S.A.) is a basic certificate offered for teachers who are preparing to assume leadership roles in Catholic schools.

The Master of Religious Education (M.R.E.) is a graduate level professional degree designed for the preparation of teachers in the area of Religious Education or Administration in Catholic Schools.

Saskatchewan Campus

The Saskatoon Campus is a new initiative approved by the ATS which currently offers the Master of Religious Education Degree to teachers who are employed by the Greater Saskatoon Catholic School Division and surrounding areas such as Prince Albert, North Battleford, Yorkton and Lloydminster. Here, the program offers teachers theological background for their work in religious education in classrooms from Kindergarten to Grade Twelve, and is designed for the preparation of specialists in the area of research in religious education or Catholic school administration. The approval of this new campus opens the possibility of establishing NTC campuses in other locations.

Red Deer Catholic Regional Schools

Over the past ten years, teachers from Red Deer Catholic Regional Schools have been able to study alongside their colleagues at an occasional course offerings site in Red Deer to complete graduate courses in Religious Education. Here, special emphasis has been given to the Graduate Certificate in Catholic School Administration courses. Each year, two of the four required CSA courses are offered to teachers working in the Red Deer region. We are pleased with our association with Red Deer Catholic.

Collaboration with King’s University College

By mutual agreement, graduate courses in Religious Education offered at Newman Theological College may be taken by King’s University College After Degree B.Ed. students. King’s University College students will register at their home institution and complete these courses through Newman Theological College. The successful completion of TWO of these courses will fulfill the requirement to be considered for a continuous contract with the Edmonton Catholic School District.

S.P.I.C.E. and Blueprints Retreats

In SPICE, teachers examine their shared purpose in Catholic Education through readings, discussions and observations offered and facilitated by a Keynote Speaker. In addition to their active participation in the three day program, participants are required to read assigned readings and a text as well as to complete a pre-reflection paper and a final essay.

In BLUEPRINTS, a Keynote Speaker directs and facilitates an extensive three day retreat for Administrators and Catholic Educational Leaders. In addition to their active participation in the retreat, participants are required to read assigned readings
and a text as well as to complete a pre-reflection paper and a final essay.

Both retreats can be completed for credit through Newman Theological College. When registering please use STP 573 Christian Religious Education.

EXCEL Academy

The Excellence in Catholic Educational Leader Academy (EXCEL Academy) is a joint partnership between STAR, Evergreen, Elk Island Catholic, and Lakeland School Divisions and Newman Theological College. The EXCEL Academy curriculum is geared towards teachers who have a service orientation and wish to assume leadership roles in their school or division. The Excel Academy provides faith-based leadership development for teachers who may be interested in becoming leaders, enabling them to explore their faith and develop their leadership gifts and talents. Students can apply for Open Studies for admission purposes via this route.

Graduate Certificate in Catholic School Administration

The Graduate Certificate in Catholic School Administration (G.C.C.S.A.) is a basic certificate offered for teachers who are preparing to assume leadership roles in Catholic schools.

Admission Requirements

A B.Ed. degree or a bachelor degree plus a teaching certificate or equivalent is required for admission to the program. Candidates with a bachelor degree plus work experience in an educational setting may also be considered. These applicants must also provide a Criminal Records Check unless they are employed by a school board in Alberta.

This program is not Designated and ineligible to receive foreign nationals on a study permit.

Procedure for Admission

- Submit a completed Application Form and $45.00 non-refundable application fee.
- Arrange for transcripts from all post-secondary institutions attended to be sent directly to the Registrar’s Office from the issuing educational authority. No photocopies permitted.
- Letter of reference from one person qualified to judge the applicant’s character and intellectual ability.

Certificate Requirements

The G.C.C.S.A. requires the completion of all four related courses (12 credits). No transfer credits or substitutions are permitted.

General Outline - G.C.C.S.A.

12 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSA 571</td>
<td>Foundations of Catholic School Administration</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
</tr>
<tr>
<td>CSA 573</td>
<td>Theory &amp; Praxis in Catholic School Administration</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
</tr>
<tr>
<td>CSA 585</td>
<td>Selected Topics in Catholic School Administration</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
</tr>
<tr>
<td>CSA 587</td>
<td>Issues in Catholic School Administration</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
</tr>
</tbody>
</table>

Note: All courses from the G.C.C.S.A. program are eligible for transfer credit into the M.R.E. program.
**Master of Religious Education Program**

The Master of Religious Education (M.R.E.) is a graduate level professional degree designed for the theological and spiritual development of Catholic educators.

**Program Goals:**

1. **Theological Instruction** - The program shall offer students instruction in the major areas of Catholic theology.
   
   **Objectives:**
   - To offer the opportunity for students to achieve competency in the following areas of study: Old Testament, New Testament, Systematic Theology, Moral Theology, and Sacramental or Liturgical Theology.

2. **Religious Education Instruction** - The program shall offer instruction in the discipline of Religious education.
   
   **Objectives:**
   - To offer the opportunity for students to achieve competency in a teaching concentration.
   - OR
   - To offer the opportunity for students to achieve competency in an administration concentration.

3. **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
   
   **Objectives:**
   - To provide instruction in discerning the cultural and social contexts of contemporary Catholic education.

4. **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.

   **Objectives:**
   - To offer a variety of spiritual and community formation experiences which can include prayer, scripture reflection, and liturgy.

5. **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

   **Objectives:**
   - To offer opportunities for students to participate in relevant supervised field education experiences.

**Admission Requirements**

A B.Ed. degree or undergraduate degree plus a teaching certificate is required for admission to the program. Candidates with a Bachelor’s degree plus work experience in an educational setting may also be considered. A limited number of mature student admissions may be accepted.

*This program is a Designated Learning Program and eligible to receive foreign nationals on a study permit. See pg. 11 for DLI number.*

**Residency**

Residency requirements for this program have been exceptionally reduced as of fall 2016-17 to only six (6) credits to be completed at our main campus or extension site in Saskatchewan.

**Procedure for Admission**

- Complete an Application Form and submit with payment of $45.00 non-refundable application fee (International Student Application Fee $250.00).
- Arrange for transcripts from all post-secondary institutions attended to be sent directly to the Registrar’s Office from the issuing educational authority. No photocopies permitted.
- Letters of reference from two persons qualified to judge the applicant’s character and intellectual ability.
- Personal Statement /Letter of intent about why the applicant would like to study for the M.R.E.
**Degree Requirements:**

The M.R.E. program requires the completion of 42 credits. 30 credits consists of course work including 24 credits in core courses and 6 credits in elective courses and the further 12 credits consists of field education. Credits may be acquired though full-time or part-time enrollment.

**Transfer of Credits**

A student may transfer a maximum of 15 credits toward the M.R.E. for graduate level course work from other recognized colleges and universities. Such credits must not be part of a previous graduate degree program. The transfer of credits is subject to the approval of the NTC Admissions and Evaluation Committee.

### General Outline - M.R.E.

<table>
<thead>
<tr>
<th>Foundational Theology: 9 Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>• Teaching Concentration</td>
<td></td>
</tr>
<tr>
<td>REL 465 Foundations of Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>REL 467 Contemporary Theory and Praxis in Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>REL 491 Faith Formation in Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>9</td>
</tr>
<tr>
<td>• Administration Concentration</td>
<td></td>
</tr>
<tr>
<td>CSA 571 Foundations of Catholic School Administration</td>
<td>3</td>
</tr>
<tr>
<td>CSA 573 Contemporary Theory and Praxis in Catholic School Administration</td>
<td>3</td>
</tr>
<tr>
<td>REL 491 Faith Formation in Religious Education</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sacred Scriptures: 6 Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE OF:</td>
<td></td>
</tr>
<tr>
<td>BST 400 Introduction to Sacred Scriptures and their Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>BST 420 The Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>REL 420 Old Testament in Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>ONE OF:</td>
<td></td>
</tr>
<tr>
<td>BST 421 Matthew and Mark **</td>
<td>3</td>
</tr>
<tr>
<td>BST 425 The Synoptic Gospels **</td>
<td>3</td>
</tr>
<tr>
<td>BST 430 The New Testament *</td>
<td>3</td>
</tr>
<tr>
<td>REL 422 New Testament in Religious Education</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Systematic Theology: 3 Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE OF:</td>
<td></td>
</tr>
<tr>
<td>STD 450 Christology</td>
<td>3</td>
</tr>
<tr>
<td>STD 451 Theology of God</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liturgical Theology: 3 Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE OF:</td>
<td></td>
</tr>
<tr>
<td>STD 440 Liturgical Theology</td>
<td>3</td>
</tr>
<tr>
<td>REL 442 Baptism, Confirmation, Eucharist</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Moral Theology: 3 Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE OF:</td>
<td></td>
</tr>
<tr>
<td>REL 460 Moral Values in Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>STP 461 Introduction to Moral Theology</td>
<td>3</td>
</tr>
<tr>
<td>STP 462 Introduction to Spiritual Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

| Electives: 6 Credits                             |         |
Must take 2 elective courses at the graduate level (excluding language classes).

<table>
<thead>
<tr>
<th>Supervised Field Experience</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 400 a,b,c,d is graded on a pass/fail basis. Completed through professional work as a teacher or approved volunteer placement.</td>
<td>12</td>
</tr>
</tbody>
</table>

* BST 430 has the prerequisite of BST 420 or REL 420 only.

** Students who take BST 425 cannot take BST 421 and/or BST 422 for credit. BST 421/BST 422 and BST 425 have the prerequisite of BST 400/BST 420 or REL 420.

** Master of Religious Education - Required Reading List **

**M.R.E.**

_Catechism of the Catholic Church._


The Holy Bible, NRSV Version


Religious Education Course Descriptions

BST 400  Introduction to Sacred Scriptures and their Interpretation
3 Credits
This course introduces students to the Sacred Scriptures of the Christian faith, their academic study and their interpretation. The various books of the Old and New Testaments of the Catholic Bible are introduced in relation to their historical, cultural, and religious backgrounds, with timely references to geographical and archaeological data. Concurrently, students are introduced to the concepts of biblical inspiration, biblical inerrancy, and the formation of the Canon.

This course also includes a seminar that explores the question of the interpretation of Sacred Scriptures with the Mind of the Church, during which key Church documents will be analyzed while some major contributions from the world of academia to the field of biblical interpretation will be considered. The aim is to equip students with a range of exegetical tools and building blocks that will be necessary in subsequent scripture courses in their chosen program, and indeed in their various ministries as exegetes of Sacred Scriptures.

BST 422  Luke–Acts
3 Credits
A study of the text, biblical theology, and introductory questions. Jesus the Saviour, the infancy narratives, parables and miracles, death and resurrection. The gift of the Spirit and the birth of the Church, mission and ministry, the role of women, the universality of salvation.

BST 425  The Synoptic Gospels
3 Credits
(Prerequisite: BST 400)
This course focuses on the Canonical Gospels of the Synoptic tradition. The Gospels of Matthew, Mark, and Luke are introduced, with particular attention given to their structure, their specific characteristics and historical circumstances, as well as their presentations of Jesus the Christ and their teachings on Christian discipleship. This course also includes a seminar, during which students will investigate, at a level pertinent to their program of study, questions arising from a consideration of the interrelationship between the Gospels of Matthew, Mark and Luke.

BST 430  The New Testament
3 Credits

Students in the M.R.E. program cannot receive credit for both BST 400 & BST 430.

CSA 571  Foundations of Catholic School Administration
3 Credits
An examination of Scripture and Tradition as they apply to Catholic school administration and educational leadership. The course will include the scriptural study of administration, the philosophy of Catholic education, Church documents that impact Catholic education, and the spiritual formation of the Catholic school administrator.

Students in the M.R.E. program cannot receive credit for both BST 400 & BST 420.
CSA 573  Theory and Praxis in Catholic School Administration

3 Credits
An exploration of current models of educational leadership and the practical implication for Catholic school administrators and leaders. The course will include the Catholic administrator as change agent, developing a Catholic school culture, and improving the Catholic identity of the school.

CSA 585  Special Topics in Catholic School Administration

3 Credits
A study of special topics in Catholic school administration, such as secularity, constitutionally protected Catholic education, the vocation of the teacher, threats to Catholic education, gender related issues, fundamentalism, media, and stewardship of creation.

CSA 587  Issues in Catholic School Administration

3 Credits
A study of issues in Catholic school administration, such as Catholic school identity, the family, evangelization, the impact of Papal leadership and current church teaching, our relations with Indigenous people, and trends in church engagement.

REL 400 A/B/C/D  Supervised Field Experience

3 Credits per section
Supervised field placement is required for four semesters and students will receive 3 credits per section for which adequate performance is achieved. Students may complete this through their professional work as teachers or an approved volunteer placement in an educational setting. To successfully complete the field placement students must:

1. Provide a report from their supervisor in the educational setting in which they are working each semester;
2. Provide copies of lesson plans relevant to their studies;
3. Provide an overview of the curriculum that they offered that semester relevant to their studies.

REL 420  Old Testament in Religious Education

3 Credits

REL 422  New Testament in Religious Education

3 Credits

REL 442  Baptism, Confirmation, Eucharist

3 Credits
The Sacraments of Initiation. Their biblical roots and their historical and theological development in the Christian Church. Contemporary revisions, pastoral applications and ecumenical consideration.

REL 445  Theology for Religious Educators

3 Credits
An introduction to Christian theological studies for religious educators. An exploration of the links between revelation and tradition, symbol and fact, faith and belief, dogma and catechesis. An initiation into the various theological tools and skills needed within the task of faith education.

REL 460  Moral Values in Religious Education

3 Credits
RELI 465 Foundations of Religious Education
3 Credits
An examination of Scripture and Tradition as they apply to religious education. The course will include a scriptural study of Jesus as teacher, the philosophy of Catholic education, Church documents that impact religious education, and the spiritual formation of Catholic teachers.

RELI 467 Contemporary Theory and Praxis in Religious Education
3 Credits
A study and critique of issues and trends in contemporary religious education, including theories, curricula, Church documents, and the General Directory for Catechesis. Teaching strategies and their approach to religious education are discussed and practiced.

RELI 491 Faith Formation in Religious Education
3 Credits
An examination of God’s revelation and people’s response to faith; a study of the theories of faith formation in children and young people; and an exploration of how teachers and administrators can foster faith formation.

STD 440 Liturgical Theology
3 Credits
The biblical origins of the Christian Liturgy. The development of distinct rites in the Eastern and Western Church with a special attention to the ongoing development of the Roman Rite. The theology of Liturgy as a work of the Trinity, an Action of Christ, and the Church. The sanctification of the Year and the Day through the celebration of the Liturgy of the Hours. The liturgical movement prior to and following the Second Vatican Council. Cultural, pastoral, and ecumenical considerations.

STD 450 Christology
3 Credits
The contemporary problematic in Christology. The claims and challenges posed by Jesus in his preaching and life. His rejection, death, and resurrection. Jesus Christ as divine and human.

STD 451 Theology of God
3 Credits

STD 461 Introduction to Moral Theology
3 Credits
The basic elements of moral theology since Vatican II. Biblical and theological themes that define the person in Christ. The Christian meaning of sin, virtue, conscience, law, and moral discernment. The Christian experience of conversion and reconciliation in the way of discipleship.

STD 462 Introduction to Spiritual Theology
3 Credits

STD 573 Christian Religious Education
3 Credits
In CHRISTIAN RELIGIOUS EDUCATION, participants explore the religious and faith development of children, youth and adults with attention to the Catechism of the Catholic Church, the General Directory for Catechesis and current catechetical programs. An introduction to teaching skills with emphasis on sacramental preparation, youth ministry and adult religious learning is presented and discussed.

In SPICE, teachers examine their shared purpose in Catholic Education through readings, discussions and observations offered and facilitated by a Keynote Speaker. In addition to their active participation...
in the three day program, participants are required to read assigned readings and a text as well as to complete a pre-reflection paper and a final essay.

In BLUEPRINTS, a Keynote Speaker directs and facilitates an extensive three day retreat for Administrators and Catholic Educational Leaders. In addition to their active participation in the retreat, participants are required to read assigned readings and a text as well as to complete a pre-reflection paper and a final essay.

In DIRECTIONS IN ABORIGINAL MINISTRY, participants of the Aboriginal Conference are invited to develop a strong theology of interculturalism of faith and to explore a variety of subjects that are directly related to ministry, spirituality, forgiveness, and reconciliation. The course includes presentations and discussions on aboriginal ministry, spirituality and issues, successes, challenges and major issues facing the Aboriginal people of Canada today.
Faculty and Administration

Administrative Officers

President
Dr. Jason West
Ph.D., M.A. (Waterloo); B.A. (Laurentian)
jason.west@newman.edu

Vice President and Academic Dean
Dr. Ryan N.S. Topping
D.Phil., M.Phil. (Oxford); M.A. (Manitoba); B.A. (Winnipeg); B.A. (Concord)
ryan.topping@newman.edu

Director of Religious Education and Director of the Certificate in Catholic Studies Program (C.C.S.)
Ms. Sandra Talarico
sandra.talarico@newman.edu

Registrar
Mrs. Maria Saulnier
B.Sc. (Hons.) (University of York, U.K.)
registrar@newman.edu

Dean of Students
Mrs. Doreen Bloos
M.Div. (Newman)
doreen.bloos@newman.edu

Librarian
Mr. Jim Derksen
M.T.S. (Edmonton Baptist Seminary); M.L.I.S., B.Mus. (Alberta)
jim.derksen@newman.edu

Director of Finance
Mrs. Lorna Gawlinski
C.A.
lgawlinski@caedm.ca

Faculty

Mrs. Doreen Bloos
Lay Formation:
M.Div. (Newman)
doreen.bloos@newman.edu

Sr. Zoe Bernatsky, SSMI
Moral, Spiritual, Pastoral Theology:
S.T.D., M.Th., S.T.L. (JST Santa Clara); M.T.S. (JST Berkeley); M.H.S.A. (Toronto); B.Sc.N. (Sask)
zoe.bernatsky@newman.edu

Rev. Sylvain Casavant, PSS
Moral, Spiritual, Pastoral Theology:
S.T.L. (Teresianum); M.Div. (Newman); B.A. (Sask)
sylvain.casavant@stjoseph-seminary.com

Rev. Shayne Craig, PSS
Systematic Theology; Moral, Spiritual, Pastoral Theology
S.T.L. (Gregorian); M.Div. (Newman); B.A. (Victoria)
shayne.craig@stjoseph-seminary.com

Rev. Stephen Hero
Moral, Spiritual, Pastoral Theology; Systematic Theology
S.L.L. (Sant'Anselmo); S.T.L., S.T.B. (Angelicum), B.A. (Mission, BC)
stephen.hero@stjoseph-seminary.com

Rev. John Kohler
Sacred Scripture:
S.T.L. (Gregorian); M.Div. (Newman); B.A. (Toronto)
john.kohler@stjoseph-seminary.com

Rev. Dr. Donald H. MacDonald, OFM
Systematic Theology:
Ph.D. (Strasbourg); S.T.L. (Ottawa)
don.macdonald@newman.edu

Rev. Dr. David Norman, OFM
Systematic Theology:
D. Theol. (Fribourg); M.Th., B.Th. (Newman); B.Comm. (UBC)
dave.norman@newman.edu
Faculty and Administration

**Dr. Stéphane Saulnier**
Sacred Scripture, Foundations:
Ph.D. (University of Kent, UK); B.A. (Hons.)
(Canterbury Christ Church University, UK)
stephane.saulnier@newman.edu

**Rev. Michael Schumacher**
Moral, Spiritual, Pastoral Theology:
S.T.L. (Santa Croce); M.Div. (Newman); B.Des. (Alberta College of Art & Design)
michael.schumacher@stjoseph-seminary.com

**Rev. Andrew Schoenberger**
Systematic Theology; Moral, Spiritual, Pastoral Theology
S.T.L. (Gregorian); M.Div. (Newman); B.A. (University of Western Ontario)
andrew.schoenberger@stjoseph-seminary.com

**Ms. Sandra Talarico**
Religious Education:
sandra.talarico@newman.edu

**Dr. Ryan N.S. Topping**
Philosophy:
D.Phil., M.Phil. (Oxford); M.A. (Manitoba); B.A. (Winnipeg); B.A. (Concord)
ryan.topping@newman.edu

**Dr. Jason West**
Philosophy:
Ph.D.; M.A. (Waterloo); B.A. (Laurentian)
jason.west@newman.edu

**Sessional Faculty**

**Rev. Dr. Philip Creurer - Canon Law**
Ph.D., J.C.D., M.C.L., J.C.L. (Ottawa); J.D., B.A. (Sask)

**Dr. Paul Flaman - Theology**
B.A. (Sask); S.T.B., S.T.L., S.T.D. (Angelicum, Rome)

**Sr. Audrey Gerwing, N.D.S. - Religious Education**
M.Div., M.R.E. (Toronto); B.Ph.Ed. (Alberta)

**Mr. David Goa - Foundational Theology**
B.A. (North Park College, Chicago)

**Mr. Julien Hammond**
M.Th. (Toronto); G.C.J.S. (Ratisbonne Institute, Jerusalem); M.Div. (NTC); B.A. (OWO)

**Sr. Dr. Teresita Kambeitz, O.S.U. - Religious Education**
Ph.D., M.Ed. (O.I.S.E., Toronto); M.R.E. (St. Michael’s, Toronto); B.Ed., B.A. (Sask); A.R.C.T. (Piano)

**Dr. Maria Kozakiewicz - Languages**
M.A. (Poland)

**Rev. Dr. Mark Miller, C.Ss.R. - Religious Education**
Ph.D. (Notre Dame); M.Div., M.A. (Toronto); B.Sc. (Manitoba)

**Ms. Leah Perrault - Moral, Pastoral, Spiritual Theology**
M.A. (University of St. Michael’s College, Toronto); B.A. (Campion College, University of Regina)

**Dr. Charles Robertson - Philosophy**
Ph.D., M.A. (Houston); M.A., B.A. (Sask)

**Ms. Debora Rolfes - Sacred Scripture**
M.T.S. (College of Emmanuel and St. Chad); C.A.C.E. (Sask); M.A. (University of California, LA); B.A. (Sask)

**Dr. Brett Salkeld - Religious Education**
Ph.D., M.A. (Toronto); B.Ed., B.A. (Regina)

**Mr. Dean Sarnecki - Religious Education**
Ph.D. (Candidate), B.Ed. (Alberta); M.R.E. (Newman)

**Mr. Blake Sittler - Moral, Pastoral, Spiritual Theology**
M.Div. (Newman); B.A. (Sask)

**Very Rev. Dr. George Smith, CSB - Church History**
Ed.D., M.A. (Toronto); M.Div. (St. Michael’s); B.A. (McGill)
Mr. Charles Weckend - Religious Education
D. Min. (Boston); M.A. (Ottawa); S.T.L., B.Phil. (Rome); B.A. (Ottawa); B.Ed. (Calgary);

Most Rev. Gerald Wiesner - Pastoral Theology, Spiritual Theology
S.T.L., M.Th. (St. Paul’s University, Ottawa); B.A. (Ottawa University)

Very Rev. Stephen Wojcichowsky
B.A. (Montreal); B.Ed. (Toronto); M.A. (Toronto), M.A. (New York); S.T.L. (Ottawa)

Dr. Barbara Wotherspoon - Religious Education
Ph.D. (Sask); M.R.E., G.D.R.E. (Newman); B.Ed., B.A. (Sask)

Dr. Theresa Zolner - Pastoral Counselling
B.A. (Alberta); M.A. (State University); M.A., Ph.D. (Clinical Psych.)(Sask.)

Professors Emeriti

Dr. Robert McKeon - Systematic Theology, Social Teaching
Ph.D. (Toronto); M.Th., B.Th. (Newman); M.Ed. (Montana); B.S. (Manhattan)

Msgr. Frank Patsula - Canon Law
J.C.L. (Ottawa)

Staff

Executive Assistant to the President, Vice President & Academic Dean:
Ms. Michelle Maxwell
michelle.maxwell@newman.edu

Administrative Assistant to the Registrar:
Mrs. Frances Szelewicki
frances.szelewicki@newman.edu

Administrative Assistant, Student Services:
Ms. Lorraine Kasha
lorraine.kasha@newman.edu

Administrative Assistant, Benedict XVI Institute & Library:
Ms. Holly Vogel
holly.vogel@newman.edu

Bookstore:
Mrs. Shirley Kulmatyki, B.Ed. G.Dipl.
bookstore@newman.edu

Senior Accounting Clerk:
Mrs. Renee Kuang
rkuang@caedm.ca

Manager, Information Technology Services:
Mr. Joel R. Smith
jsmith@caedm.ca

Systems Analyst, Information Technology Services:
Mr. Armando Lirag
alirag@caedm.ca

Facilities Manager:
Mr. Robert Croteau
rcroteau@caedm.ca
The Academic Senate
The Academic Senate of NTC is responsible for the educational policies of the college. It concerns itself with policy making in areas such as curriculum programs and institutes, admission standards, awarding of degrees, diplomas, and student bursaries.

Present Members

Ex Officio
Dr. Jason West

President, Chairperson
The Honourable Mr. Justice Kevin Feehan

Chancellor
Rev. Stephen Hero

Seminary Rector
Dr. Ryan N.S. Topping

Academic Dean
Mrs. Maria Saulnier

Registrar

Senators
Jonathan Quist
Ms. Elizabeth Letendre
Rev. Kris Schmidt
Ms. Sandra Talarico
Ms. Lisa Turchansky
Very Rev. Stephen Wojcichowsky

The Board of Governors
The Board of Governors, as the major governing body of the NTC Corporation, oversees the governance of the college’s operations and its financial administration. It also appoints the academic and administrative personnel of NTC.

Present Members

Ex Officio
Most Rev. Richard Smith

Archbishop of Edmonton, Chairperson
Dr. Jason West

President
Rev. Stephen Hero

Seminary Rector

Board Members
Mr. Salvatore Amelio
Ms. Tracey Bailey
Jonathan Quist
Ms. Meghan DeRoo McConnan, CA
The Honourable Mr. Justice Kevin Feehan
Mr. Brian Holdsworth
Rev. Dr. Terry Kersch, CSB
Mr. Jamie McNamara
Dr. David Peacock
Mr. Ryan Risling
Sr. Zoe Bernatsky
Mrs. Patti Walsh
Faculty and Administration

The Foundation of St. Joseph Seminary & Newman Theological College

Charitable Registration Number 89348 1465 001

The Foundation is established to carry on all activities dedicated to the advancement of the following goals: theological education, priestly formation of seminarians, and other purposes of a charitable nature beneficial to Newman Theological College and St. Joseph Seminary and to the community as a whole. Its goals are to raise and distribute funds for the purpose of carrying out the missions of the Seminary and College in conformity with the policies established by the Board of Governors of Newman Theological College and the Board of Regents of St. Joseph Seminary.

Board of Governors

Most Rev. Richard Smith
Archbishop of Edmonton, Chairperson

Dr. Jason West
NTC President

Rev. Stephen Hero
Seminary Rector

Patti Walsh
Treasurer

Mary Beth Jankovic
William Kenny
Joe Ladouceur
Mark Anielski
Ave Spratt

Development Office Staff

Connie Lunde
Director

Anna Jaremko
Events & Design Coordinator

Joan Harrison
Events & Campaigns Coordinator

Maria Baca
Office Administrator

Jennifer Dela Cruz
Administrative Assistant

Auxiliary Organizations

Students’ Association of NTC (NTCSA)

The Students’ Association is run by students and is for the students. All students registered in at least one class in any program at NTC, either on campus or otherwise, are members of the NTCSA as well as those identified as associate or honorary members. As members of the NTCSA, students are eligible to benefit from the services offered by the Association and to fully contribute to decisions affecting the student’s life at the college.

The Student Council is an elected body consisting of full-time students (President, VP Academic, VP Finance, VP Social Justice/Spiritual Life, VP Student Life, 4 graduate representatives, 4 undergraduate representatives) whose purpose is to:

- Facilitate communication between students, faculty and administration through representation at all levels of government and other external organizations.
- Serve and further the intellectual, social and spiritual life of its members through a variety of activities.

Jonathan Quist
President

Jamela Camat
VP Academic

Ian Mahood
VP Finance

Christopher Pugh
VP Student Life

Kaitlyn Baier
VP Spiritual

Orion Wiebe
VP Communications

Laurie Meeuwissen
Secretary

Greg Hansen
Graduate Rep.

Ivan Simko

Chris Juchacz

Santiago Torres

Undergraduate Rep. (3 vacancies)

Alumni Association of NTC

The major aim of the association is to serve NTC through promoting its welfare. To this end it has a number of activities in place. Any person who has graduated from a program at NTC is considered an alumnus.
The Newman Theological College (NTC) Academic Calendar is published yearly. While every effort is made to provide accurate and current information at the time of publication (June 2019), the college reserves the right to change, without notice, statements in the calendar concerning policies, fees, curricula, course offerings, and other matters. Consult the NTC website at www.newman.edu for the most current information on academic matters, including courses, personnel, academic programs and policies, and current timetables of courses offered. Detailed information on policies and procedures which affect students is published annually in the Student Handbook, which is also available online.

Newman Theological College is accredited by

[ATS logo]
The Association of Theological Schools
The Commission on Accrediting