

Religious Education Course Descriptions

THEO 010i INTRODUCTION TO THEOLOGY

Non-Credit

Students enrolled in the G.D.R.E. are required to take THEO 010i.

CSA 571 FOUNDATIONS OF CATHOLIC SCHOOL ADMINISTRATION 3 Credits

In-depth study of specific topics in and approaches to Catholic school administration. Examples may include: the educational philosophy and history of Catholic schools; church documents of Catholic education; the role of a Catholic school in a pluralistic society. Emphasis will be on ways to integrate a Catholic vision into mandated curricula, programs, staffing, and professional development of teachers.

CSA 573 THEORY & PRAXIS IN CATHOLIC SCHOOL ADMINISTRATION 3 Credits

In-depth study of specific topics in and approaches to Catholic school administration and leadership. Examples may include: Gospel-based leadership and supervision; school law and Catholic schools; interactive relationship of school/ family/parish/diocese; social justice issues facing Catholic schools; strategic planning; ecumenical dialogue and practice.

CSA 585 SPECIAL TOPICS IN CATHOLIC SCHOOL ADMINISTRATION 3 Credits

A study of selected topics such as: the place of scripture in the life of the Catholic school; crisis management; peace education; liturgical celebrations in the schools; place of technology; integration of faith and sports; gender related issues; global and political education.

CSA 587 ISSUES IN CATHOLIC SCHOOL ADMINISTRATION 3 Credits

An examination of Gospel values and principles involved in building ethical schools with particular attention to topics such as teacher rights and responsibilities; coercion; indoctrination; racial and ethnic bias; sexism; conflict management; power issues; ethics and technology; communal moral discernment.

REL 420 OLD TESTAMENT IN RELIGIOUS EDUCATION 3 Credits

The Old Testament as a source for religious education. The formation and transmission of the Old Testament. A survey of the foundations and history of Israel's faith, life and worship as witnessed to in the Pentateuch, Historical Prophetic, Sapiential and Apocalyptic Literature of the Hebrew Scriptures.

REL 422 NEW TESTAMENT IN RELIGIOUS EDUCATION 3 Credits

The New Testament as a source for religious education. The formation and transmission of the New Testament. A study of the christology and Christian discipleship of the Gospels and the Pauline Epistles.

REL 445 THEOLOGY FOR RELIGIOUS EDUCATORS 3 Credits

An introduction to Christian theological studies for religious educators. An exploration of the links between revelation and tradition, symbol and fact, faith and belief, dogma and catechesis. An initiation into the various theological tools and skills needed within the task of faith education.

REL 460 MORAL VALUES IN RELIGIOUS EDUCATION 3 Credits

Faith and moral values. The distinctiveness of a Christian morality. Moral development: a critical appraisal of current theories from a Christian viewpoint. Special emphasis on conscience and decisions-making. An exploration of some areas of current Christian moral concern.

REL 465 FOUNDATIONS OF RELIGIOUS EDUCATION**3 Credits**

A praxis exploration of perennial questions and trends in religious education, in the light of various movements in the history of the teaching ministry of the church. A study of key historical religious educators, beginning with Jesus. Implications for religious educators today.

REL 467 CONTEMPORARY THEORY & PRAXIS IN RELIGIOUS EDUCATION**3 Credits**

A study and critique of issues and trends in relationship to contemporary and religious education theories, methods, related Church documents, and curricula. Teaching strategies are discussed and practiced. Participants are to develop their own integrative approach to religious education.

REL 491 FAITH FORMATION IN RELIGIOUS EDUCATION**3 Credits**

An examination of God's revelation and people's response of faith; a study of the theories of faith formation in children and young people aged 5-18 years; an exploration of how teachers and administrators can foster faith formation in young people.

REL 513 CHURCH AND CULTURE**3 Credits**

The theological and sociological dimensions of the community of believers, the church. The identity of his community in its New Testament origins, its Councils, and its changing images throughout history. How the church shapes culture and is influenced by culture as well as the role of the Catholic school in this enculturation process.

REL 591 GUIDED READING IN RELIGIOUS EDUCATION**3 Credits**

A survey of literature pertaining to the thesis area, with emphasis on theological and educational implications. This course may also be an available class at Newman Theological College. By the end of the course the student will have compiled a review of the literature to accompany his or her thesis or project proposal.

REL 593 THEORIES OF RELIGIOUS EDUCATION**3 Credits**

Several current theories of religious education, their theological foundations and their implications for research, teaching, administration and curriculum development. This course will provide a comprehensive background to the area of specialization to be demonstrated in the thesis or project.

REL 595 CONTEMPORARY RESEARCH IN RELIGIOUS EDUCATION**3 Credits**

Current research in religious education with attention to various models of research, e.g., empirical, historical analysis, philosophical, single-case studies and their appropriateness for religious education. By the end of the course, the students will have acquired research data relevant to their thesis or project proposals.

SPECIAL NUMBERS

MRE 900 M.R.E. Continuing Registration

MRE 901 M.R.E. Thesis

MRE 902 M.R.E. Project

Required Reading Lists

G.D.R.E.

Congregation for the Clergy. *General directory for Catechesis.*

Ottawa: Concacan, 1997.

Knox, Ian. C.S.Sp. *Theology for Teachers.*

Ottawa: Novalis, 1994.

Stankard, Bernadette. *How Each Child Learns: Using Multiple Intelligence in Faith Formation.*

Mystic: Twenty-Third, 2003.

M.R.E.

Groome, T. *Educating for Life.*

Allen, TX: Thomas Moore, 1998.

Mulligan, James. *Catholic Education: Ensuring a Future.*

Toronto: Novalis, 2005.

Palmer, P. *The Courage to Teach.*

San Francisco: Jossey-Bass Inc., 1998.