

Religious Education (see below for G.D.R.E.)

The Religious Education Programs provide opportunities for religious educators to deepen their Christian faith and to explore ways for nurturing it in others. The graduate programs in Religious Education are not professional degrees, but intended to enhance the student's practice of their chosen profession. Courses are designed to awaken an intellectual understanding of the Christian tradition, to foster a hope-filled trust in God's promises and to empower an active commitment to the building of the Reign of God. This threefold faith: intellectual, affective, and active becomes the context within which pedagogical approaches are examined and developed in order to enable religious educators to interpret the Christian tradition effectively in contemporary society.

These courses provide a common area of study as well as a base from which students can interact with each other on topics and concerns of mutual interest. Flexibility in the curriculum is provided by making available complementary courses and electives from other programs, so that background needs may be met and personal interest areas explored.

Course content is presented through lectures, seminars, workshops, tutorials, private research and practical activities. Community spirit is promoted not only through worship and social interaction in the more formal learning situation, but also through participating in extra curricular activities.

The ***Graduate Diploma in Religious Education (G.D.R.E.)*** is a basic diploma with concentrations in Teaching in a Catholic School or Catholic School Administration directed toward the preparation of persons who wish to engage in religious education in both school and parish environments.

The ***Graduate Certificate in Catholic School Administration (G.C.C.S.A.)*** is a basic certificate offered for teachers who are preparing to assume leadership roles in Catholic schools.

The ***Master of Religious Education (M.R.E.)*** is an advanced degree designed for the preparation of specialist Teaching in a Catholic School or Catholic School Administration, thus providing an important contribution for those engaged in teaching, administration, leadership and curriculum development.

G.D.R.E.

Academic Requirements

A B.Ed. degree or undergraduate degree plus a teaching certificate is required for admission to the program. Candidates with a bachelor's degree plus work experience in an educational setting may also be considered.

Procedure for Admission

- Submit a completed Application Form and \$40.00 non-refundable application fee.
- Arrange for transcripts from all post-secondary institutions attended to be sent directly to the Registrar's Office from the issuing educational authority. No photocopies permitted.
- Letter of reference from one person qualified to judge the applicant's character and intellectual ability.

G.D.R.E. Requirements

The G.D.R.E. program requires the completion of 30 credits including 24 credits in core courses and 6 credits in electives.

Credits may be acquired through full-time or part-time enrolment. Full time enrolment normally requires two semesters. Courses required for completion of the diploma may be taken during any regular or summer session.

Non-credit Requirements

Students are required to complete an online non-credit course (THEO 010i Introduction to Theology) and write a brief reflection paper. Upon completion of course work, students will be required to participate in a two-hour integrative seminar.

Transfer of Credits

A student may transfer a maximum of 15 credits toward the G.D.R.E. for graduate level course work from other recognized colleges and universities. Such credits must not be part of a previous graduate degree program. The transfer of credits is subject to the approval of the NTC Admissions and Evaluation Committee.

General Outline ~ G.D.R.E.

THEO 010i Introduction to Theology

FOUNDATION

9 Credits

TEACHING CONCENTRATION

REL 465 Foundations of Religious Education
REL 467 Contemporary Theory and Praxis in Religious Education
REL 491 Faith Formation in Religious Education

-OR-

ADMINISTRATION CONCENTRATION

CSA 571 Foundations of Catholic School Administration
CSA 573 Contemporary Theory and Praxis in Catholic School Administration
REL 491 Faith Formation in Religious Education

SACRED SCRIPTURE

6 Credits

BST 420 Introduction to Old Testament **-OR-**
REL 420 Old Testament in Religious Education **-AND-**
BST 421 Matthew and Mark **-OR-**
BST 422 Luke-Acts **-OR-**
REL 422 New Testament in Religious Education

SYSTEMATIC

3 Credits

STD 450 Christology **-OR-**
STD 451 Theology of God

LITURGY

3 credits

STD 440 Liturgical and Sacramental Theology **-OR-**
STD 442 Baptism, Confirmation, Eucharist

MORALITY

3 credits

REL 460 Moral Values in Religious Education **-OR-**

STP 461 Introduction to Moral Theology **-OR-**

STP 462 Introduction to Spiritual Theology

ELECTIVE

Plus 6 electives credits at the graduate level (excluding LNG courses).