



**LNG 101**  
**FUNDAMENTALS OF LATIN I**  
**FALL 2022**

**Course Outline**

**September 7 – December 13**

**Class Meeting Time, Location, and Room**

Tuesday and Thursday 1.15-2.45 AM  
in St. Eugene de Mazenod Room

**Instructors Name:** Dr Maria Kozakiewicz  
**Office:** N/A  
**Office Hours:** by appointment  
**Telephone:** 780-438 1282  
**Email:** Maria.Kozakiewicz@Newman.ca

**Course Description**

Elements of grammar, basic vocabulary and practical exercises in classical and Christian Latin

**Course Objectives**

**M.DIV. Program Students**

- a) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- b) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.

- c) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- d) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

### MRE Program Students

- a) **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
- b) **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel. Students will learn not only grammar but also prayers in Latin. Some passages from the Gospels will be read and translated into English.
- c) **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

### MTS Program Students

- a) **Intellectual Formation** - The program shall foster a survey knowledge of theology in the following areas: Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology – eventually to be read in original Latin

### B.A. Program Students

- a) Broad familiarity with the contributions of Catholicism to Western Culture.
- b) Knowledge of major Western philosophical disciplines, and especially Thomism.
- c) Skills in reading and writing in Latin.

### Course Assignments and Evaluation

Exam 1 – 15% - date: **September 29th**

Exam 2 – 20% - date: **November 15**

Ten Quizzes – 10% - **each Tuesday** beginning with the second Tuesday of the semester

(Ten) Homework assignments – 20% (due **each Thursday**, submitted online to instructor’s Newman email address as attachment)

Participation - 10%

Final exam – 25 % (date TBA)

### Textbooks

Frederick M. Wheelock and Richard A LaFleur, *Wheelock’s Latin*, 7<sup>th</sup> edition, 2005; Harper Collins

ISBN 0 – 06- 078371-0

**Recommended:** Workbook for Wheelock’s Latin, 3<sup>rd</sup> edition, revised

## Course Requirements

Format of Exams: a) Quizzes will take place at the beginning of class every Tuesday. Each quiz will contain (1) a vocabulary section of ten English words for which the correct Latin vocabulary must be supplied (spelling counts); AND (2) translations and questions on grammar and forms from the most recent chapter(s). Your lowest quiz mark will be dropped from the final marks’ calculation. b) The midterm exams will consist of (1) recognition and manipulation of word forms; (2) phrases or sentences for translation into Latin; (3) sentences or a paragraph for translation into English; (4) questions on grammar. All quizzes and exams are closed-book. c) The final exam will be the same format as the midterm exams, but longer.

**Latin needs to be memorized carefully and thoroughly. No short cuts are possible so make sure you practice the virtue of patience while studying this language. Practically every sentence in each chapter has to be read, understood, digested and absorbed.**

**At the end of the textbook, you will find exercises with key to them arranged in order of the chapters. They are priceless.**

**Make sure you do each set of these self-tutorial exercises and use the key when in doubt or just check your progress.**

### Late Submission Policy.

Homework assignments should be handed in paper (not via email) every Wednesday. In case of illness or any other serious problem arising, I will accept the submission on the following Monday but not any later.

## Course Schedule

### September

8 – Wheelock, chapter 1 (grammatical terminology, importance of learning Genitive endings of nouns and of the Principle Parts of verbs), pronunciation

13 – quiz 1; Wheelock chapter 2

15 – homework#1 due, Wheelock, chapter 3

20 – quiz 2, Wheelock, chapter 4

22 – homework #2 due, Wheelock, chapter 5

27 – quiz 3; Wheelock, chapter 6

**29 –EXAM no 1 (15% of the final grade) ; homework #3 due;**

### **October**

4 – quiz 4 Wheelock, chapter 7 (third declension! Before class review 1<sup>st</sup> and 2<sup>nd</sup> declensions)

6 – homework #4, Wheelock, chapter 7 (check-up class)

### **Monday, October 10 – THANSGIVING, no class**

11 – quiz 5, Wheelock, chapter 8 (third conjugation! Before this class, please review the 1<sup>st</sup> and 2<sup>nd</sup> conjugations).

13 – quiz 4, Wheelock, chapter 9 (so called “demonstratives” – short but treacherous, make sure you memorize them well)

18 - homework # 5, (**longer than usual**, so worth 2%, not 1%, Wheelock, chapter 10

25 – quiz 6, chapter 11 (personal pronouns, need to be memorized especially carefully)

27 – homework # 6, Wheelock, chapter 11 continued

### **November**

1<sup>st</sup> (All Saints) quiz 7, Wheelock chapter 12 (Perfect system tenses! Almost a new beginning)

3 – Homework #7, Wheelock chapter 12 continued

### **NOVEMBER 7- 11 - READING WEEK AND THE REMEMBRANCE DAY (11<sup>TH</sup>) – no classes**

**15 – EXAM no 2 (20% of the final grade)**

17 – homework 8, Wheelock, chapter 13

22 – quiz #8, Wheelock, chapter 14 (I-stem nouns of the Third Declension, review of the 3<sup>rd</sup> declension)

24 – homework 9, Wheelock, chapter 14 (Ablative case uses – quite a variety of these)

29 – quiz #9, Wheelock, chapter 15 (Numerals, Ablative of time)

### **December**

- 1- homework #10, review, chapter 16
- 6 - quiz no 10, Wheelock, chapter 16 continued
- 8 - Review

**FINAL EXAM TBA – 25% of the final grade**

**General Academic Information**

**Course Attendance**

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

**Leave of Absence and Policy for Incompletes**

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

**Academic Integrity**

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade “F” may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

**Academic Grievances**

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

**Grading System**

Undergraduate Studies			Graduate Studies		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point

Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Marginal	D+	1.3
	D	1.0
Fail	F	0.0

Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Fail	D+	1.3
	D	1.0
	F	0.0

### Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

#### **Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

2. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
3. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
4. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Academic Calendar for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting Sr. Zoe Bernatsky at 780-392-2450 ext. 2213; email [zoe.bernatsky@newman.edu](mailto:zoe.bernatsky@newman.edu)

**Bibliography** (May be distributed in class.)