

TEXTBOOK:

Martos, Joseph. *Doors to the Sacred. Revised and Updated Edition.* Liguori, Miss.: Liguori/Triumph, 2001
[See chapters on Baptism, Confirmation, and Eucharist].

RECOMMENDED COMPLEMENTARY READING:

Osborn, Kenan B. *The Christian sacraments of Initiation: Baptism, Confirmation, Eucharist.* New York: Paulist Press, 1987.

These works will be complemented by extensive hand-outs.

COURSE OUTLINE:

(M = MARTOS, *Doors to the Sacred*)

00) Introduction

Baptism(-Confirmation)

01) Some Anthropological notes (M 148, 185-186)

02) The Scriptures (M 148-150, 186-187; Bring a Bible)

a) Water and Spirit in the OT

b) NT Data

c) Pauline Theology of Christian Initiation

03) Initiation in the Early Church (M 150-155, 187-189)

04) The Patristic and Medieval Praxis and Theology (4th – 15thc.) (M 155-169, 189-198)

05) The Reformation and the Council of Trent (M169-174, 198-200)

06) Modern RC Reform (M 174-178, 201-207)

07) Contemporary Debates (Infant Baptism, Sacramental Sequence of Initiation, etc.) (M 178-181)

Eucharist

08) Some Anthropological Notes (M 209-213)

09) Jewish Prayer and Table Protocol (M 213-214)

10) The Eucharist in the NT Period (Bring a Bible; M 213-217)

11) The Eucharist in the Early Church (M 217-221)

12) The Ritual Developments and Allegorical Interpretations (M 221-231)

15) The Medieval Controversies, Transubstantiation, & Differing Meanings of Real Presence (M 231-246)

13) The Differing Theologies of Sacrifice from the Reformation to the Present (M 231-246)

14) The Council of Trent (M 246-257)

15) Modern Eucharistic Reform and Praxis (M 258-270)

Please see page 2...

PROPOSED PEDAGOGICAL APPROACH

01) *Structure of content:*

- a) The course is broken down into 15 units + General Introduction.
- b) The aim is to cover about 4 units each weekend:
 - Sept. 26-27: units 01 to 03 [+ General Introduction],
 - Oct. 24-25: units 04 to 07,
 - Nov. 14-15: units 08 to 11,
 - Dec. 12-13: units 12 to 15.

02) *Preparation work for each weekend:*

- a) Read the assigned material (class book + handouts which will be distributed each weekend for the next; the handouts for the first weekend will be e-mailed to you or sent to your school.).
- b) On a separate page for each unit (15 units in all. See course outline above):
 - Note 2 or 3 facts, ideas or viewpoints that you judge important for the understanding of the general topic of the course or because of their link to your work. In each case, explain this in 2 or 3 sentences.
 - Also note any questions you have after reading the proposed material.
 - Keep it short: no more than 1 page (typed) for each unit.
 - Add your name at the top of each page and identify the unit you are writing about.

03) *During class, we will*

- a) Review the material,
- b) Seek answers to your questions,
- c) Have group or class discussions on practical applications (including applications to your classroom) of the class material.

04) *Each weekend, during the last half hour of class, you will be invited to add to the page you prepared for each unit some of the new interesting elements you picked up during the class.*

- a) Before leaving you hand in these completed pages.
- b) The pages handed in each weekend will count for 10% of the final mark: 4 x 10 = 40%

05) *You are asked to complete the following assignment:*

- a) A 6 to 7 page [1775 to 2000 word] reflection paper on Baptism(-Confirmation);
- b) This will count for 30% of the final mark.
- c) More info will be given on this assignment in class, during the General Introduction.

06) *On Dec. 13, an exam on the Eucharist will occupy the last hour of the course. It will count for 30% of the final mark.*