

## SCR 366(i) / BST 424(i) Johannine Literature

Fall Semester 2021-2022

### Course Outline

#### Class Start Date & End Date

<u>Online hyper-flex:</u>	<u>On-campus:</u>
Course starts: Wednesday 8 Sept [Week 1] Course ends: 13 December. Final exam: date tbd	Course starts: Thursday 9 Sept [Week 1] Course ends: Thursday 9 December [Week 13] Final exam: date tbd

#### Class Meeting Time, Location, and Room

<u>Online hyper-flex:</u>	<u>On-campus</u>
Moodle platform + Zoom platform: <ul style="list-style-type: none"> <li>Asynchronous: all time Moodle</li> <li>Individual and group tutorials: Zoom Platform</li> </ul>	Thursdays, 1:15 – 4:05 pm – St Francis

**Instructors Name:** Stéphane Saulnier, Ph.D.  
**Office:** 2-05 (NTC Campus)  
**Office Hours:** Mondays 2:45 – 4:00 pm or by appointment  
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**Skype:** NA

#### Course Description

This course considers the Canonical literature traditionally attributed to the Fourth Evangelist (Gospel of John; 1, 2, and 3 John; the Book of Revelation). An initial consideration of the milieu from which the Johannine community/school emanated (date, authorship, and provenance) serves as a backdrop to a closer examination of the literature. The entirety of the Johannine corpus will be read, with particular attention given to the distinctive Christology (Signs, “I Am” sayings), Pneumatology (the Spirit-Paraclete), Ecclesiology, Missiology, Eschatology, and overall theology of this Canonical body of literature. The Seminar component of this course will invite students to engage, at a level pertinent to their program of study, with contemporary issues raised by the literature at hand.

#### Course Objectives

This graduate level core course aims to develop further students’ critical and analytical skills necessary for the study of the Word of God in the Life and Mission of the Church, in the present case the Canonical writings attributed to the Fourth Evangelist. The course is text-based, and a *significant* amount of time should be spent reading and digesting the primary sources. For the on-campus

section this will translate into taking a third of each weekly lecture delving directly into the text. The instructor will adopt a student-centred, constructivist approach, which favours the major principles of andragogy. With this in mind the course focuses on academic learning outcomes that target primarily the cognitive domain of learning.<sup>1</sup> Within this cognitive domain, learning outcomes are designed to address the following six categories: knowledge, comprehension, application, analysis, synthesis, and evaluation.

**Course objectives are differentiated per program in order to match Program Goals. Students are required to identify the learning outcomes that pertain to their particular program.**

**Master of Divinity Students:**

M.Div. Program Goals	BST 424(i) Learning Outcomes: In this course ...
<p>a) <b>Intellectual Formation</b> - The program shall foster sound knowledge of the revelation of God in creation, in Israel, and in the person of Jesus Christ as witnessed to by Scripture and the Church's Tradition.</p> <p>b) <b>Cultural Context</b> - The program shall foster an evangelical discernment of the 'signs of the times' to engage with the reality of cultural diversity in the Church and world.</p> <p>c) <b>Personal and Spiritual Formation</b> - The program shall foster growth in terms of human and Christian maturity, as a personal response to being a disciple of Jesus Christ and as a dimension of public witness.</p> <p>d) <b>Capacity for Ministerial Leadership</b> - The program shall foster theological reflection on and education for the practice of ministerial leadership in the Church and world.</p>	<ol style="list-style-type: none"> <li>1. you will engage critically with contemporary scholarly debates surrounding a number of historical questions (dating and authorship) and textual issues (interrelationship between the Gospel, Letters and the book of Revelation) raised by the material. [IF; PSF; CML]</li> <li>2. you will analyse in depth two texts from the Gospel of John, engaging with the pertinent history of interpretation of those texts [including EITHER St Augustine of Hippo OR St John Chrysostom], and formulating your own interpretation informed by the application of the Catholic principles of biblical exegesis and biblical hermeneutics.<sup>2</sup> [IF; CC; PSF; CML]</li> <li>3. you will apply a canonical approach to the text, identifying and explaining a number of implicit and/or explicit connections between the Johannine Literature and the Old Testament. [IF; PSF; CML]</li> <li>4. you will engage with and synthesize the Johannine understanding of Christology, Ecclesiology, Pneumatology, and Discipleship. [IF; CC; PSF; CML]</li> <li>5. You will engage with and synthesize the Johannine understanding of the Sacraments – especially Baptism and Eucharist. [IF; CC; PSF; CML]</li> </ol>

<sup>1</sup> This is based on Bloom's 1956 taxonomy of educational objectives, the other two domains of learning being 'affective' and 'psychomotor'.

<sup>2</sup> Students are expected to apply those principles that pertain to their ecclesial membership.

Instructional activity	Learning Objectives
Class and online instruction	#1; #2; #4; #5
Self-directed study	#1; #2; #3; #4; #5

**Master of Theological Studies Students:**

M.T.S. Program Goals	BST 424(i) Learning Outcomes: In this course ...
1. <b>Intellectual Formation</b> - The program shall foster a survey knowledge of theology in the following four areas; Foundational Theology, Sacred Scripture, Systematic Theology, and Moral/Spiritual Theology	<ol style="list-style-type: none"> <li>1. you will engage critically with contemporary scholarly debates surrounding a number of historical questions (dating and authorship) and textual issues (interrelationship between the Gospel, Letters and the book of Revelation) raised by the material.</li> <li>2. you will analyse in depth one text from the Gospel of John, engaging with the pertinent history of interpretation of those texts, and formulating your own interpretation informed by the application of the Catholic principles of biblical exegesis and biblical hermeneutics.<sup>3</sup></li> <li>3. you will engage with and synthesize the Johannine understanding of Christology.</li> <li>4. You will encounter the Johannine understanding of the Sacraments – especially Baptism and Eucharist.</li> </ol>

Instructional activity	Learning Objectives
Class and online instruction	#1; #2; #4; #5
Self-directed study	#1; #2; #3; #4; #5

**Course Assignments and Evaluation**

Graduate level students:

As per the *NTC 2021-2022 Academic Calendar*:<sup>4</sup>

All graduate courses, including Intersession and Summer session courses, shall require the following:

- One 15-20 page research paper or the equivalent in the form of student presentations, book reports, and/or short reflection papers. The total amount of written work including exams cannot exceed 35 pages.
- One final examination or two term examinations. Exams may be oral, written in class or ‘take home’. Oral exams should be 15-20 minutes in length.

Written material submitted for assessment ***in this course*** will amount to 20 pages. A detailed breakdown of course assignments is given below. It applies the principles of Differentiation and Progression - ***Differentiation*** so students can expect assignments that align with the overall

<sup>3</sup> Students are expected to apply those principles that pertain to their ecclesial membership.

<sup>4</sup> Available at <http://www.newman.edu/Admissions/AcademicRegulations.aspx#CourseWork>

*objectives* and *learning outcomes* of their particular program of study; **Progression** so students are given an opportunity to develop their academic reflection and integration in relation to the stage they are at in the completion of their degree program.

	Assignments	Due date	% final grade
<b>MDiv 1/2</b>	Two Exegetical papers (five pages each) Oral Presentation (30 minutes) Forum Discussions (five pages equivalent) Oral exam (15 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	40 20 10 30
<b>MDiv 3</b>	One Thematic study (ten pages) Oral Presentation (30 minutes)* Forum Discussions (five pages equivalent) Oral exam (15 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	40 20 10 30
<b>MTS 1</b>	Two Research papers (five pages each) Oral Presentation (30 minutes) Forum Discussions (five pages equivalent) Oral exam (15 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	40 20 10 30
<b>MTS 2</b>	One Thematic study (ten pages) Oral Presentation (30 minutes)* Forum Discussions (five pages equivalent) Oral exam (15 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	40 20 10 30
<b>CTh DipTh</b>	One exegetical paper (four pages) Oral presentation (10 minutes) Forum Discussions (five pages equivalent) Oral exam (10 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	30 30 10 30
<b>BTh</b>	One exegetical paper (five pages) Oral presentation (15 minutes) Forum Discussions (five pages equivalent) Oral exam (10 minutes)	As per class schedule As per OP schedule As per MOODLE schedule Exam week	30 30 10 30
	* the oral presentation may be replaced by a portfolio presentation based on a project conducted during the term.		

*For the purpose of this course:*<sup>5</sup>

- **MDiv 1/2:** applies to M.Div. students who have completed BST 400 and one additional scripture course towards their program.
- **MDiv 3:** applies to M.Div. students who have completed BST 400 and at least two other scripture courses towards their program.
- **MTS 1:** applies to MTS students who have completed BST 400 and one additional scripture course towards their program.
- **MTS 2:** applies to MTS students who have completed BST 400 and at least two other scripture courses towards their program.

<sup>5</sup> Unclassified students are encouraged to consult the Professor before deciding between M.Div. and M.T.S. assignments.

### Exegetical Papers [EP]:

The exegetical papers will be on pre-selected texts from the Gospel of John. Each exegetical paper must demonstrate the students' acquired exegetical and hermeneutical skills and must apply the following method:

- Graduate level students: 'Method C' of Pope Emeritus Benedict XVI.
- Undergraduate level students: Gorman's method (unless specified otherwise by the professor).

### Modern Commentaries to be used:

- The commentary listed under Textbooks for your level
- R.E. Brown, *The Gospel According to John I – XII* (The Anchor Bible 29; Doubleday: 1966).<sup>6</sup>
- R.E. Brown, *The Gospel According to John XIII – XXI* (The Anchor Bible 29A; Doubleday: 1970).<sup>7</sup>

### Ancient Commentaries to be used:

#### Undergraduates:

- St Thomas Aquinas' *Catena Aurea* on the Gospel of John.<sup>8</sup>

#### Graduate level students:

- St Thomas Aquinas' *Commentary on the Gospel of St John*<sup>9</sup>
- **Plus ONE of:**
- St Augustine of Hippo, *Homilies on the Gospel of John* (Veritatis Splendor Publications).<sup>10</sup>
- **OR**
- St John Chrysostom, *The Homilies on the Gospel of John* (Veritatis Splendor Publications).<sup>11</sup>

### Research Papers [RP]:

Students will define topics in agreement with the professor.

### Thematic study [TS]:

The theme of the study is to be agreed with the professor. The study must cover the Gospel of John, the Letters of John, and the Book of Revelation.

### Oral Presentation [OP]:

Each student will deliver an oral presentation, in class or online, on a given topic. A list of topics will be circulated at the start of the course.

### Forum discussions [FD] – All students

There are **ten** weekly graded forum discussions scheduled through the course:<sup>12</sup>

- **Four** Forum Discussions are based on Fr. Brown's *An Introduction to the Gospel of John*;

<sup>6</sup> On Reserve at NTC Library.

<sup>7</sup> On Reserve at NTC Library.

<sup>8</sup> Full text available online at <http://dhspriority.org/thomas/CAJohn.htm>

<sup>9</sup> Full text available online at <https://isidore.co/aquinas/SSJohn.htm>

<sup>10</sup> Available from NTC bookstore at time of writing.

<sup>11</sup> Available from NTC bookstore at time of writing.

<sup>12</sup> The Forum Discussions are located on the MOODLE Platform.

- **Six** Forum Discussions are based on specific texts from the Gospel of John, as interpreted by EITHER St Augustine OR St John Chrysostom Or St Thomas Aquinas.<sup>13</sup>

**Oral Exam:** All students will take an oral exam during exam week – details will be circulated three weeks prior to the final exam date.

Assessment	Learning Objectives
Forum discussions	#1
Seminar papers	#1
Exegetical papers	#1; #2; #3; #4; #5
Thematic studies	#1; #2; #3; #4; #5
Oral exam	#5

### Textbooks

\*\* A Catholic Study Bible (latest edition of the RSV or NRSV or NAB)<sup>14</sup>

#### Graduate level BST 424/424i

- R.E. Brown, *An Introduction to the Gospel of John* (Edited by F.J. Maloney. Anchor Bible Reference Library; New York: Doubleday: 2003)
- F.J. Moloney, *The Gospel of John* (Sacra Pagina 4; Michael Glazier: 2005)

Plus one of:

- St Augustine of Hippo, *Homilies on the Gospel of John* (CreateSpace Independent Publishing Platform: 2012)
- St John Chrysostom, *Homilies on the Gospel of John* (CreateSpace Independent Publishing Platform: 2012)

#### Undergraduate level SCR 366/366i

- R.E. Brown, *An Introduction to the Gospel of John* (Edited by F.J. Maloney. Anchor Bible Reference Library; New York: Doubleday: 2003)
- F. Martin and W.M. Wright, *The Gospel of John* (Catholic Commentaries on Scripture; Baker Academic: 2015)
- P. S. Williamson, *Revelation* (Catholic Commentary on Sacred Scripture; Baker Academic: 2015)

### Recommended Reading

*Catechism of the Catholic Church* (Libreria Editrice Vaticana: 1994)

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<sup>13</sup> Students are only expected to access one of the three ancient commentators.

<sup>14</sup> Students who belong to another Christian denomination are of course free to use the version commonly in use for the liturgy or worship in their church.

*Catechism of the Ukrainian Catholic Church - Christ Our Pascha* (Synod of the Ukrainian Greek-Catholic Church: 2016)

International Theological Commission – *Theology Today: Perspectives, Principles and Criteria* (2011).<sup>15</sup>

Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible* (Libreria Editrice Vaticana; 2002).

Pontifical Biblical Commission, *The Inspiration and Truth of Sacred Scripture* (The Liturgical Press: 2014)

### Course Requirements

<b><i>Online hyper-flex:</i></b>	<b><i>On-campus students</i></b>
Weekly review of recorded video lectures – as per schedule. Careful reading of the materials in preparation for class. Weekly contributions to online forum. Each student is to attend <b>one</b> individual tutorial (online through Zoom - 30 minute each) Each student will have the option to attend one or two group tutorials (online through Zoom)	Weekly attendance to on-campus sessions (attendance policy applies) Careful reading of the materials in preparation for class. Weekly contributions to online forum.

### Late Submission Policy.

Late submissions are accepted for a ‘fee’: 10% off the grade per day late, up to a maximum of THREE days. Beyond this delay an automatic Fail grade is allocated (49% for completed assignments; 0% for non-completed assignments). In case of attenuating circumstances, the submission of supporting evidence (doctor’s note and the like) automatically suspends the application of this policy. PLEASE avail yourselves of the Incomplete Grade Policy

### Course Schedule

NOTE: a detailed schedule identifying weekly readings and assignments deadlines will be circulated at the start of the course.

<b>Week</b>	<b>Lecture Topics</b>	<b>Biblical texts explored</b>
Week 1 9 Sept	Introduction to the course: Johannine Literature and its background	
Week 2 16 Sept	John 1 and 2	John 1-4
Week 3 23 Sept	John 3, 4, and 5	John 5-8
Week 4 30 Sept	Early Christian Understanding of Jesus; John’s notion of Church and Sacraments	John 9-12
Week 5	Sacraments in John: Baptism	John 9

<sup>15</sup> Full text available on the Vatican website.

7 Oct		
Week 6 14 Oct	Sacraments in John: Eucharist	John 6
Week 7 21 Oct	Last Supper; Passion; Crucifixion in John	John 13-17
Week 8 28 Oct	Passion and Crucifixion; Resurrection appearances.	John 18-21
Week 9 04 Nov	The Prologue of John and 1 John	1 John; 2 John; 3 John
<b>11 Nov.</b>	<b>REMEMBRANCE DAY</b>	
Week 10 18 Nov	Revelation: Introduction; symbolism; use of scripture	Revelation 1-5
Week 11 25 Nov	Revelation: Christology	Revelation 6-12
Week 12 02 Dec	Revelation:	Revelation 13-21
Week 13 09 Dec	Wrap-up session.	
Exam week		

## General Academic Information

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade "F" may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

**Grading System**

Undergraduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Marginal	D+	1.3
	D	1.0
Fail	F	0.0

Graduate Studies		
Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Fail	D+	1.3
	D	1.0
	F	0.0

**Written Assignments - Style and Format**

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

**Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

2. Kate Turabian, "A Manual for Writers of Term Papers, Theses, and Dissertations" (Chicago: University of Chicago Press).
3. Joseph Gibaldi & William Ahters, eds., "MLA Handbook for Writers of Research Papers" (New York: Modern Language Association of America).
4. American Psychological Association "Publication Manual of the American Psychological Association" (Washington: APA Publications).

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the Academic Calendar for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the Academic Calendar for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the Academic Calendar for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting Sr. Zoe Bernatsky at 780-392-2450 ext. 2213; email [zoe.bernatsky@newman.edu](mailto:zoe.bernatsky@newman.edu)

### **Bibliography (May be distributed in class.)**

A detailed bibliography will be circulated at the start of the course.