

role of a Catholic school in a pluralistic society. Emphasis will be on ways to integrate a Catholic vision into mandated curricula, Religious Education Course Descriptions programs, staffing, and professional development of the teacher.

Course Objectives

The course objectives are established within the five descriptors of NTC as articulated in the context and scope section of the catalogue. The objectives demonstrate the theological goals, skills, and learner outcomes toward which the students are expected to aspire. These objectives form the guidelines for the student's evaluations.

- 1. Teaching-Educating-Mission**
Participants will develop the vision and skill needed to foster and lead a school community to be the Body of Christ in the world.

- 2. Contemplative-Spiritual-Liturgical Formation**
Participants will reflect on how Jesus led His disciples and identify and implement approaches that incorporate gospel values in their administrative decisions, relationships, and teaching in their role in building the Catholic school ethos.

- 3. Human Formation**
Participants will examine and become familiar with both Vatican documents related to Catholic school leaders and culture and the Alberta Governments .

- 4. Pastoral Ministry**
Participants will explore ways to effect positive change within their Catholics school cultures through newly acquired leadership skills.

- 5. Social Ministry**
Participants will explore Catholic Education's role in the mission of the Church, its responses to cultural influence and its relationship to the wider educational sphere.

Course Assignments and Evaluation

- 1. Discussion and Evaluation of Online Participation (25%):**
 - Between each EXCEL module, it is expected that learners will participate in online and classroom discussions based on the assigned readings of the course. Ongoing reflection questions will be provided. Grading will be based on the depths of your posts responding to the questions and other learners' insights. The intent is to create a dialogue.

Due: Ongoing

2. Reading Responses (25%) (Max 1000 words):

- This assignment is intended to engage you in close readings and thinking about the assigned articles and chapters for the course in relation to your learning and experiences.

Process: Each class you will be asked to respond to a set of predetermined questions provided for you on a hand-out and related to the weekly readings.

Evaluation: The cumulative set of response reflections will be evaluated on the basis of quality of close reading (e.g. was it evident that the articles had been closely read), quality of connections made to teaching/learning experiences, field of study, and research. Also the reflection will be evaluated on the quality of responses to class discussions, and timely completion.

Due date: At the end of class in November, January, March.

3. Book Response (25%):

- Write a response that engages three texts in dialogue (1500 words). Choose from:
 - i. Mulligan's Catholic Education: Ensuring a Future
 - ii. One Vatican document;
 - iii. One Leadership book not used as a required text.
- What personal insights have you gained from reading the text? How might it impact your leadership style? What implications does it have for your current work? Please keep quotations to a minimum, and do not provide a synopsis of the text. Focus on your thoughts on the text.

Due Feb 27

4. Collaborative Group Assignment (25%):

- Developing a School's Mission, Vision and Values statements and addressing the implication of such a project in your Schools. Working with an assigned group, analyze and synthesize a Mission and Vision for a Catholic school that your group would like to lead and present this to the class in a 15 minute presentation. This should include a discussion of the process, the sources that influenced your final product and how you would implement (theoretically) this in your schools in the Fall of 2023. Rubric to follow.

Due Mar 20

Topic Outlines

October- Catholic Educational Faith Leadership: Defining terminology including Catholic, education and leadership.

November- Catholic Education: The Catholic school in the mission of the Church. Defining Witness. Servant and Shepherd Leadership. Leadership for Mission, Vision and Values.

January- Catholic Schools as centers of the New Evangelization. Catholic Schools as centers of holiness.

February- Five Marks of Catholic School: Building Capacity to Lead

March- Leadership in Catholic Schools: Meaning and purpose of Catholic leadership. Leaders as evangelists. Developing and leading Christian communities. Forming Catholic leaders – instructional and administrative.

Required Textbooks

Growing Forward Final Document (ACSTA):

http://www.acsta.ab.ca/content/file/Growing_Forward_October_30_2014_Final.pdf

Cook, J. Timothy (2015) Charism and Culture: Cultivating Catholic Identity in Catholic Schools. NCEA.

Havard, Alexandre. (2007) Virtuous Leadership: An Agenda for Personal Excellence. Canada: Scepter.

Mulligan, James T. (2005) Catholic Education: Ensuring a Future. Ottawa: Novalis.

Various Vatican Documents as assigned - see links above

Optional Reading Material

Blanchford, K. and P. Hodges (2005) Lead Like Jesus: Lessons from the Greatest Role Model of all time.

Nashville: Thomas Nelson.

Garrido, A. (2103) Redeeming Administration: 12 Spiritual Habits for Catholic Leaders. Notre Dame, In: Ave Maria Press.

Hunt, T, et. al (eds.) (2000) Catholic School Leadership: An Invitation to Lead. New York: Routledge Falmer.

Hunter, James C. (2004) The World's Most Powerful Leadership Principle: How to become a Servant Leader.
New York: Waterbrook

Kostoff, J. B. (2010) Auditing Our Catholic Schools. Toronto: Pearson Canada.

Kouzes, J. M., Posner, B. Z., & Kouzes, J. M. (2004). Christian reflections on The leadership challenge. San Francisco, CA: Jossey-Bass.

Krames, Jeffery A. (2015) Lead with Humility: 12 Leadership Lessons from Pope Francis. New York: American Management Society

Lowney, C. (2013) Pope Francis: Why He Leads the Way He Leads. Chicago: Loyola Press.

Mulligan, J. (1994) Formation for Evangelization: Reflections of a Catholic Educator. Ottawa: Novalis.

Nouwen, H. J. M. (1989). In the name of Jesus: Reflections on Christian leadership. New York: Crossroad.

Oliva, M. (2009) Beatitudes for the Workplace. Ottawa: Novalis.

Smith, M.A. (2018) Why Leadership Sucks: Servant Leadership Fundamentals & Level 5 Leadership. Mile

Links

The Holy See www.vatican.ca

Congregation for Catholic Education
http://www.vatican.va/roman_curia/congregations/ccatheduc/index.htm

Alberta Catholic School Trustees' Association <http://www.acsta.ab.ca/resources/catholic-education-links>

Council of Catholic School Superintendents of Alberta <http://www.ccssa.ca/>

Catholic Principals Council of Ontario (Links) <https://cpco.on.ca/public/resources/links/>

Catholic Principals Council of Ontario Prayers <https://cpco.on.ca/index.php?clD=421>

Course Requirements

Founded on the principles of adult learning, CSA 571 will be designed to meet the learning needs of the Cohort. Preparation for in-class discussions and projects will be essential for effective use of class time. Some class time will be devoted to small group discussion and peer presentations.

Attendance: Session locations will be held at Newman Theological College. Participants will be expected to attend all program sessions and complete all assignments and readings as a requirement for successfully completing the program. Occasional absence for extenuating circumstances may be unavoidable, however participants may be withdrawn from the academy at the discretion of their Assistant/Deputy Superintendent if they are absent from two or more sessions. In the event of an absence, participants are held responsible for getting the missed information and assignments and, as per Newman Theological College requirements, completing an additional assignment for missed time. An online forum will be established so as to facilitate ongoing discussion and collaboration among participants in the weeks between sessions.

General Academic Information

Learners are expected to be familiar with the academic regulations of Newman Theological College, which can be found on the web site at:

<http://www.newman.edu/Admissions/AcademicRegulations.aspx> and at
<http://www.newman.edu/Admissions/RelatedAcademicMatters.aspx>