



## SYT 214/STD 442: Introduction to the Sacraments and Christian Initiation

Fall Semester 2022

### Course Outline

#### Class Start Date & End Date

Starts 12 September; Ends 12 December

#### Class Meeting Time, Location, and Room

Mondays, 8:30am—11:20am in the Eugene de Mazenod Room

**Instructors Name:** Fr M-A Hysell OP MTh PhD SThD (Cand.)  
**Office:** St Emeric Catholic Hungarian Parish / 12960, 112<sup>th</sup> Street / Edmonton  
**Office Hours:** Upon appointment  
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**Skype:** n/a

#### Course Description

An historical, Scriptural, and theological study of the Church's developing understanding of the notion of Sacrament through five main periods: New Testament, Patristic, Scholastic, Modern, and Contemporary. A close study of the theology of Baptism and Confirmation as Sacraments of Initiation with their goal in the Eucharist. Liturgical renewal and the R.C.I.A. process. Cultural, pastoral, and ecumenical considerations.

#### Course Objectives

To both differentiate and articulate the *dogmatic* and *systematic* distinctions in the theology of Christian Initiation especially through the lens of mystagogy. By contact with the liturgical books in both the Latin and Byzantine liturgical patrimonies, we will also understand the missionary, ecumenical, and pastoral imports of Baptism, Confirmation/Chrismation, and Eucharist, with special attention to Pneumatology. We will also discover reforms mandated by the Second Vatican Council and the subsequent revisions to the liturgical books.

#### **M.DIV. Program Students**

- a) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- b) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.
- c) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- d) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

#### **MRE Program Students**

- a) **Theological Instruction** - The program shall offer students instruction in the major areas of Catholic theology.
- b) **Religious Education Instruction** - The program shall offer instruction in the discipline of Religious education.
- c) **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
- d) **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.
- e) **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

#### **MTS Program Students**

- a) **Intellectual Formation** - The program shall foster a survey knowledge of theology in the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology

#### **B.A. Program Students**

- a) Broad familiarity with the contributions of Catholicism to Western Culture.
- b) Knowledge of major Western philosophical disciplines, and especially Thomism.
- c) Skills in reading, writing and oral communication.
- d) Skills in logical analysis and research.
- e) Opportunity for Growth in Christian discipleship.

Discriminating between introductory, core and elective classes.

## Course Assignments and Evaluation

\*\*In accordance with academic policies of the college distinguishing work for graduate & undergraduate sections.

- Clear information about assignments, including grading procedures
- Dates for submission of all assignments and examinations.
- Provision for at least one occasion for formal assessment prior to the final withdrawal date for term courses.

Both your weekly précis and your final synthesis will be graded according to the following rubric:

Criterion	Percentage
Quality of information / Presentation of dogmatic, systematic facts	30%
Pastoral import / theological application to Christian life	25%
Organisation / structure	20%
Style / voice	15%
Grammar, spelling, &c.	10%

## Textbooks

GAGLIARDI, MAURO. *Truth is a Synthesis: Catholic Dogmatic Theology*. Steubenville: Emmaus Academic, 2020.

HAFFNER, PAUL. *The Sacramental Mystery*, 3<sup>rd</sup> Ed. London: Gracewing, 2016.

INTERNATIONAL THEOLOGICAL COMMISSION. *The Reciprocity Between Faith and the Sacraments in the Sacramental Economy*. On the Web at [https://www.vatican.va/roman\\_curia/congregations/cfaith/cti\\_documents/rc\\_cti\\_20200303\\_reciprocita-fede-sacramenti\\_en.html](https://www.vatican.va/roman_curia/congregations/cfaith/cti_documents/rc_cti_20200303_reciprocita-fede-sacramenti_en.html).

SCHMEMANN, ALEXANDER. *Of Water and the Spirit: A Liturgical Study of Baptism*. Crestwood: St Vladimir Seminary Press, 1997.

\_\_\_\_\_. *The Eucharist: Sacrament of the Kingdom*, trans. P. Kachur. Crestwood: St Vladimir Seminary Press, 1987.

INTERNATIONAL COMMISSION ON ENGLISH IN THE LITURGY. *Rite of Christian Initiation of Adults*. Ottawa: Concacan Inc., 1987.

**And various handouts to be distributed via Google Drive.**

## Recommended Reading

BOUYER, LOUIS. *Christian Initiation*. Trans. J. R. Foster. Charlotte: Cluny Media, 2018.

EVDOKIMOV, PAUL. "Part Four: The Prayer of the Church." In *Orthodoxy*. Hyde Park: New City Press, 2011.

MARTIMORT, A.-G., ed. *The Church at Prayer: An Introduction to the Liturgy*. Collegeville: The Liturgical Press, 1992.

MCCARTHY, DANIEL, and JAMES LEACHMAN, ed. *Transition in the Easter Vigil: Becoming Christians*. Farborough: St Michael's Abbey Press, 2011.

SCHMAUS, MICHAEL. *Dogma*, vol. 5: *The Church as Sacrament*. London: Sheed and Ward, 1975.  
 STANILOAE, DUMITRY. *The Experience of God: Orthodox Dogmatic Theology*, vol. 5: *The Sanctifying Mysteries*. Brookline: Holy Cross Orthodox Press: 2012.

WALSH, LIAM G. *Sacraments of Initiation: A Theology of Rite, Word, and Life*, 2<sup>nd</sup> Ed. Chicago/Mundelein: Hillenbrand Books, 2011.

## Course Requirements

The course requires two *sets* of assignments. First, each student is required to submit a *weekly précis* (not a "summary"! ) of the readings (not the lectures!). Second, each student is required to submit a *synopsis* of the lectures (not the readings!). Note that we will adhere to Fr Bernard Lonergan's distinction between "dogmatics" *in the readings* (generally) and "systematics" in the lectures (generally). You must be able to articulate the dogmatics and the systematics of the theology of Christian initiation.

## Late Submission Policy.

The weekly précis are due by the start of each class and submitted as a Microsoft .doc file; the synthesis is due by

## Course Schedule

**12 September:** Introduction to the Course and to Sacramental Theology

Read: *Truth is a Synthesis*, 13-113; *The Sacramental Mystery*

**19 September:** Christ the "Primordial Sacrament" and the Sacramentality of the Church

Read: *Truth is a Synthesis*, 617-672; *The Sacramental Mystery*, 1-31.

**26 September:** Sacramental life and Christian anthropology

Read: *The Mystery of Creation*, 95-132 & 161-202 (handout); *S.th.*, 3a, qq. 60-65.

**3 October:** Sacrament of Baptism, I

Read: *Truth is a Synthesis*, 681-690; *Of Water and the Spirit*, Chapters I & II; *The Sacramental Mystery*, 33-74

**10 October:** Thanksgiving holiday — no class

**17 October:** Sacrament of Baptism, II

Read: *Code of Canon Law*, cc. 840-878; *Rite of Christian Initiation of Adults*, nn. 1-35, 198-207; *Order of Baptism of Children: Introduction*, nn. 1-31 (Romans) / *Code of Canons of the Eastern Churches*, cc. 667-692; *Christian Initiation of Children*, nn. 1-132 (Byzantines)

**24 October:** Sacrament of Confirmation/Chrismation, I

Read: *Truth is a Synthesis*, 690-696; *Of Water and the Spirit*, Chapters III & IV; *The Sacramental Mystery*, 75-95; Apostolic Constitution *Divinae consortium naturae*; *The Eucharist: Sacrament of the Kingdom*, 213-227.

**31 October:** Sacrament of Confirmation/Chrismation, II

Read: *Code of Canon Law*, cc. 879-896; *Rite of Christian Initiation of Adults*, nn. 208-210; *The Order of Confirmation: Introduction*, nn. 1-19 (Romans) / *Code of Canons of the Eastern Churches*, cc. 693-696; *Christian Initiation of Children*, 111-132, 146-174.

**7–11 November:** *Reading Week*

Read: *The Reciprocity Between Faith and the Sacraments in the Sacramental Economy* (all)

**14 November:** Sacrament of Confirmation/Chrismation III

Read: *S.th.*, 1a, q. 43; 1a2ae, qq. 68, 106-110; 3a, q. 70; *S.c.G.*, IV.18-22

**21 November:** Sacrament of the Eucharist, I

Read: *Truth is a Synthesis*, 769-863; *The Sacramental Mystery*, 97-148; *The Eucharist*, 1-80.

**28 November:** Sacrament of the Eucharist, II

Read: *The Eucharist: Sacrament of the Kingdom*, 81-211, 227-245

**5 December:** Sacrament of the Eucharist III

Read: Dogmatic Constitution on the Sacred Liturgy *Sacrosanctum concilium*

**12 December:** Recapitulation of the Sacraments of Initiation

## General Academic Information

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in

which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

**Academic Grievances**

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

**Grading System**

Undergraduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Marginal	D+	1.3
	D	1.0
Fail	F	0.0

Graduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Fail	D+	1.3
	D	1.0
	F	0.0

**Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

## **Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

*KATE TURABIAN, A Manual for Writers of Term Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, 9<sup>th</sup> Ed.* Chicago: University of Chicago Press, 2018.

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Academic Calendar for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely

for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

**Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting the Dean of Students, Lorraine Spenrath at 780-392-2450; email [lorraine.spenrath@newman.edu](mailto:lorraine.spenrath@newman.edu)