

MPS 120i and STP 461i Introduction to Moral Theology

Fall 2021

Course Outline

September 8 – December 13 (classes) plus Final Take-home Exam due Dec. 17

Class Format: Online with weekly modules and without set class times

Instructor Name: Dr. Paul Flaman
Office: St. Joseph's College 1-24 (on the main University of Alberta Campus)
Office Hours: You can set up a telephone call or zoom meeting (I can email you the link of my zoom account) or in-person meeting with me by email.
Telephone: 780-492-7681 (St. Joseph's College main phone—faculty there no longer have office phones, but I can phone you if you email your telephone number).
Email: pflaman@ualberta.ca
(please use this email which I usually check at least twice a day on weekdays)

Course Description

The basic elements of moral theology since Vatican II. Biblical and theological themes that define the person in Christ. The Christian meaning of sin, virtue, conscience, law and moral discernment. The Christian experience of conversion and reconciliation in the way of discipleship.

Course Objectives

- a) **Intellectual Formation** – to foster a sound introductory knowledge of Catholic moral theology and its basis in human experience and reason, Scripture, Tradition, and the Magisterium of the Church.
- b) **Cultural Context** – to foster moral discernment in our contemporary reality of cultural diversity and controversy in the area of morality.
- c) **Personal and Spiritual Formation** - to foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ.
- d) **Capacity for Ministerial Leadership** - to foster theological reflection for the practice of ministerial leadership in the Church and world.

Course Assignments and Evaluation

Textbooks

The following textbooks are available for purchase at the Newman Bookstore:

- [May] May, William E. *An Introduction to Moral Theology*. 2nd edition Huntington, IN: Our Sunday Visitor, 2003.

- [CCC] *Catechism of the Catholic Church*, Part Three: Life in Christ (no. 1691-2557). Available online at <https://www.vatican.va/archive/ENG0015/INDEX.HTM>
- [JPII VS] John Paul II. *Veritatis Splendor* (1993). Available online at https://www.vatican.va/content/john-paul-ii/en/encyclicals/documents/hf_jp-ii_enc_06081993_veritatis-splendor.html
- Note: about half of the first source and only some relevant parts of the second two sources above are required reading. There will also be several required readings by a few other Catholic moral theologians (not enough to require you to purchase the related book regarding copyright law) posted on Moodle (E-Class) for this course which you can either read online or print for your personal use (you may not copy these materials for anyone else and distribute them). **The required readings for each module / week of the course are specified under the Course Schedule below.**

Recommended Reading

The course schedule below also specifies some related recommended reading (not required to read for the course including the final examination). See also the Bibliography below.

Course Requirements

- 1) **Online Sharing (20 percent of the course grade): Your Introduction of Yourself, Questions, and Responses to Discussion Questions and to Other Students:**
To get a mark of 75% (B) in this area you will be required on the appropriate forums on the E-Class (Moodle) for this course to: 1) briefly introduce yourself (about 50-100 words; see Module 1 Class Notes and Slides), 2) for each of Modules 1-12 you will be required to respond in about 25-75 words each to two of the numbered discussion questions within the Class Notes and Slides for that module by the last day of the module (see the course schedule below); 3) within one day following the last day of the module you will be required to respond in about 25-75 words each to the comments of two other students; and 4) for Module 13 you will be required to develop a question related to the course material as a whole or a specific part of the course material by the last day of that module and within a day following the last day of the module try to answer one of the other student's questions in about 25-75 words. **Late responses** will be docked 5 % per day late not including Sundays except for a serious reason beyond your control (e.g., a serious illness) and communicated to the instructor. **You can get bonus marks** by responding to more discussion questions and/or other students and/or by sharing on the E-Class a relevant reading, show, video and/or experience (note: if the experience is someone else's experience please do not provide the person's name or identifying details unless the experience is part of public knowledge. Within about a week of the last day of Modules 6 and 13 I will email you your mark related to your Introduction and Modules 1-6, and Modules 7-13, respectively (each worth half of the 20%).
- 2) **Review (10 percent of the course grade), due Mon. Oct. 18 (email your completed review in MSWord by noon to me):** a summary and personal reflection of the International Theological Commission's paper, *In Search of a Universal Ethic: A New Look at*

the Natural Law (2009), available at:

http://www.vatican.va/roman_curia/congregations/cfaith/cti_documents/rc_con_cfaith_doc_20090520_legge-naturale_en.html. Your review should be double-spaced, 12 point font, Times New Roman font, with 1 inch margins—**undergraduate students’ reviews should be about 3 pages in length; graduate students’ reviews should be about 5 pages in length.** About three-quarters of your reviews should give a prospective reader a good idea of the content including the main themes of this paper. About one-quarter of your review should let a prospective reader know what you think about this paper (i.e., your evaluation of it; e.g., the significance of what is said, the style, any unanswered questions, the contribution to the literature, and so forth). **Late reviews** will be docked 5 percent per day (except Sundays) late unless you have a reasonable excuse (e.g., serious illness) communicated to the instructor as soon as possible. Your review will be marked out of 50 and evaluated on the content (25), your personal insights (10), writing skill (10), spelling, grammar, punctuation, format (5).

- 3) **Research and Reflection Paper (30 percent of the course grade), due Mon. Nov. 22 (emailed to me in MSWord by noon) and Oral Presentation (5 percent of the course grade)=total of 35 percent of the course grade:** on a topic related to the course. For more specific guidelines and a marking guide for this assignment see pp. 8-10 below. On the title page of your paper include your name, the level you are taking the course (i.e, MPS 120i or STP 461i), the name of the course, Newman Theological College, and the date. This assignment will include a **Short oral presentation:** In up to 5 minutes summarize your research and reflection paper (3 above) including your own personal conclusions and insights. Others in the class will have up to 3 minutes to ask you questions and to comment. This will be marked out of 20 and evaluated on the content, knowledge, and command of the subject matter (10), clarity of presentation (5), and delivery (5). If some of you want to present, e.g., on the same morning at NTC we can probably arrange that provided I am available at that time and there is a room there available; if that does not work for all or some of you the presentations or some of them can be done using zoom—hopefully with more than one of you at a time. Ideally these presentations will be done after you have received your marked written paper back. They need to be done by the last day of Fall term classes at NTC, that is, Dec. 13th.
- 4) **Final Exam (35 percent of course grade), take-home final examination: will be emailed to you by 10 a.m. on Monday Dec. 13th; please email me your completed exam using MSWord no later than 10 a.m. on Fri. 17 Dec. 2021.** This exam is meant to give you an opportunity to demonstrate your knowledge and understanding of the required readings and the content of the Class Notes and Slides. **Some sample questions** will be posted on Moodle for this course in advance. There will also be **some parameters**, e.g., typed, one-inch margins, double-spaced, use New Times Roman font, and a maximum of 10 pages.

Course Schedule (Fall 2021) and Required Readings for Each Week

Module (Week) 1 (Sept. 8-Sept. 14): Introduction: course requirements, introduction to theology and moral theology, including Vatican II’s call for renewal, in our secular, post-modern world.

Required Reading: May, pp. 23-31. **Further recommended but not required reading:** David Bohm (see the Bibliography below), Introduction: Toward a Theology of Christian Living.

Module (Week) 2 (Sept. 15-21): The Bible and Morality: some related biblical themes, values, norms and narratives. **Required Reading:** May, pp. 31-37; and JP II VS, nn. 6-27. **Further recommended but not required reading:** Pontifical Biblical Commission, *The Bible and Morality: Biblical Roots of Christian Conduct* (2008); Bohr (see the bibliography below), Ch. 1. *Biblical Foundations*; and Pope Francis, *Apostolic Exhortation on the Joy of Love Amoris Laetitia*, Ch. 4 regarding Love, and his *Apostolic Letter on the Call to Holiness Gaudete et Exsultate*, Ch. 3, nn. 63-109, regarding the beatitudes and last judgment. These are all available online (search Google).

Module (Week) 3 (Sept. 22-28): Church History, Tradition, the Magisterium, Ecumenism and Morality. **Required Reading:** David Bohr, *Catholic Moral Tradition*, Ch. 2. *Historical Perspectives*, pp. 57-76 (a pdf file is available on the Moodle for this class); Livio Melina, *Sharing in Christ's Virtues*, Ch. 1. *Between Crisis and Renewal*, pp. 13-33 (available on Moodle); and Paul Flaman on *Tradition and the Magisterium*, pp. 85-88 (available on Moodle). **Further recommended but not required reading:** May, Ch. 7 (the Church as Moral Teacher) and Ch. 8 (introduction, overview, and reactions to JP II VS).

Module (Week) 4 (Sept. 29-Oct. 5): Christian Anthropology: Creation, Sin, Redemption and Reconciliation; human nature, body and soul; the Christian Vocation, Conversion, and Transformation in Christ. **Required Reading:** Bohr, Ch. 3. *Christian Anthropology*, pp. 80-100 (available on Moodle); and CCC, nn. 1691-1748 regarding human dignity, beatitude, and vocation, and nn. 1987-2028 regarding justification, grace and holiness. **Further recommended but not required reading:** Pope Francis, *Call to Holiness Gaudete and Exsultate* and Dietrich von Hildebrand, *Transformation in Christ* (see the Bibliography below).

Module (Week) 5 (Oct. 6-12): Human Needs, Values/Goods, and Different Moral Approaches/Methods. **Required Reading:** Benedict Ashley and Kevin O'Rourke (A&O), *Ethics of Health Care*, Ch. 1 on the Person, Needs and Values, pp. 1-11 (available on Moodle); Paul Flaman, *Notes on "Human Needs and Health"* (available on Moodle) and *"Sexual Pleasure and Values,"* pp. 28-35 (available on Moodle); Catholic Health Alliance of Canada (CHAC), *"Fundamental Moral Values,"* pp. 14-16 (available on Moodle); Ashley and O'Rourke (A&O), Ch. 3.1-2. *Ethical Methodologies and Christian Ethics*, pp. 30-36 (available on Moodle). **Further Recommended Reading:** Pope Benedict XVI regarding a Dictatorship of Relativism (available on Moodle); and Dietrich von Hildebrand, *Christian Ethics* (see the Bibliography below).

Module (Week) 6 (Oct. 13-19): First Assignment due on Oct. 18th: Review of International Theological Commission's Paper on Natural Law (see Course Requirements, n. 2, above). **Moral Norms or Principles, and the Natural Moral Law.** **Required Reading:** May, pp. 71-91 regarding Aquinas, Vatican II, and John Paul II on the Natural Law; JP II VS, nn. 46-53; and CCC, nn. 1949-86. **Further Recommended but not required reading:** May, pp. 93-125 regarding Germain Grisez and Martin Rhonheimer on the Natural Law.

Module (Week) 7 (Oct. 20-26): Virtue and Sin: Christian Virtues and Love including the virtue of chastity with examples related to married and single people. **Required Reading:** May, pp. 48-57; Melina, *Participation in the Virtues of Christ*, pp. 130-6 (available on Moodle); CCC, nn. 1803-76 regarding the virtues and sin, and nn. 2331-2400 regarding the virtue of chastity. **Further recommended but not required reading:** May, Ch. 2.1-3 and Ch. 5; CCC, The first 3 commandments of the Decalogue, nn. 2052-2195, and the Ninth Commandment, nn. 2514-33; Pope

Benedict XVI's Encyclicals *Deus Caritas Est* and *Spe Salvi*, and Pope Francis' Encyclical *Lumen Fidei* (available online).

Module (Week) 8 (Oct. 27-Nov. 2): Conscience and its Formation. Required Reading: May, "Conscience and Our Moral Life," pp. 57-65; CCC, "Moral Conscience," nn. 1776-1802; JP II VS, nn. 54-64; Flaman, "Making Good Decisions," pp. 14-22 (available on Moodle); Flaman regarding Pope Francis and the Dubia, question 5 regarding conscience and a response (available on Moodle).
Further Recommended but not Required Reading: Bohr, Ch. 7. Conscience and its Formation.

Module (Week) 9 (Nov. 3-16; Reading Week is from Nov. 8-12): Moral Discernment, the Morality of Human Actions, Freedom, Responsibility, Culpability and the Passions. Required Reading: JP II, VS, nn. 71-83 regarding the Moral Act; Ashley and O'Rourke, "The Principle of Moral Discernment," p. 39 (available on Moodle); CCC, nn. 1730-48 regarding Freedom, Responsibility, and Culpability, nn. 1749-61 regarding the morality of human actions; CCC, nn. 1762-75 regarding the morality of the passions, and nn. 2464-2515 regarding the 8th Commandment, Truth and Beauty. **Further recommended but not required reading:** May, Ch. 6.

Module (Week) 10 (Nov. 17-23): the Second Assignment written part is due on March 22, Research and Reflection Paper (see course requirements, n. 3 above); **Principles of Double Effect and Cooperation. Required Reading:** Catholic Health Alliance of Canada, "Interpretive Principles," pp. 114-19 (available on Moodle); CCC, The Fifth Commandment regarding Killing, Preserving Life, and Peace, nn. 2258-2330; and Pope Francis, Apostolic Letter *Gaudete et Exsultate* Call to Holiness, nn. 101-103 regarding a consistent life ethic (available online).

Module (Week) 11 (Nov. 24-30): Moral Absolutes. Required Reading: May, Ch. 4 "Moral Absolutes," pp. 141-83 regarding revisionists, St. Thomas and Pope John Paul II.

Module (Week) 12 (Dec. 1-7): The Person, Society, Justice, and Ecology. Required Reading: CCC, nn. 1877-1948 regarding the Person and Society, and Social Justice; and nn. 2196-2257 regarding love of neighbour, and the duties of family members and citizens, and nn. 2534-57 regarding the 10th commandment; and Pope Francis *Laudato Si'* Ecology: Care for our Common Home—2 page summary: <https://catholicclimatemovement.global/whats-the-best-2-page-summary-youve-seen-of-laudato-si/>

Module (Week) 13 (Dec. 8-13): Conclusion: Each student is to prepare one question and try to answer another student's question for this module.

Take-Home Final Exam: will be emailed to you by 10 a.m. on Monday Dec. 13th; please email me your completed exam no later than 10 a.m. on Fri. 17 Dec. 2021.

General Academic Information

Late Submission Policy.

See under the Course Requirements, 2 and 3 above.

Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade “F” may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies C.Th., Dip.Th., B.Th.			Graduate Studies M.T.S., M.Div., M.Th., G.C.C.S.A., M.R.E.		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			

Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Aichters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Student Services, contact Doreen Bloos at 780-392-2450 ext. 2212; Email doreen.bloos@newman.edu.

MPS 120 or STP 461 Research and Reflection Paper Guidelines (see p. 3, n. 3 above)

This assignment is meant to be a student-centered active learning experience. Allowing you to choose your own topic of research and reflection allows you to choose a topic that is especially interesting and relevant to you.

The paper must be on a topic related to the course, double-spaced, 12 point font, Times New Roman font, 1 inch margins, and **about 7 pages (text and references) for undergraduate students; and about 10 pages (text and references) for graduate students**. If you wish to write a longer essay for your own purposes please indicate which part you want evaluated for this course. The essay must be theological, e.g., consider any relevant biblical and/or Church teaching, as well as some other good theological sources, concerning your topic. Your essay may also integrate material from other disciplines that is relevant to your topic (e.g. psychology, sociology, anthropology, biology and/or philosophy, etc.). You may not hand in an essay from another course or an essay written by someone else. Show sufficient research.

Although you may use required reading materials, **undergraduate students should show signs of using at least three scholarly sources (probably not more than ten)—at least two of these must be theological sources published 1970 or later; graduate students should show signs of using at least four scholarly sources (probably not more than fifteen)—at least three of these must be theological sources published 1970 or later** other than the required readings.

Properly acknowledge your sources (follow one standard academic format consistently; see, e.g.: The Chicago Manual of Style or www.wisc.edu/writing/Handbook/), giving page or section numbers for quotations and specific references (e.g. names, ideas, statistics or other information). Regarding biblical references, give in abbreviated form the appropriate book, chapter and verses, e.g., 1 Cor 7:2-9 - indicate the translation of the Bible that you use in your notes or reference list.

Although your essay should be primarily a research paper, it should not be only a summary of other writers' thoughts or a compilation of quotations. It should include some of your own analysis, insights and personal conclusions (**250 words or more for undergraduate students; 350 words or more for graduate students**) relevant to your topic. Read to become informed on your topic, think, pray and organize your own essay. You may choose to write on any topic related to the course. You may also consider the teaching or position of some non-Catholic Christian denomination as well as that of the Catholic Church with respect to a topic related to the course. Or, you may compare a non-Christian religious view(s) with the Catholic view of a topic related to the course. Be fair to your sources (e.g., if you disagree with a certain writer's view do not exaggerate or distort his or her position—try to understand what he or she actually meant to say in the context) and present your insights in a clear and balanced way.

For additional criteria regarding the marking of your essay see the "Marking Guide" below. Keep a copy (at least on disk) and hand in the original of your essay. If you have any questions or problems concerning this assignment, you are welcome to discuss them with me.

Late Penalty: If the essay is handed in late, two marks out of 50 will be docked for each day late (not including weekends or holidays). Extensions without penalty will be granted only by notifying the instructor and only for a serious reason beyond your control such as serious illness. An essay not handed in at all will receive zero out of 50. The essay will not be accepted after the final examination without proper written authorization from Newman Theological College.

Bibliography: See also the Bibliography: Some Suggested Sources on pp. 10-11 below. Newman Theological College aims to have adequate resources to serve its students, both printed and online. Its librarians are very willing to serve you. Among other resources which may be helpful for your research, the Catholic Periodical and Literature Index (on Computer CD-Rom) can help you find relevant articles and books. Reference materials such as a good concordance or dictionary of the Bible and a good encyclopedia (e.g. the *New Catholic Encyclopedia*) or dictionary of theology are often good places to begin theological research. Regarding using the Bible in an academic assignment, it is advisable to use a good biblical commentary to familiarize yourself with the context and common scholarly interpretations of any biblical text(s) to which you may wish to refer.

MPS 120i or STP 461i Research and Reflection Paper Marking Guide (Paul Flaman; Newman Theological College, Edmonton)

Please copy this marking guide at the end of your essay when you email it to me. Your essay will be evaluated in five areas as indicated.

	Comments
1) research: sufficient usage of appropriate academic sources, relevant information, fairly and accurately presented, essay is appropriate length...	_____ /25
2) personal insights: re topic and sources, writer attempts to arrive at sound conclusions (theological/ethical/pastoral), reasons given, likely objections answered, good analysis and understanding...	_____ /10
3) writing skill: clear, balanced, well-organized (introduction, paragraphing, conclusion), logical sequence, flows well, good transitions, interesting, good style...	_____ /7

Continued

4) format: proper referencing _____ /5
of sources (quotations,
ideas, information), proper
format re notes/bibliography,
title page, subtitles, proper
margins, spacing, page numbering...

5) proper spelling, grammar, _____ /3
punctuation...

Total Mark: /50

NB: 1: See the Guidelines (over) regarding expectations for the essay concerning content and format. Since this is an academic paper in theology (i.e. a humanity's subject) do not use contractions, and write out numbers under 100 in the body of the essay. Explain any abbreviations used.

NB: 2: Besides the above general evaluations and comments, please note any specific check marks (re good points), as well as comments and corrections regarding some ways of improving your essay.

Thank You: _____

Bibliography: Some Suggested Sources Besides the Required Reading¹

Bohr, David. *Catholic Moral Tradition (Revised)*. Huntington, IN: Our Sunday Visitor, 1999.

Colom, Enrique and Angel Rodriguez. *Chosen in Christ to be Saints. I: Fundamental Moral Theology*. Rome: Santa Croce, 2014.

Cessario, Romanus. *Introduction to Moral Theology*. Washington, DC: The Catholic University of America Press, 2001.

Gallagher, John. *The Basis for Christian Ethics*. New York: Paulist Press, 1985.

Grisez, Germain. *The Way of the Lord Jesus*. Vol. 1. *Christian Moral Principles*. Chicago: Franciscan Herald Press, 1983.

Grisez, Germain and Russel Shaw. *Fulfillment in Christ: A Summary of Christian Moral Principles*. Notre Dame: University of Notre Dame, 1991.

¹ In the required readings for the course including the text book by May you will certainly find good references for books and articles.

- Gula, Richard. *Reason Informed by Faith: Foundations of Catholic Morality*. New York: Paulist Press, 1989.
- MacIntyre, Alasdair. *After Virtue. A Study in Moral Theory*. 2nd edition. Notre Dame, Indiana: University of Notre Dame Press, 1984.
- Pinckaers, Servais. *The Sources of Christian Ethics*. Washington, DC: The Catholic University of America, 1995.
- Pontifical Biblical Commission. *The Bible and Morality. Biblical Roots of Christian Conduct*. May 11, 2008 (document available on www.vatican.va).
- Rhonheimer, Martin. *Natural Law and Practical Reason: A Thomist View of Moral Autonomy*. 1st edition, New York: Fordham University Press, 2000.
- The Pope John Center. *Catholic Conscience Foundation and Formation. Proceedings of the Tenth Bishops' Workshop Dallas, Texas*. [...]: Russel E. Smith editor, 1991.
- Von Hildebrand, Dietrich. *Christian Ethics*. New York: McKay Co., 1953 (republished 2021).
- Von Hildebrand, Dietrich. *Transformation in Christ*. New York: Image Books, 1963.
- Wojtyla, Karol. *The Acting Person*. [...]: Springer, February 28, 1979.