

## STD 400 Introduction to Theology

Fall Semester 2021

### Course Outline

#### Class Start Date & End Date

Monday, September 13, 2021

Monday, December 13, 2021

#### Class Meeting Time, Location, and Room

Mondays: 8:30-11:20

St Marguerite Room

**Instructors Name:** Fr. Dave Norman O.F.M.  
**Office:** 2-06  
**Office Hours:** Before class or by appointment  
**Telephone:** 780-392-2450 ext. 2215  
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**Zoom:** NA

#### Course Description

The nature of theology. The relationship between theology and the following: revelation (Scripture and Tradition); spirituality and liturgy, philosophy and the human sciences. Faith and reason. The high points of theology throughout the history of the Church. The importance of theology for the Church. Theology and the teaching office of the Church. Theology and Church before and after Vatican II. Writing skills in theology.

#### Course Objectives

- a) **Intellectual Formation** - The course will cover key theological terms, concepts, issues, and methods. The course will foster the development of a thoughtful, critical mind—essential to doing theology as “faith seeking understanding”—in the context of the Church and world. The course will foster the practice of the research and technical skills necessary to do acceptable oral and written theological reflection and work. The course will demonstrate the importance of the discipline of theology by examining various theologians, as well as the specialized forms or branches of theology (e.g., systematic,

scriptural, historical, etc.). This objective aims to meet the Intellectual Information Program Goal of the M. Div. Program and the M.T.S. Program.

- b) **Cultural Context** - The course will promote an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world, by viewing theology as follows: in relationship to Scripture, Tradition, the teaching Magisterium of the Church, historical movements, ecumenism, interfaith relations, art, etc. This objective aims to meet the Cultural Context Goal of the M. Div. Program.
- c) **Personal and Spiritual Formation** - The course shall foster growth in terms of human and Christian maturity through the integration of theology with spirituality so that the student may come to see discipleship in Jesus Christ as a dimension of public witness. This objective aims to meet the Personal and Spiritual Formation Goal of the M. Div. Program.
- d) **Capacity for Ministerial Leadership** - The program will foster theological reflection on and education for the practice of ministerial leadership in the Church and world by bringing to the fore key representative theologians and philosophers, as well as different types and methods of theology. The course will emphasize the importance of a personal synthesis and aid in the forming of one so that the student may develop an integrated approach to faith in Jesus Christ, the revelation of the triune God. The course will implement adult learning practices, such as assigned readings and group discussions. This objective aims to meet the Capacity for Ministerial Leadership Goal of the M. Div. Program.

#### **M.DIV. Program Students**

- e) **Intellectual Formation** - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.
- f) **Cultural Context** - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.
- g) **Personal and Spiritual Formation** - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.
- h) **Capacity for Ministerial Leadership** - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.

#### **MTS Program Students**

- a) **Intellectual Formation** - The program shall foster a survey knowledge of theology in the following four areas: Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology

## Course Assignments and Evaluation

All written work will be graded on content (70%) and style (30%). For an “A” the written work must demonstrate a clear, discerning eye; and the prose must be clear, comprehensive, insightful, well organized, and contain few if any grammatical and/or spelling errors. For a mark of A+ the work is of publishable quality. The difference between an A and an A- can be attributable to a stylistic deficiency, a deficiency in content, or both. For a “B+” or “B” the written work demonstrates a suitably clear presentation of the material and is adequately organized with a minimum number of grammatical and/or spelling errors. For a mark of “B-” or less the writing is not clear nor are the ideas expressed or organized very well and there are numerous grammatical and/or spelling errors.

As regards the synopsis on *The Shape of Catholic Theology*, the aim of the assignment is to demonstrate a grasp of the thesis of the book through an exposition of the important points. You may want to summarize the chapters, or you may want to focus on those chapters you consider central to the thesis. Remember, you cannot summarize the content of the book, so you need to discern the most significant aspects. A critique of the book is welcome, but not obligatory. As for the critique, the first thing I look for is a comment on some of the following: is the book readable; are the ideas expressed clearly; is the topic adequately addressed; does the book miss something that, in your opinion, should have been covered? The second thing I look for is evidence of your own appropriation of the book. How did the book influence your life or work? Did the book do anything to advance your faith understanding?

## Textbooks

Aidan Nichols, O.P. *The Shape of Catholic Theology*. Collegeville, Minnesota: The Liturgical Press, 1991.

## Recommended Reading

*Dei Filius*

*Dei Verbum*

*Deus Caritas Est*

*Lumen fidei*

*Ut unum sint*

*Nostra aetate*

*Dignitatis humanae*

*Unitatis redintegratio*

*Orientalium ecclesiarum*

## Course Requirements

For September 20<sup>th</sup> and 10% of the final mark write a summary of 3 pages (300 words per page on a 12 pt. font) of Hans Urs von Balthasar’s “The Place of Theology,” in *Explorations in Theology*:

*Vol. 1: The Word Made Flesh*. San Francisco: Ignatius, 1989, 149-160. **Due at the end of class. No late papers accepted.** Read my notes on “What is Theology?”

For September 27<sup>th</sup> read the first ten articles of *Dei Verbum*. For 1% of the final mark contribute to the discussion forum by responding to the following question: what is the relationship between the first 10 articles of *Dei Verbum* and my notes on “The Word of God and Scripture (and Tradition)?” Besides your own submission of a minimum of 150 words, you must engage with at least one other student in the discussion forum.

For October 4<sup>th</sup> read my notes “The Unity of Theology and Spirituality.” For 1% of the final mark respond to the following question for the discussion forum: why is it necessary to maintain the unity of theology and spirituality and what happens when they are split? Your response must be at least 150 words and you must respond to at least one other student’s submission.

For October 18<sup>th</sup> Philosophy and Theology with Dr. West.

For October 25<sup>th</sup> and 40% of the final mark write a synopsis of 12 pages (300 words per page on a 12 pt. font) of *The Shape of Theology* by Aidan Nichols. Collegeville, Minnesota: Liturgical, 1991. Please keep your own critique of the book, if you have one, to the end of your synopsis and limit it to one page. **Due date: October 25<sup>th</sup> at the end of class.** Late papers will be accepted up until November 1<sup>st</sup> but will be docked 10%. Read my notes on “Tradition” and “Theology and the Teaching Authority of the Church.”

For November 1<sup>st</sup>, read my notes on Irenaeus, Gregory of Nyssa, and Bonaventure. For 1% of the final mark respond to the following discussion forum question: what is the commonality of the theologies of Irenaeus, Gregory of Nyssa, and Bonaventure and how do they differ? You must engage with at least one other student’s submission.

For November 15<sup>th</sup>, read Larry Siedentop’s *Inventing the Individual: The Origins of Western Liberalism* pages 288-320. For 10% of the final mark, write a response of 3 pages to the following question: what role did Ockham play in the establishment of individual rights? **Due date: Monday, November 15<sup>th</sup> after class. No late submissions accepted.**

Read my notes on Luther. For 1% of the final mark, respond to the following discussion forum question: why did Luther seek a gracious God rather than a God of grace?

For November 22<sup>nd</sup>, read my notes on Henri de Lubac and Edith Stein. For 1% of the final mark, respond to the following discussion forum question: What do the theologies of de Lubac and Stein have in common; and how do they differ?

For November 29<sup>th</sup>, read my notes on Karl Barth and Karl Rahner. For 1% of the final mark respond to the following discussion forum question: What differences do you see in the theologies of Barth and Rahner? You must engage with at least one other student's submission.

For December 6<sup>th</sup>, Julien Hammond on Ecumenism. Read *Unitatis redintegratio* (Decree on Ecumenism).

For December 13<sup>th</sup>, Julien Hammond on Interfaith Relations. Read *Nostra aetate* (*Declaration on the Relationship of the Church with Non-Christian Religions*). For 34% of the final mark write a paper of 9 pages (300 words per page on a 12 pt. font) on what you consider to be the essential components of a theology for our times. **Due date: Monday, December 13<sup>th</sup> at the end of class. No late submissions will be accepted.**

**Please Note: Participation in the Discussion Forum is worth 6% of the final mark, 1% for each question. To qualify for the forum participation, you must take part in at least 5 of the 6 discussions; you must submit a response that is 150 words or more; and you must respond to at least one other submission. Late submissions are not accepted. Full participation in the Discussion Forum will earn a minimum grade of 5.4 of 6 or 90%.**

The Discussion Forum questions are meant to encourage students to engage with the required reading. Students do not need to limit their sources to the reading itself, but it is expected that their submission will address the issues raised therein. Submissions to the discussion forum must be made before Monday 8:30 MT, except for those days (September 13, 20, October 11, 18, 25, November 8, December 6, 13) when there is no discussion forum.

### **Late Submission Policy.**

See Course Requirements

### **Course Schedule**

September 13—A discussion of the expectations and requirements of the course—one hour. One hour on who is God? What are your images of God? Is God definable? One hour on Jesus. Is it credible that Jesus is the incarnate Son of God, one with the God of Israel? What makes it credible for Peter and the 11 to believe and know that Jesus is the Holy One of God (John 6:69)?

September 20—Two hours on “What is Theology?” One hour on the discussion of “The Place of Theology” from Balthasar’s *Explorations in Theology Vol.1: The Word Made Flesh*.

September 27— One hour on the Recent experience of the Church—the situation in the Church prior to Vatican II and following Vatican II. Revelation and Theology; one hour on the first 10 paragraphs of *Dei Verbum*. One hour on “The Word of God and Scripture (and Tradition).”

October 4—"Theology and Spirituality"—one hour. Mechanics of Writing a Term Paper—1 hour.

October 11—Thanksgiving Day Holiday

October 18—Three hours on the relationship between theology and philosophy with Dr. Jason West.

October 25—One hour on *The Shape of Theology*, one hour on "Tradition," and one hour on "Theology and the Teaching Authority of the Church."

November 1—One hour on Irenaeus, one hour on Gregory of Nyssa, and one hour on Bonaventure.

November 8—Reading Week

November 15—William of Ockham and Luther—2 hours. One hour on the Masters of Illusion.

November 22—Henri de Lubac and Edith Stein—2 hours. One hour on Giotto—A History of European Art 6 & 7.

November 29—Karl Barth and Karl Rahner—2 hours. One hour on Great Artists of the Italian Renaissance: Masaccio 6, Piero della Francesca 10.

December 6— Ecumenism—presentation by Julien Hammond (3 hours).

December 13— Interreligious Relations (Dialogue with World Religions)—presentation by J. Hammond (9:30-11:20).

## **General Academic Information**

### **Course Attendance**

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### **Leave of Absence and Policy for Incompletes**

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Undergraduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Marginal	D+	1.3
	D	1.0
Fail	F	0.0

Graduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Fail	D+	1.3
	D	1.0
	F	0.0

## **Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

### **Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

2. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
3. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
4. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Academic Calendar for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy



### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting Sr. Zoe Bernatsky at 780-392-2450 ext. 2213; email [zoe.bernatsky@newman.edu](mailto:zoe.bernatsky@newman.edu)

**No Bibliography for STD 400.**