

## REL 442—Baptism, Confirmation, Eucharist

Autumn 2021

### Course Outline

10 September—10 December

8:30 am—11:20 am (Morning Block),  
1:10 pm—4:00 pm (Afternoon Block)

#### St Francis Room

**Instructor Name:** Fr Matthew-Anthony HYSELL OP MA MTh PhD/StHd (Cand.)  
**Office:** Sessional office, 2-07; St Emeric's Hungarian Parish (12960, 112<sup>th</sup> Street)  
**Office Hours:** At NTC, on non-meeting Fridays, 8:30 am—11:20am; 1:10 pm—4:00 pm;  
at St Emeric's Parish upon appointment.  
**Telephone:** N/A  
**Email:** [Matthew.Hysell@newman.edu](mailto:Matthew.Hysell@newman.edu)  
**Skype:** N/A

#### Course Description

**3 Credits** The Sacraments of Initiation. Their biblical roots and their historical and theological development in the Christian Church. Contemporary revisions, pastoral applications and ecumenical consideration.

#### Course Objectives

An historical, Scriptural, and theological study of the Church's developing understanding of "Sacrament" through five main periods: New Testament, Patristic, Scholastic, Modern, and Contemporary. A close study of the theology of Baptism and Confirmation as Sacraments of Initiation with their goal in the Eucharist. Liturgical renewal and the RCIA process. Cultural, pastoral, and ecumenical considerations.

We will approach the Sacraments of Initiation as *mystagogy* with a focus on rites themselves, giving attention to both the Roman Liturgy and the Byzantine Liturgy. Baptism, Confirmation, and Eucharist will first be situated in its *kerygmatic*, then *dogmatic* contexts, with an overall emphasis on the *missionary*, *apostolic* and *evangelical* dimension of Sacramental celebrations. In terms of sources, we will give ear to the Fathers of the Church, St Thomas Aquinas, liturgical art and architecture, and the Second Vatican Ecumenical Council.

### MRE Program Students

- a) **Theological Instruction** - The program shall offer students instruction in the major areas of Catholic theology.
- b) **Religious Education Instruction** - The program shall offer instruction in the discipline of Religious education.
- c) **Cultural Context** - The program shall foster a capacity to discern and engage the cultural context as it impacts Catholic education.
- d) **Personal and Spiritual Formation** - The program shall offer students with opportunities to grow in their spiritual life and in their vocation as Catholic educators and witnesses to the Gospel.
- e) **Integrating Theory and Praxis** - The program shall offer integration of theological knowledge and religious education formation in the professional work of Catholic education.

### Course Assignments and Evaluation

- Weekly *précis* of the readings, 25%, due at the start of each class;
- Liturgical experience in three different Rites, 15%, due towards the end of the semester;
- *Synthesis*, 10%, due upon the date of the final examination;
- Final examination, 50%.

### Textbooks

#### For purchase:

DAVID FAGERBERG. *Liturgical Dogmatics: How Catholic Beliefs Flow from Liturgical Prayer*. San Francisco: Ignatius Press, 2021.

BARBARA MORGAN and ATHANASIUS MONROE. *Echoing the Mystery: Unlocking the Deposit of Faith in Catechesis*. Ann Arbor: Lumen Ecclesiae Press, 2018.

LIAM WALSH. *Sacraments of Initiation: A Theology of Rite, Word, and Life*, 2<sup>nd</sup> ed. Mundelein: Hillenbrand Books, 2011.

#### Available online:

ST HERMAN OF ALASKA, *Letters*. On the Web at <https://orthochristian.com/105671.html>.

ST THOMAS AQUINAS, *de articulus Fidei (Pars II, "Explanation of the Sacraments")*. On the Web at <http://laydominicans.ca/aquinas/english/DeArticulisFidei.htm>

\_\_\_\_\_. *Summa contra Gentiles*, IV.56—69. On the Web at:

<http://laydominicans.ca/aquinas/english/ContraGentiles4.htm>

SECOND VATICAN ECUMENICAL COUNCIL, *Dogmatic Constitution on the Church (Lumen gentium)*, 4 December 1963. On the Web at:

[http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_const\\_19641121\\_lumen-gentium\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19641121_lumen-gentium_en.html)

\_\_\_\_\_, *Dogmatic Constitution on the Sacred Liturgy (Sacrosanctum concilium)*, 21 November 1964. On the Web at:

[https://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_const\\_19631204\\_sacrosanctum-concilium\\_en.html](https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19631204_sacrosanctum-concilium_en.html)

## Recommended Reading

*Books on reserve:*

BEDE, *Ecclesiastical History of the English Peoples* (various translations).

ST GREGORY OF TOURS, *History of the Franks* (various translations).

SCHMEMANN, ALEXANDER. *Of Water and Spirit*. Crestwood: St Vladimir's Seminary Press, 1974.

SCHMAUS, MICHAEL. *Dogma 5: The Church as Sacrament*. London: Sheed and Ward, 1975.

WHITAKER, E. C.. *Documents of the Baptismal Liturgy*, 2nd ed., revised and supplemented. Collegeville, The Liturgical Press, 2003.

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## Course Requirements

- Beginning on 24 September and every class meeting *upon arrival*, please submit a précis (*not* a 'summary') of the reading assignments of the previous week—of no more than two pages each. This will help the student to (1) stay on top of the course as we progress, (2) integrate and interiorize the readings (hence *précis*), and (3) partition the final grade to manageable portions. Worth **25% of the final grade**.
- Due by the last day of class (but preferably sooner), each student will experience the celebration of the Sacraments of Initiation in the following liturgical rites, one in your own Rite and at least two in a Rite you have the least experience:
  1. *Byzantine Rite*;
  2. *Roman Rite, Extraordinary Form*;
  3. *Anglican Usage*;
  4. *Roman Rite, Ordinary Form*

In conversation with your readings as you progress, please write a 3 to 5 page reflection paper of your experience of each liturgical rite, giving special consideration to the following questions:

- Did you have an 'Aha!'-moment? Please explain.
- Give a brief commentary and mystagogical interpretation of the liturgical a.
- What did you find especially 'paedagogical' regarding the Rite?

Worth **15% of the final grade**.

- Toward the end of the course, you are also asked to write a 10-page *synthesis* of the sacramental economy, the Sacraments of Initiation, incorporating *Liturgical Dogmatics*, and bringing catechetics and paedagogy to bear upon your reflection, due on the day of the final examination. Worth **10% of the final grade**.
- In view of the *catechetical* nature of the M.R.E. programme, stress will be placed upon both the *content* of the Faith ‘traditioned’ and the teaching *method* of ‘traditioning’ this Faith. Therefore, the final examination will be oral; each student is required to prepare a 15-minute lesson plan for each of the Sacraments of Initiation and be prepared to take questions for 5 minutes. Of these three lesson plans (which are to be written in outline form, no more than two pages each), I will randomly select one for the student to deliver; all three lesson plans must be submitted. Worth **50% of the final grade**.

### Late Submission Policy.

Late submissions will be docked 3% each day the assignment is late; I am willing to dispense the grading penalty for *extenuating* circumstances (“inconvenience” does not count as “extenuating”).

### Course Schedule

#### 10 September: “The Sacraments of Christ’s Humanity” and Liturgical Dogmatics

\*\*You must have your Bible with you at every class meeting, especially on the first day.\*\*

Morning Block:

- (1) Contemplating the Transfiguration narrative;
- (2) Review of course syllabus and requirements;
- (3) From the forest to the trees: The sacraments within Catholic dogmatics

Afternoon Block:

- (4) “The sacraments of Christ’s humanity”: Précis of Christology, I
- (5) “The sacraments of Christ’s humanity”: Précis of Christology, II
- (6) Kerygma and dogma, and the sacramental economy

\*\*Read: *Echoing the Mystery*, §§1-35, 15-19; *Sacraments of Initiation*, pp. xiii–56; *Lumen gentium*, nn. 1–8; *Sacrosanctum concilium*, nn. 5–13, Aquinas, *de articulus Fidei, Summa contra Gentiles*, IV.56–58.

#### 24 September: *Theology of Baptism*

Morning Block:

- (1) Kerygmatic context; Theology of the Paschal Mystery, I
- (2) The Mystery of Epiphany/Theophany
- (3) Sacrament of Baptism: Biblical origins

Afternoon Block:

- (4) Sacrament of Baptism: Patristic and Mediaeval Periods

(5) Sacrament of Baptism: Effects

(6) Sacrament of Baptism: Rite

**\*\*Read:** *Echoing the Mystery*, §§27-29; *Sacraments of Initiation*, pp. 84–144; Cyril, *Catechetical Lectures*, §§1-3, 19-20; Augustine, *Sermon 8 of the Easter Octave*; Gregory, *History of the Franks*, §§28-31; Bede, *Ecclesiastical History*, I.23, 25, 26, II.10-16; *Summa contra Gentiles*, IV.59.

### **8 October: Theology of Confirmation, I**

Morning Block:

(1) Kerygmatic context

(2) Theology of the Holy Spirit and the Mystery of Pentecost

(3) Sacrament of Confirmation: Biblical origins

Afternoon Block

(4) Sacrament of Confirmation: Patristic and Mediaeval Periods

(5) Sacrament of Confirmation: Effects, I

(6) Sacrament of Confirmation: Effects, II

**\*\*Read:** *Echoing the Mystery*, §§21, 42, 44, 47, 52; *Lumen gentium*, nn. 4, 12-13; *Summa contra Gentiles*, IV.60; Cyril, *Catechetical Lectures*, §§16-17, 21; Augustine, *Sermon 34*; Herman of Alaska, *Letters*.

### **15 October: Theology of Confirmation, II**

Morning Block:

(1) Confirmation: Rite, I

(2) Confirmation: Rite, II

(3) Confirmation: Rite, III.

Afternoon Block:

(4) Special Issues in Confirmation, I: “A sacrament in search of a theology?”

(5) Special issues in Confirmation, II: The ‘order of Initiation’

(6) Special issues in Confirmation, III: The *Gratia gratis datae*

**\*\*Read:** *Echoing the Mystery*, §30; *Sacraments of Initiation*, 145–214; John Joy, “The Outpouring of the Holy Spirit in the Catholic Charismatic Renewal: Theological Interpretation of the Experience” (handout); Daniel G. Van Slyke, “Confirmation: A Sacrament in Search of a Theology?” (handout).

### **8-12 November: Academic Reading Week**

N.B.: The following readings will be given as handouts on Google Drive: *Rite of Baptism*, “Praenotanda”; “Dogmatic Canons: The Sacrament of Baptism”; *Rite of Confirmation*, “Praenotanda”; “Dogmatic Canons: The Sacrament of Confirmation”; “Dogmatic Canons: The Sacrament of the Eucharist and the Mass”

### **26 November: Theology of the Eucharist, I—The Eucharist Considered in Itself**

Morning Block:

- (1) Kerygmatic context
- (2) Theology of the Paschal Mystery, II
- (3) Sacrament of the Eucharist: Biblical origins

Afternoon Block:

- (4) Sacrament of the Eucharist: Patristic and Mediaeval Periods
- (5) Heresies and controversies
- (6) Sacrament of the Eucharist: Effects (in *three parts*)

**\*\*Read:** *Echoing the Mystery*, §§31, 32; *Sacraments of Initiation*, 215–385; Cyril, *Catechetical Lectures*, §§22-23; Augustine, *Sermons*, 227-229; *Summa contra Gentiles*, IV.61–69.

**10 December: *Theology of the Eucharist, II—The Eucharist Considered in the Liturgy***

Morning Block:

- (1) Historical development of the Eucharistic Celebration (Roman, Byzantine)
- (2) The Order of Mass and of the Liturgy of St John Chrysostom
- (3) Recapitulation of the Sacraments of Initiation

Afternoon Block:

Final examination: Sign-up sheet for your time-slot will be provided.

**\*\*Read:** *Echoing the Mystery*, §§33; *Sacraments of Initiation*, 386–399; *Sacrosanctum concilium*, nn. 47-58; Cyril, *Catechetical Lectures*, §§22-23; Augustine, *Sermons*, 227-229.

## General Academic Information

### Course Attendance

No credit will be given for a course if the student has been absent, for any reason whatever, from one-third or more of the lectures and/or seminars scheduled for the term. Likewise, no credit will be given if term assignments or other assignments are or remain incomplete.

### Leave of Absence and Policy for Incompletes

Extensions to an incomplete grade may be granted in extenuating circumstances, but may not exceed 16 weeks following the end of the course. Students who fail to complete course work by the agreed deadline will have a grade assigned which is based on work completed.

### Academic Integrity

Acts of academic dishonesty (plagiarism, cheating, etc.) are subject to an appropriate penalty. The grade “F” may be assigned to a student guilty of such acts by the professor of the course in which the infraction occurred. A second offense against academic integrity renders the student liable to automatic dismissal from NTC. Further details are available in the Academic Calendar in the Academic Misconduct Policy.

### Academic Grievances

Students may appeal grades received; the procedure is outlined in the Academic Calendar in the Grade Appeal Policy. For other grievances, students will refer to the Student Grievances Policy also outlined in the Academic Calendar.

*NOTE: The GPA is computed on the basis of cumulative grade point (letter) values, not percentage values. All courses are included in this calculation except those exceeding degree requirements and/or received as transfer credits from other recognized institutions.*

### Grading System

Grade Meaning	Grade	Grade Point
Excellent	A+	4.0
	A	4.0
	A-	3.7
Good	B+	3.3
	B	3.0
	B-	2.7
Adequate	C+	2.3
	C	2.0
	C-	1.7
Fail	D+	1.3
	D	1.0
	F	0.0

### Written Assignments - Style and Format

Newman Theological College requires that all written work be submitted in acceptable academic format and style. Please note the following regulations:

#### **Regulations**

Research papers, book reports, article summaries, reflection papers, and essays should be double-spaced, printed on one side only, and submitted on white, 8.5" x 11" paper.

A standard type style, such as Times New Roman, with a 12-point font size, must be used. The instructor will specify the most recent edition of the style manual to be used:

*KATE TURABIAN, Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers (Chicago: University of Chicago Press, 2018).*

Copies of these standard references may be purchased in the NTC bookstore.

Ignorance of standard form is not considered an acceptable excuse for deviation from required standards of format and style.

### **Academic Regulations**

The following Academic Regulations are located in the *Academic Calendar* for your reference:

- Changes in Registration: Add/Drop/Withdraw Notice
- Course Work
- Final Examination Schedule
- Incomplete Grade Policy
- Inclusive Language

### **Related Academic Matters**

The following Related Academic Matters are located in the *Academic Calendar* for your reference:

- Grade Reports & Posting
- Glossary of Academic Terms

### **Other Related Policies**

The following policies are located in the *Academic Calendar* for your reference:

- Academic Misconduct Policy
- Grade Appeal Policy

### **Recording of Lectures**

Audio or video recording of lectures, seminars or any other teaching environment by students is allowed only with the prior consent of the instructor. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

### **Student Accessibility Services:**

A student with special needs that could affect their performance in class should contact their professor during the first week of the term so that appropriate arrangements can be made. They should also register with Student Services by contacting Sr Zoe Bernatsky at 780-392-2450 ext. 2213; email [zoe.bernatsky@newman.edu](mailto:zoe.bernatsky@newman.edu)

### **Bibliography**

During the wrap-up class, an extended bibliography will be distributed to assist you in growing in your apostolate of traditioning the Faith to the future Church.