



SCR 100i/BST 400i Introduction to Sacred Scriptures and their Interpretation

Fall Semester 2022-2023

Course Outline

Class Start Date & End Date

Moodle online
First day of class: Thursday 7 th September, 2022
Last day of class: Monday 12 th December, 2022

Class Meeting Time, Location, and Room

Moodle online
Moodle platform + Zoom Platform
<ul style="list-style-type: none">Asynchronous: all time MoodleSynchronous: Zoom platform Saturdays 10am-12pm Mountain Time

Instructors Name: Fr. Ayodele Ayeni, C.S.Sp. (STD, PhD)

Office: Zoom

Office Hours:

Telephone: 780-243-1138

Email: ayodele.ayeni@newman.edu

Skype: N/A

Course Description

This course introduces students to the Sacred Scriptures of the Christian faith, their academic study and their interpretation. The various books of the Old and New Testaments of the Catholic Bible are introduced in relation to their historical, cultural, and religious backgrounds, with timely references to geographical and archaeological data. Concurrently, students are introduced to the concepts of biblical inspiration, biblical inerrancy, and the formation of the canon.

This course also includes a seminar that explores the question of the interpretation of scripture with the Mind of the Church, during which key Church documents will be analyzed while some major contributions from the world of academia to the field of biblical interpretation will be considered. The aim is to equip students with a range of exegetical tools and building blocks that will be necessary in subsequent scripture courses in their chosen program, and indeed in their various ministries as exegetes of Sacred Scripture.

Course Objectives

This required introductory undergraduate level course aims at introducing students to the study of sacred Scriptures and their interpretation within the framework of a hermeneutic of faith. Although the format and content of the course are essentially the same as those of its equivalent at graduate level (BST 400i/SCR 100i has its own set of Academic, Spiritual and Human Learning Outcomes, as well as its own requirements and assessment, as per NTC Academic Policies.¹

Academic learning outcomes

M.DIV. Program Students

- a) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- b) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.
- c) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- d) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

MRE Program Students

- a) **Theological Instruction** - The program shall offer students instruction in the major areas of Catholic theology.
- b) **Religious Education Instruction** - The program shall offer instruction in the discipline of Religious education.
- c) **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
- d) **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.
- e) **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

MTS Program Students

¹ For NTC 2022-2023 Academic Policies, please visit www.newman.edu.

- a) **Intellectual Formation** - The program shall foster a survey knowledge of theology in the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology

B.A. Program Students

- a) Broad familiarity with the contributions of Catholicism to Western Culture.
- b) Knowledge of major Western philosophical disciplines, and especially Thomism.
- c) Skills in reading, writing and oral communication.
- d) Skills in logical analysis and research.
- e) Opportunity for Growth in Christian discipleship.

Course Requirements

This course introduces students to sacred scripture, their study and interpretation in the Church. As such, the course presents and explores essential material that will be considered assimilated in subsequent scripture courses in the program. The emphasis will be on acquiring basic skills such as writing chapter synopses, articulating informed and concise answers to a set of seminar questions, and developing hermeneutical and exegetical skills through practice, using various tools/approaches considered in the course.

Please provide a word count in the footer of each of the written assignments. As a rule of thumb, a variation of +/- 10% of the required word count is acceptable.

- Three Chapter Synopses (300 words each)
- Two Seminar papers (1000 words each) One exegetical paper (2000 words) Final exam (Oral – 10 minutes)

Each chapter synopsis is due via email (ayodele.ayeni@newman.edu) at the start of class on the day it is scheduled for. Students must take great care to summarize in their own words that which they consider to be the main points/arguments of the chapter. This is an important skill which must be mastered as soon as possible at the start of your programme of studies.

- CS1: 300 words – based on one chapter from Bergsma/Pitre, *A Catholic Introduction to the Bible – the Old Testament* (see course schedule below).
- CS2: 300 words – based on one of the primary sources explored under the heading ‘Sacred Tradition’.
- CS3: 300 words – tbd.

Two seminar papers: cumulated length: 2,000 words – 30% final grade

Each seminar paper is due via email (ayodele.ayeni@newman.edu) at the start of class on the week it is scheduled for. Students must take great care to address the seminar question specifically. In this exercise, rather than presenting in your own words someone else’s work, you are asked to articulate your own answer to a given question, providing adequate support to your argument. This answer

must be informed by the reading done, but it remains your own 'take ' on the issue. See Course Schedule below for details.

- SP1: (1000 words) - based on Béchard's *The Scripture Documents* (see course outline) o
- SP2: (1000 words) - based on Béchard's *The Scripture Documents* (see course outline)
- One exegetical paper: length: 2,000 words – 30% final grade.

The exegetical paper is due via email (ayodele.ayeni@newman.edu) at the start of class on the week it is scheduled for. Students will submit one exegetical paper on a chosen biblical text (to be selected in consultation with instructor). Students will develop their exegetical paper conjunctly over the second part of the course, following the method set out in M. Gorman's *Elements of Biblical Exegesis*. 30 % of final grade.

- One Final Oral exam: 30% final grade.

The oral exam will last 10 minutes. Final exam topic will be circulated two weeks prior to the final exam.

Assignments and Evaluation

Graduate level students:

As per the NTC 2022-2023 Academic Calendar:²

All graduate courses, including Intersession and Summer session courses, shall require the following:

- One 15-20 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 35 pages.
- One final examination or two term examinations. Exams may be oral, written in class or 'take home'. Oral exams should be 15-20 minutes in length.

Written material submitted for assessment **in this course** will amount to the following:

	Assignments	% final grade
MDiv/MTS	Seminar paper 1 (4 pages)	20
	Seminar paper 2 (4pages)	20
	Forum Discussions (7 pages)	20
	Exegetical paper (5 pages)	20
	Oral exam (15 minutes)	20
MRE	Seminar paper 1 (4 pages)	20
	Seminar paper 2 (4 pages)	20
	Forum Discussions (7 pages)	20
	Thematic study (5 pages)	20
	Oral exam (15 minutes)	20
CTh/BTh	Seminar paper 1 (3 pages)	15
	Seminar 2 (3 pages)	15

² Available at <http://www.newman.edu/Admissions/AcademicRegulations.aspx#CourseWork>.

	Forum Discussions (7 pages)	20
	Exegetical paper (4 pages)	30
	Final exam (oral – 10 minutes)	20

Undergraduate Level students:

As per the NTC 2021-2022 Academic Calendar:³

All undergraduate courses, including Intersession and Summer session courses, shall require the following:

- One 10-12 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 25 pages.
- One final examination or two term examinations. Exams may be oral, written in class or ‘take home’. Oral exams should be 10 minutes in length.

Assignments
Ten Forum Discussions (150 words each) Two Seminar papers (3 pages each) One exegetical paper (4 pages) Final exam (Oral – 10 minutes)

See relevant descriptions below
Final grade: Forum Discussions (20%) + Seminar Papers (30%) + Exegetical Paper (30%) + Oral Exam (20%)

- **Exegetical Paper [EP]: [Theology students only]**

On a passage of Scripture negotiated with the instructor. The aim of the exegetical paper is to develop and practice exegetical and hermeneutical skills identified in the Scripture documents as consistent with the Mind of the Church. Students will use the book by M. Gorman, Elements of Biblical Exegesis (2009 rev. ed.). A rubric for this exercise is available on Moodle in the Resources section of the course.

- **Two Seminar papers [SP]: [All students]**

These will explore the major Scripture documents promulgated by the Catholic Church between the Council of Trent and Pope Benedict XVI’s Verbum Domini. The aim of the seminar papers is for students to develop a working understanding of the Church’s teaching on the topic of interpretation of the bible in the Church. Topics will be identified at the start of the course.

- **Thematic study [TS]: [Religious Ed. Students only]**

Students will submit a thematic study – theme to be agreed with the professor. The aim of the Thematic study are twofold: first, students explore the presentation of a particular theme in a given section of the bible [typically the Pentateuch, or the Prophets, or the books of Wisdom, or the Gospels, etc.]. Think of this in terms of assessment for learning. Second, students explore the

³ Available at <http://www.newman.edu/Admissions/AcademicRegulations.aspx#CourseWork>

integration in their professional milieu (e.g. Catholic School District/School) of the conclusions drawn from the exploration of the biblical theme in the first part. This is more of an assessment of learning. A Rubric for this exercise is available on Moodle in the Resources section of the course.

- **Forum discussions [FD] – [all students]**

There are ten weekly graded forum discussions scheduled through the course – these are based on the readings from Bergsma/Pitre and other sources. Students must contribute to all weekly discussions.

Please note: the aim of the forum discussions is to nurture a student-centred learning community. To this end, assessment is solely based on participation (200 words minimum per forum discussion). Grade calculation: ten points available per forum discussion: 8 for your own contribution and 2 for your response to someone else’s contribution.

- **Oral Exam: [all students]**

All students will take a 15-minute oral exam during exam week.

Textbooks

A Catholic Study Bible (latest edition of the RSV or NRSV or NAB).

D. Béchar, *The Scripture Documents – an Anthology of Official Catholic Teachings* (The Liturgical Press: 2002).

J. Bergsma and B. Pitre, *A Catholic Introduction to the Bible – the Old Testament* (Ignatius Press: 2018).

M. Gorman, *Elements of Biblical Exegesis* (Hendrickson; 2010 rev. exp. Ed.).

C. Hall, *Reading Scripture with the Church Fathers* (IVP: 1998).

Recommended Reading

Catechism of the Catholic Church (Libreria Editrice Vaticana: 1994).

Catechism of the Ukrainian Catholic Church - Christ Our Pascha (Synod of the Ukrainian Greek-Catholic Church: 2016).

International Theological Commission – *Theology Today: Perspectives, Principles and Criteria* (2011).

Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (Libreria Editrice Vaticana; 2002).

Pontifical Biblical Commission, *The Inspiration and Truth of Sacred Scripture* (The Liturgical Press: 2014).

Pope Benedict XVI, *Verbum Domini - Post-Synodal Apostolic Exhortation* (Libreria Editrice Vaticana: 2010).8

Late Submission Policy.

Late submissions are accepted for a fee: 10% off the grade per day late, up to a maximum of THREE days. Beyond this delay an automatic Fail grade is allocated (49% for completed assignments; 0% for non- completed assignments). In case of attenuating circumstances, the submission of supporting evidence (doctor’s note and the like) automatically suspends the application of this policy. PLEASE avail yourselves of the Incomplete Grade Policy.

Course Schedule

The Professor will upload weekly lectures every Monday, except Thanksgiving and Reading weeks. There will be two hours of zoom interaction every Saturday.

Week	Lecture Topics	Biblical books explored
Week 1 12 Sept	Introduction to the Bible – defining our terms	Genesis 1-2; Luke 24; Revelation
Week 2 19 Sept	The Pentateuch I: Primeval History; Patriarchal History; Covenant	Genesis
Week 3 26 Sept	The Pentateuch II: The Exodus; Covenant	Exodus; Numbers
Week 4 3 Oct	The Pentateuch III: Call to Holiness; Covenant	Leviticus; Deuteronomy
OCTOBER 10	RECESS FOR THANKSGIVING	
Week 5 17 Oct	Historical Books I: From the Conquest to the Rise of the Monarchy to the Babylonian Exile; Covenant	Joshua; Judges; 1-2 Samuel; 1-2 Kings
Week 6 24 Oct	Historical Books II: Restoration to the Promised Land; Covenant	1-2 Chronicles; Ezra; Nehemiah; 1-2 Maccabees
Week 7 31 Oct – Nov 4	The Prophets; the Prophetic Books; Covenant	Isaiah; Jeremiah; Ezekiel; Zechariah; Malachi
NOVEMBER 7-11	RECESS FOR READING WEEK	
Week 8 14 Nov	Biblical Wisdom; Covenant	Job; Proverbs; Ecclesiasticus; Wisdom
Week 9 21 Nov	St. Paul; Life and Letters; Covenant	Gal; 1 Cor; Phi; Rom; 1-1 Timothy & Titus
Week 10 28 Nov - Dec 2	The Synoptic Gospels and the Book of Acts; Covenant	Matt; Mk; Lk; Acts
Week 11 5 Dec	The Gospel and Letters of John; Revelation; Covenant	John; 1,2,3 John; Revelation
Week 12 12 Dec	The Catholic Epistles; Hebrews; Covenant	Hebrews; James; 1-2 Peter
Week 13	Final exam	

Course Schedule

Week 0 [] Course orientation

Read from Bergsma/Pitre Catholic Introduction to the Bible – The Old Testament Ch. 1 ‘The Vision for this Book’

PART I: FORMATION AND INTERPRETATION OF SACRED SCRIPTURE

Week 1 Introduction to the Bible – defining our terms Acquiring knowledge:

Read from Bergsma/Pitre Catholic Introduction to the Bible – The Old Testament Ch. 2 ‘Introducing the Old Testament’

PART II: UNDERSTANDING THE OLD TESTAMENT

Week 2 The Pentateuch I: Primeval History; Patriarchal History; Covenant Acquiring knowledge:

Read from Bergsma/Pitre Catholic Introduction to the Bible – The Old Testament Ch. 5 “Genesis 1-11” OR Ch. 6 “Genesis 12-50”

Developing skills for Biblical Interpretation – an ecclesial task – Part 1.

Magisterium: **Read** in D. Béchar, The Scripture Documents, the following: “Council of Trent, Session IV, decrees 1 and 2; Session V, decree 2”;

“Leo XIII: Encyclical Letter Providentissimus Deus”

Chapter summary #1

Week 3 The Pentateuch II: The Exodus; Covenant Acquiring knowledge:

Read from Bergsma/Pitre: Ch. 7 ‘Exodus’

Developing skills for Biblical Interpretation – an ecclesial task – Part 2.

Magisterium: in Béchar book

“Benedict XV: Encyclical Letter Spiritus Paracletus” “Pius XII: Encyclical Letter Divino Afflante Spiritu”

Application: Seminar paper 1 (1000 words) Topic:

‘Assess the contribution of the scripture documents promulgated up to the eve of the Second Vatican Council to the subject of the interpretation of scripture with the mind of the church and the role of catholic exegetes’.

Week 4 The Pentateuch III: Call to Holiness; Covenant Acquiring knowledge:

Read from Bergsma/Pitre: Ch. 8 ‘Leviticus’

Developing skills for Biblical Interpretation – an ecclesial task – Part 3

Magisterium: in Béchar book

“Pontifical Biblical Commission: Instruction on the Historical Truth of the Gospels Sancta Mater Ecclesia

“Vatican II: Dogmatic Constitution Dei Verbum”

Application: discussion

St. Thomas Aquinas, Summa Theologica

Treatise on God, Question 1; art. 10. “Whether in Holy Scripture a word may have several senses”⁹

Chapter summary #2

Thanksgiving week [Oct 10]

Acquiring knowledge:

Read from Bergsma/Pitre: Ch. 8 'Leviticus' OR Ch. 10 'Deuteronomy'

Week 5 Historical Books I: From the Conquest to the Rise of the Monarchy to the Babylonian Exile; Covenant

Acquiring knowledge:

Read from Bergsma/Pitre:

ONE OF: Ch. 11 'Joshua'; Ch. 12 'Judges'; Ch. 14 'The Books of Samuel'; Ch. 15 'The Books of Kings'

Developing skills for Biblical Interpretation – an ecclesial task – Part 4.

Magisterium: in Béchard book

"John-Paul II: Apostolic Constitution Scriptorum Thesaurus

"John-Paul II: Address to the Members of the Pontifical Biblical Commission on the Biblical Sciences and the Teaching Office of the Church"

"John-Paul II: Address to the Members of the Pontifical Biblical Commission on the Nature of Catholic Interpretation of the Bible"

Interdicasterial Commission for the Catechism of the Catholic Church

"John-Paul II: Address on the Interpretation of the Bible in the Church"

Application: Seminar paper 2 (1000 words) Topic:

'Assess the contribution of the scripture documents promulgated since the start of the Second Vatican Council until Pope St John Paul II's 'Address on the Interpretation of the Bible in the Church' to the subject of the interpretation of scripture with the mind of the church and the role of catholic exegetes'.

Week 6 Historical Books II: Restoration to the Promised Land; Covenant Acquiring knowledge:

Read from Bergsma/Pitre:

ONE OF: Ch. 16 'The Books of Chronicles'; Ch. 17 'Ezra and Nehemiah'; Ch. 21 'The Books of Maccabees'

Developing skills for Biblical Interpretation – an academic task - Part 1.

Read:

Béchard: PBC - 'On the Interpretation of the Bible in the Church', 'Preface' and 'Introduction',

Gorman, Elements of Biblical Exegesis: 'The Task', 9-33.

Application: constructing your exegetical paper

Select a biblical text for your exegetical paper.

Please check with instructor that the chosen text is adequate for the purpose of the exegetical paper in this course [due December 09].

Week 7 The Prophets; the Prophetic Books; Covenant Acquiring knowledge:

Read from Bergsma/Pitre:

ONE OF: Ch. 31 'Jeremiah'; Ch. 34 'Ezekiel'; Ch. 35 'Daniel'

Developing skills for Biblical interpretation – an academic task - Part 2

Read:

Bécharde: PBC - 'On the Interpretation of the Bible in the Church', 'Methods and approaches for interpretation', 249-260

Gorman: Elements of Biblical Exegesis, 'Survey', 63-68; 'Contextual analysis', 69-81

Application: constructing your exegetical paper

Compose a first draft of the survey of your chosen text;

Compose a first draft of the contextual analysis of your chosen text.

Chapter summary #3

Reading Week

Read in the bible one of the following Prophets: Amos, or Hosea, or Micah.

Week 8: Biblical Wisdom; Covenant

Acquiring knowledge:

Read from Bergsma/Pitre:

Ch. 22 'The Place of the Wisdom Literature in the Canon', Plus ONE of: Ch. 24 'Psalms'; Ch. 25 'Proverbs'

Developing skills for Biblical interpretation – an academic task - Part 3.

Read:

PBC - 'On the Interpretation of the Bible in the Church', 'Methods and approaches for interpretation', 260-275.

Elements of Biblical Exegesis, 'Formal Analysis', 83-100.

Application: constructing your exegetical paper

Develop a first draft of the formal analysis of your chosen text.

PART III: UNDERSTANDING THE NEW TESTAMENT

Week 9: St Paul: Life and Letters; Covenant Acquiring knowledge:

Reading will be circulated

Developing skills for Biblical interpretation – an academic task – Part 4.

Read:

PBC - 'On the Interpretation of the Bible in the Church', 'Hermeneutical Questions', 275- 284.

Elements of Biblical Exegesis: 'Detailed Analysis of the Text', pp. 101-125.

Application: constructing your exegetical paper: Develop the detailed analysis of your chosen text.

Chapter summary #3

Week 10: The Synoptic Gospels and the Book of Acts; Covenant Acquiring knowledge:

Reading will be circulated

Developing skills for Biblical interpretation – an academic task - Part 5.

Read:

PBC - 'On the Interpretation of the Bible in the Church', 'Characteristics of Catholic Interpretation', 284-302.

Elements of Biblical Exegesis, 'Synthesis', 127-138.

Application: constructing your exegetical paper:

Develop your synthesis of the results of your exegetical work so far.

Chapter summary #3

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Week 11 The Gospel and Letters of John; Revelation; Covenant Acquiring knowledge:

Reading will be circulated

Developing skills for Biblical interpretation – an ecclesial task AND an academic task

Read:

PBC - 'Interpretation of the Bible in the Life of the Church', 303-315.

Elements of Biblical Exegesis, 'Reflection: Theological Interpretation', 139-166

Application: constructing your exegetical paper:

Compose a short theological reflection drawn from your interpretation of the passage Expand and refine your exegesis

Chapter summary #5b

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Week 12: The Catholic Epistles; Hebrews; Covenant Acquiring knowledge:

Reading will be circulated

Developing skills for Biblical interpretation – an ecclesial task AND an academic task

Read:

Elements of Biblical Exegesis, 'Expansion and Refinement of the Exegesis', pp. 177-182.

Application:

Exegetical

Paper

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 Final Oral Examination – This will be scheduled during exam week, as defined by the Registrar's Office (anticipated date is December 14)

General Academic Information

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade “F” may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies			Graduate Studies		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3	Fail	D+	1.3
	D	1.0		D	1.0
				F	0.0

Fail	F	0.0
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Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

2. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
3. Joseph Gibaldi & William Aichters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
4. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Academic Calendar for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting the Dean of Students, Lorraine Spenrath at 780-392-2450; email lorraine.spenrath@newman.edu

Bibliography (May be distributed in class.)