

STP 573i SPICE and Blueprints
Combined Virtual Conference for Credit
Those who hope in the Lord will renew their strength
Intersession, 2021
Course Outline

Location

Combined Two-Day Virtual Conference: April 29 – April 30, 2021.

Spice and Blueprints Virtual Mini-Course: May 1 - May 2, 2021.

Instructor

Sandra Talarico

Cell: 780-965-8086

Sandra.Talarico@ecsd.net

Course Description

In SPICE and Blueprints, this year presented virtually as a combined conference, teachers will examine their shared purpose in Catholic Education through readings, discussions and observations offered and facilitated by the speakers. In addition to their active participation in the two-day virtual conference, students will be required to attend another one-and-a-half-day mini course offered via ZOOM. Participants must read the two texts as well as complete a pre-reflection paper and a final essay.

Program Goals

1. Religious Education Instruction: The program shall offer instruction in the discipline of Religious education.
Objective - The program shall offer the opportunity for students to achieve competency in a teaching concentration.
2. Cultural Context: The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
Objective - The program shall provide instruction in discerning the cultural and social contexts of contemporary Catholic education.
3. Personal and Spiritual Formation: The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.
Objective - The program shall offer a variety of spiritual and community formation experiences which can include prayer, scripture reflection, and liturgy.

Course Assignments and Evaluation

1. Active participation in the SPICE and Blueprints combined virtual conference and supplementary mini course, which will include readings, discussions and observations offered and facilitated by the speakers and instructor, is mandatory. **(35 Percent)**
2. Read Ronald Rolheiser's *Our One Great Act of Fidelity*.
3. Complete a five-page reflection on one chapter of *Our One Great Act of Fidelity*. The reflection must be submitted prior to the beginning of the virtual conference. **(15 Percent)**
4. Read Ronald Rolheiser's *The Restless Heart*.
5. Complete an 15-18-page essay on one or more themes presented during the virtual conference, supplementary virtual mini-course, and/or required readings. Consider this year's conference theme: *Those who hope in the Lord will renew their strength*. In your paper, incorporate the theme, connecting the dots of the conference with the readings. More information about the essay will be shared during the mini course. This essay is due on **June 14, 2021. (50 Percent)**

Required Reading

Rolheiser, Ronald. *Our One Great Act of Fidelity*.

Rolheiser, Ronald. *The Restless Heart*.

Recommended Reading

[*The Catechism of the Catholic Church*](#).

The Holy Bible – NRSV.

General Academic Information

Late Submission Policy

Late submissions to be discussed directly with the instructor.

Leave of Absence and Policy for Incompletes

Extension to an incomplete grade may be granted in extenuating circumstances but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assignment which is based on work completed.

Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Student Handbook in the Academic Misconduct Policy.

Academic Grievances

Students may appeal grades received; the procedure is outlined in the Student Handbook in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Student Handbook.

NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.

Grading System

Undergraduate Studies			Graduate Studies		
Grade Meaning	Grade	Grade Point	Grade Meaning	Grade	Grade Point
Excellent	A+	4.0	Excellent	A+	4.0
	A	4.0		A	4.0
	A-	3.7		A-	3.7
Good	B+	3.3	Good	B+	3.3
	B	3.0		B	3.0
	B-	2.7		B-	2.7
Adequate	C+	2.3	Adequate	C+	2.3
	C	2.0		C	2.0
	C-	1.7		C-	1.7
Marginal	D+	1.3			
	D	1.0			
Fail	F	0.0	Fail	D+	1.3
				D	1.0
				F	0.0

Written Assignments - Style and Format

Newman Theological College requires that all written work is submitted in acceptable academic format and style. Please note the following regulations:

Regulations

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A Standard type of style, such as Times New Roman, with a 12-point font size, must be used. The instructor may specify the most recent edition of the style manual to be used.

1. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
2. Joseph Gibaldi & William Aichters, eds., "MLS Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
3. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC Bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

Academic Regulations

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

Related Academic Matters

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports and Posting
- Glossary of Academic Terms

Other Related Policies

The following policies are located in the Student Handbook for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

Recording of Lectures

Audio or video recording of lectures, seminars or any other teaching environment by students are allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Student Accessibility Services

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made.